

宁夏回族自治区教育厅中小学教材审查委员会审定

新编

# 学习之友

宁夏教育厅教学研究室 编



● 人教版

(三年级起点)

## 英语 四年级 (下册)

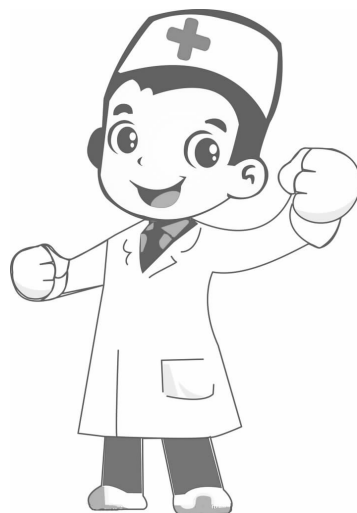


黄河出版传媒集团  
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## “新冠”病毒防控歌

远离人多拥挤，说话保持距离。  
已知疫区不去，在家好好学习。  
口罩按要求戴，经常洗洗双手。  
按时吃饭睡觉，提高免疫能力。  
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万一咳嗽喷嚏，赶快拉开距离；  
纸巾肘臂遮挡，用手则不可以。  
揉眼习惯改掉，以免病毒进入。  
病毒恶魔可怕，万万不可轻敌。



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## 《学习之友》编写委员会

主 编 岳维鹏  
副 主 编 黄建忠 马 兰 姜俐冰 杨占军 白忠明 慕 英 王俊生 葛建华(执行)  
编 委 岳维鹏 黄建忠 马 兰 姜俐冰 杨占军 白忠明 慕 英 王俊生 葛建华  
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本 册 主 编 王 春

本册编写者 于 昊 关玉霞 刘学琴 安全伟 张 婉

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责任编辑 谭蓉蓉

责任校对 王 娟

封面设计 杭永鸿

责任印制 殷 戈



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# 致小读者

## 亲爱的同学们：

你们好！《学习之友》又与大家见面了，它是由具有丰富英语教学经验和儿童心理专业知识的优秀老师们精心为你们编写的，希望你们爱看、爱学、爱用。

这套《学习之友》严格遵循《义务教育英语课程标准（2011年版）》，与人教新版小学英语教材同步，以单元为单位进行编写。它内容丰富、图文并茂、生动活泼、形式多样，通过听、说、读、写四个方面的基础知识训练和综合培优训练，帮助同学们巩固所学的英语知识，提高学习英语的兴趣和初步运用英语的能力；练习题中间还安排了通俗易懂、新鲜活泼的精彩小栏目，内容包括句型应用、词语解释、小游戏、英美习俗等；每册书后还附有结合全册书所学内容编写的，体现综合性、全面性的评估测试题，希望能对同学们的学习情况作出及时的评估，促使你们更加积极地学习英语。

愿《学习之友》成为你们的好朋友，伴你们度过快乐的英语学习之旅。

编者




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课本录音Unit 1



口语会话1



拓展阅读1



文化百科3月



英文故事1



英文歌曲1



英文漫画1

# Unit 1 My school

## 练习一 Part A Let's talk

### I. 句型训练:读句子,圈出合适的单词。

- (1) — (Is, Are) that the computer room?  
— No, it isn't.
- (2) This is the (teacher, teachers') office.
- (3) Excuse me. (Where's, What's) the teachers' office?
- (4) The music room is on the (two, second) floor.
- (5) The teacher's office is (next, next to) the library.

### II. 情景交际:把适合答案的序号填写在图中空白处。



- (1) A. Is that the library?  
B. Do you have a library?
- (2) A. This is my homework.  
B. Here's my homework.

### III. 准确表达:读句子,判断下列对话是否正确,正确的打“√”,错误的打“×”。

- ( ) (1) — Where's the library? — It's on the second floor.
- ( ) (2) — Is this his teacher's office? — Yes, he is.
- ( ) (3) — Is it next to Classroom 3? — No, it isn't.
- ( ) (4) — Here's my homework. — Sorry.



## 练习二 Part A Let's learn & Let's do

I. 词义理解: 读句子, 选出与词义表达一致的选项。

A. garden                                      B. teachers' office                                      C. library

(1) You can read many books in it, but you should be quiet.

It is a \_\_\_\_\_.

(2) You can hand in homework in it.

It is a \_\_\_\_\_.

(3) There are many flowers in it. It is a \_\_\_\_\_.

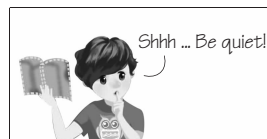
II. 图文理解: 读句子, 选择与句意相符的图片。



A



B



C



D

- (     ) (1) Go to the library. Read a book.  
 (     ) (2) Go to the teachers' office. Say hello.  
 (     ) (3) Go to the playground. Play football.  
 (     ) (4) Go to the garden. Water the flowers.

## 练习三 Part A Let's spell

I. 见词能读: 请正确的读出下列单词。



(1) tiger



(2) sister



(3) computer



(4) dinner



(5) water

II. 读词辨音: 圈出发音相同的字母组合, 说说发什么音。

- (1) A. sister                                      B. under                                      C. her  
 (2) A. brother                                      B. father                                      C. mother  
 (3) A. Peter                                      B. winter                                      C. eraser  
 (4) A. after                                      B. ruler                                      C. number



III. 读词辨音: 读句子, 圈出含 -er 并读 /ə/ 的单词。

My father, my uncle, my little sister are together.

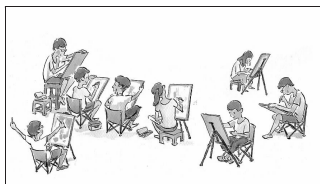
My teachers' office is under the music room.

Peter's eyes are bigger.

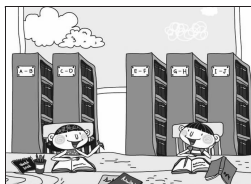
No water near the computer.

## 练习四 Part B Let's talk & Let's play

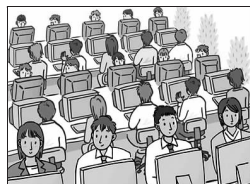
I. 图文理解: 为下列句子选择合适的图片, 将序号填入相应的括号内。



A



B



C



D

( ) (1) The library is on the second floor. This way, please.

( ) (2) — Is that the computer room?

— No, It's the music room.

( ) (3) — Do you have an art room?

— Yes, we do.

( ) (4) — Let's go to the computer room.

— OK.

II. 情景交际: 请根据以下提示, 录制介绍你们学校的视频, 并发给你的一个朋友。

- (1) How many students are there in your class?
- (2) Do you have a library at your school?
- (3) Where is it?
- (4) Do you like your school?



## 练习五 Part B Let's learn & Look, ask, and answer

I. 图文理解:判断句子内容与图片是(T)否(F)一致。

( ) (1) — Do you have an art room?

— Yes, we do.



( ) (2) — Where's the library?

— It's on the first floor.



( ) (3) — This is my classroom.

— Cool.



( ) (4) — Is that the computer room?

— No, it isn't. It's the teachers' office.



( ) (5) — Do you have a music room?

— Yes, we do. It's on the second floor.





II. 语篇理解:阅读短文,标出文中出现的各场所的位置。

This is my school. Look! My school is very beautiful. I like my school very much. We have a music room, a library and an art room. They are on the first floor. We have a computer room and two teachers' offices. They are on the second floor.



First Floor:		teachers' office	
Second Floor:		library	

## 练习六 Part B Read and write

### I. 准确表达: 读句子, 选答语。

( ) (1)  Where is the gym? 

A. It's on the first floor.                      B. Yes, it is.

( ) (2)  Do you have an art room? 

A. Yes, we are.                                      B. Yes, we do.

### II. 句型训练: 根据下面学校的简图, 提出三个问题并回答。

First Floor:	Art Room	Music Room	Classroom 2
Second Floor:	Classroom 1	Gym	Library

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### III. 请同学们根据上面提示试着画一幅学校的平面图。

# Unit 2

## What time is it ?



课本录音Unit 2



口语会话2



拓展阅读2



文化百科 4月



英文故事2



英文歌曲2



英文漫画2

### 练习一 Part A Let's talk

I. 图文理解: 读句子, 选择合适的图片。

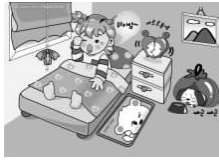
- ( ) (1) It's 4:00. It's time for music class.
- ( ) (2) Let's go to school.
- ( ) (3) It's 6:00 in the morning. It's time to get up.
- ( ) (4) It's 7:00 in the morning. It's time for breakfast.
- ( ) (5) School is over. Let's go to the playground.



A



B



C



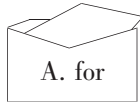
D



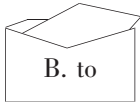
E




II. 语法训练: 选择合适的单词完成句子, 只填序号。




A. for



B. to

( ) (1)  It's 6:30. It's time \_\_\_\_\_ get up.

( ) (2)  It's 9:20. It's time \_\_\_\_\_ Chinese.



## 练习二 Part A Let's learn & Let's do

I. 图文理解: 读句子, 选择符合句子情景的图片。



A



B



C



D

- ( ) (1) It's 7:00 p.m. It's time for dinner.
- ( ) (2) School is over. Let's play football.
- ( ) (3) It's 9:30 a.m. It's time for Chinese class.
- ( ) (4) It's 7:30 a.m. Let's go to school.

II. 正确书写: 看图回答问题。

- (1) — What time is it? \_\_\_\_\_  
 — It's time for \_\_\_\_\_



- (2) — What time is it? \_\_\_\_\_  
 — It's time for \_\_\_\_\_



## 练习三 Part A Let's spell

I. 读词辨音: 根据画线字母的读音, 给下面的单词分类。

he    pen    desk    sister    she    bed    water    computer

- (1) we \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- (2) egg \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- (3) hamburger \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



II. 识词辨音:判断每组中画线部分读音是(T)否(F)相同。

- ( ) (1) A. dirt                                      B. birth
- ( ) (2) A. hamburger                                B. class
- ( ) (3) A. bird                                        B. girl
- ( ) (4) A. time                                        B. milk
- ( ) (5) A. nurse                                      B. hurt

III. 磨嘴巴:有节奏的朗读下面句子,仔细体会“ir”在句子中的发音。

- (1) The girl has a bird.
- (2) Today is my birthday.
- (3) What's your telephone number, sir?
- (4) That nurse likes hamburger.
- (5) Our library is on the first floor.
- (6) Don't hurt the animals.

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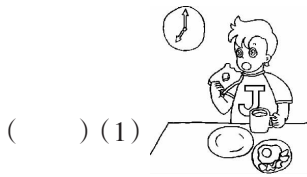
## 练习四 Part B Let's talk & Let's play

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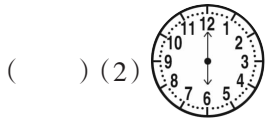
I. 句意理解:根据句意,给下列句子排序。

- ( ) I'm ready!
- ( ) Oh! It's 6:30. It's time to get up.
- ( ) Hurry. It's 7:05. It's time to go to school!
- ( ) Breakfast is ready.
- ( ) OK.
- ( ) What time is it ?
- ( ) It's 8:00. It's time for English.

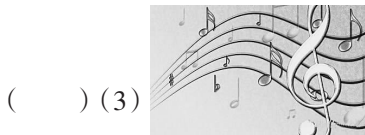
II. 情景交际:根据图片选出合适的对话,把序号填到括号中。



- A. — What time is it? — It's time for breakfast.  
 B. — Is this an art room? — Yes, it is.



- A. — What time is it? — It's 6. It's time to get up.  
 B. — Let's play football. — Great.



- A. — What time is it? — It's 6. It's time to get up.  
 B. — It's time for music class. — Great.

## 练习五 Part B Let's learn & Look, ask and answer

I. 图文理解:根据图片提示,完成句子。



A



B



C



D

- (1) It's 7 o'clock. It's time to \_\_\_\_\_.  
 (2) It's 7:30 a.m. It's time to \_\_\_\_\_. Let's go quickly.  
 (3) It's 4:30 p.m, let's \_\_\_\_\_.  
 (4) It's 9 o'clock p.m. It's time to \_\_\_\_\_.




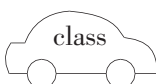

II. 句型训练:根据时间,选出相应的答案。




A. go to school    B. go home    C. go to bed    D. get up


(1) It's 6:00 a.m. It's time to \_\_\_\_\_.

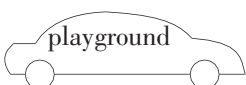


(2) It's 7:10 a.m. It's time to \_\_\_\_\_.

III. 词义辨析:读下列单词,选出不同类的一项。

( ) (1) A.  jump    B.  class    C.  run

( ) (2) A.  chicken    B.  rice    C.  dance

( ) (3) A.  music    B.  English    C.  write

( ) (4) A.  playground    B.  lunch    C.  breakfast

( ) (5) A.  hurry    B.  thirty    C.  forty

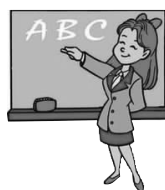
## 练习六 Part B Read and write

I. 图文理解:判断下列图片与所给内容是否相符,相符的写“T”,不相符的写“F”。

( ) (1) It's time to go to school.



( ) (2) It's time for dinner.



( ) (3) It's time to get up.



( ) (4) It's time for bed.





II. 语篇理解: 阅读短文, 判断下列句子的正(T)误(F)。

**A**

Hello, I'm Zhang Peng. I usually get up at 6:20. Now it's 7:00. It's time for breakfast. It is sunny outside. Then I go to school at 7:20. It's 9:00. It's time for math class. I like math. I have lunch at 12:00. The food is yummy! It is 3:15. I have PE class. We can play together.

( ) (1) My name is Zhang Peng.

( ) (2) I usually get up at 7:00.

( ) (3) It is sunny outside in the morning.

**B**

I'm Amy. It's 6:40, It's time to get up. I have PE class today. So I have beef and milk for breakfast. Then I go to school at 7:20.

( ) (4) I get up at 6:40.

( ) (5) I have English class today.

( ) (6) I have fish and milk for breakfast.

( ) (7) I have breakfast at 7:20.

III. 句型训练: 连词成句。

(1) for, It's, dinner, time (.)

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(2) watch, TV, to, time, It's (.)

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---

---

(3) is, now, it, what, time (? )

---

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---

(4) o'clock, It's, eleven (.)

---

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---

(5) play, let's, football (.)

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# Unit 3

## Weather



课本录音Unit 3



口语会话3



拓展阅读3



英文故事3



英文歌曲3



英文漫画3

### 练习一 Part A Let's talk & Let's play

I. 句意理解:判断句子与图片是否相符,相符的打“√”,不相符的打“×”。

( ) (1) The soup is hot.



( ) (3) It's 11:00.



( ) (2) It's cold outside.



( ) (4) It's hot. Put on your T-shirt.



II. 句型练习:选择正确的词语,将序号填到题前括号里。

( ) (1) Can I \_\_\_\_\_ outside now?

A. go

B. going

C. come

( ) (2) \_\_\_\_\_ I have some soup?

A. What

B. Can

C. How

( ) (3) — Have some bread, Mike.

— \_\_\_\_\_

A. OK.

B. Be careful.

C. Help yourself.

III. 情景交际:选择正确的选项补全对话,将正确的选项写在横线上。

Mark: \_\_\_\_\_

Mum: It's 11:30.

Mark: Can I go outside?

Mum: \_\_\_\_\_ It's time for lunch.

Have some lunch, Mark.

Mark: OK. \_\_\_\_\_

Mum: Sure. Be careful! It's hot.

Mark: Mum, can I go outside now?

Mum: No, you can't. \_\_\_\_\_

A. No, you can't.

B. It's cold outside.


C. What time is it?


D. Can I have some soup?


## 练习二 Part A Let's learn & Let's chant

### I. 正确书写: 看图写词语, 补全短文。

Good morning, this is the weather report. It's  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ in Harbin.

It's  \_\_\_\_\_  
 \_\_\_\_\_ in Beijing.

It's  \_\_\_\_\_  
 \_\_\_\_\_ in Lhasa today. How about Guangzhou?

Oh, It'  \_\_\_\_\_  
 \_\_\_\_\_.

### II. 图文理解: 根据句子判断图片正(T)误(F)。

( ) (1) It's cold in Beijing.

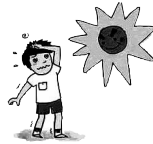


( ) (2) It's warm outside.

Take off your coat.



( ) (3) Oh, it's cool.



( ) (4) It's hot outside.

I can swim in the water.



III. 知识链接:你会唱这首歌谣吗? 我们一起吟唱吧。



## 练习三 Part A Let's spell

I. 单词辨音:选出每组中与所给单词划线部分读音相同的一项。

- |                        |                   |                    |
|------------------------|-------------------|--------------------|
| ( ) (1) <u>a</u> rt    | A. <u>ca</u> rd   | B. <u>wa</u> rm    |
| ( ) (2) <u>ti</u> me   | A. <u>din</u> ner | B. <u>ou</u> tside |
| ( ) (3) <u>ta</u> lk   | A. <u>fa</u> rm   | B. <u>sm</u> all   |
| ( ) (4) <u>co</u> ld   | A. <u>ho</u> me   | B. <u>ho</u> t     |
| ( ) (5) <u>sch</u> ool | A. <u>co</u> ol   | B. <u>bo</u> x     |

II. 正确书写:根据句意及图片补全句子。

(1) I see two \_\_\_\_\_.



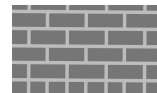
(2) Her mother is a \_\_\_\_\_.




(3) I have a toy \_\_\_\_\_.



(4) There is a \_\_\_\_\_ on the \_\_\_\_\_.



III. 知识链接:表示天气的几个形容词都是由相应的名词变化而来的。



rain 雨	→	rainy 下雨的	snow 雪	→	snowy 下雪的
wind 风	→	windy 有风的	cloud 云	→	cloudy 有云的
sun 阳光	→	sunny 晴朗的			

## 练习四 Part B Let's talk & Let's play

I. 句型训练:选择正确的词语,将序号填到题前括号里。

- ( ) (1) It's 20 \_\_\_\_\_ in Yinchuan.  
A. degree                      B. degrees
- ( ) (2) What's the weather like \_\_\_\_\_ Zhongwei?  
A. in                              B. on
- ( ) (3) This \_\_\_\_\_ the weather report.  
A. are                              B. is

II. 句意理解:选择正确的句子,将序号填到前面的括号里。

- ( ) (1) Is it hot in Beijing?  
A. Yes, it's warm in Beijing.                      B. Yes, it is.
- ( ) (2) It's sunny in Beijing. How about Yinchuan?  
A. It's sunny and hot.                              B. It's sunny in Beijing.
- ( ) (3) What's the weather like in Harbin?  
A. It's a big city.                                      B. It's cold.


III. 磨嘴巴:我会读。

Draw a ball on a card.

Draw a small small ball.

Now draw a car on the card.

Draw a car near a wall.




## 练习五 Part B Let's learn & Let's play

### I. 正确书写: 看图选词语, 补全短文。

sunny   cloudy   snowy   windy   rainy

(1) It's \_\_\_\_\_  in Hong Kong.

(2) It's \_\_\_\_\_  in Taiyuan.

(3) It's \_\_\_\_\_  in Hangzhou.

(4) It's \_\_\_\_\_  in Changchun.

(5) It's \_\_\_\_\_  in Shanghai.

### II. 句意理解: 根据给出的图片, 选择正确的选项填入括号内。

(     ) (1) What's the weather like in Sydney?

- A. It's hot and sunny.  
B. It's cool and rainy.



(     ) (2) What's the weather like in Singapore?

- A. It's cold and rainy.  
B. It's warm and sunny.



(     ) (3) What's the weather like in Moscow?

- A. It's cold and snowy.  
B. It's cool and windy.



### III. 准确表达: 连词成句。

(1) the, what's, like, weather, today(? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) cloudy, it, is, Sydney, in(.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 练习六 Part B Read and write

I. 图文理解: 给下列图片选择正确的句子。



( )



(2)



( )

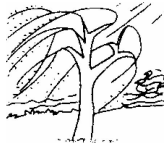
(3)



( )



(4)








( )



- A. It's sunny and hot. Let's swim in the pool.
- B. It's rainy and cold. Let's watch TV at home.
- C. It's cloudy and warm. Let's play basketball.
- D. It's windy and cool. Let's fly a kite.

II. 语篇训练: 阅读短文, 在相应的表格内画“√”。

Here is the world weather. Today it's cloudy and cool in Beijing. It's rainy in New York. In Sydney, it's windy today. In Moscow, it's snowy. You must wear the sweater. In London, it's sunny today.

					
Beijing					
New York					
Sydney					
Moscow					
London					

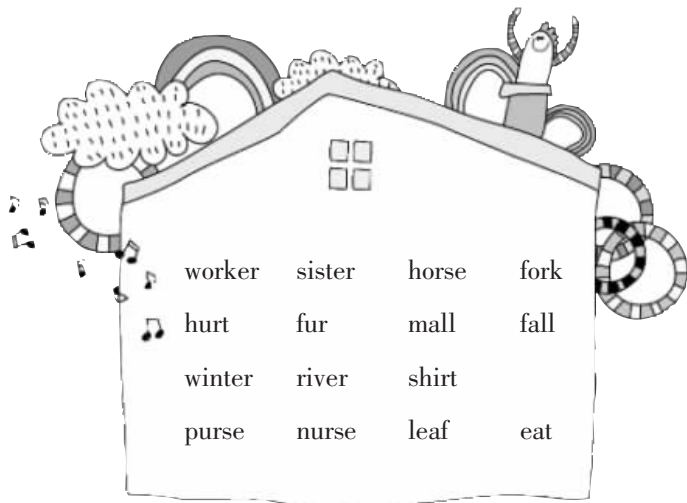


# 拓展训练 1



拓展训练 1

I. 正确朗读并分类: 读一读下列单词, 看你读的是否正确, 同时请按照例词进行语音分类。



worker: \_\_\_\_\_  
 sister: \_\_\_\_\_  
 horse: \_\_\_\_\_  
 leaf: \_\_\_\_\_

II. 图文理解: 听录音, 看图选单词。



farm / park



reporter / meter



worker / sister



hurt / fur



skirt / dirty



mall / fall



horse / fork



leaf / eat



cartoon / star



III. 根据情境图片,用“er”“ir”“ur”试着完成韵律诗,并朗读。(有点难度,但是相信你们哟!)

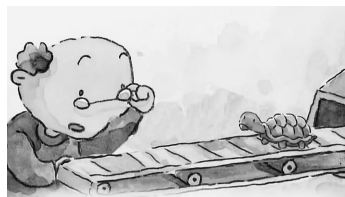
Aft\_\_ \_\_ (……之后) the wint\_\_ \_\_ (冬天), the riv\_\_ \_\_ (河)  
is big\_\_ \_\_ \_\_ (比较大).



The sk\_\_ \_\_t (裙子) of the g\_\_ \_\_l (女孩) is d\_\_ \_\_ty (脏的).  
So is her sh\_\_ \_\_t (衬衫).



Can you see the t\_\_ \_\_key (火鸡) t\_\_ \_\_n (变成) into a  
p\_\_ \_\_ple (紫色的) t\_\_ \_\_tle (乌龟)?



This furry, furry p\_\_ \_\_se (手提包) belongs to a very  
very nice n\_\_ \_\_se (护士).



IV. 磨嘴巴:快来试试下面的绕口令吧,相信自己。

It's a goat, sitting in a boat,  
wearing a coat and writing a note.  
It's a bear, sitting on a chair,  
holding a pear and combing its hair.  
It's a cock, sitting on a rock,  
wearing a sock and looking at a clock.  
It's a fly, wearing a tie,  
holding a pie and waving good bye.



# Unit 4

## At the farm



课本录音Unit 4



口语会话4



拓展阅读4



文化百科 5月



英文故事4



英文歌曲4



英文漫画4

### 练习一 Part A Let's talk & Let's play

I. 词义辨析: 读下列单词, 选出不同类的一项。

- |                     |               |            |
|---------------------|---------------|------------|
| ( ) (1) A. computer | B. farm       | C. library |
| ( ) (2) A. tomato   | B. strawberry | C. carrot  |
| ( ) (3) A. yellow   | B. lunch      | C. brown   |
| ( ) (4) A. grape    | B. orange     | C. cake    |
| ( ) (5) A. windy    | B. cloudy     | C. yummy   |

II. 图文理解: 看图选择正确的答语。

- ( ) (1) — What are these? — \_\_\_\_\_
- ( ) (2) — Are these carrots? — \_\_\_\_\_
- ( ) (3) — Are they oranges? — \_\_\_\_\_



- A. Yes, they are.      B. No, they aren't.      C. They are tomatoes.

III. 情景交际: 读一读, 根据语境, 选择恰当的句子补全对话。

Little Tim is 4 years old. It's the first time (第一次) he visits (参观) his grandma's farm.



Look! (1) \_\_\_\_\_, Grandma?

They're carrots.



Wow. They're so big. (2) \_\_\_\_\_.

(3) \_\_\_\_\_. Try some. They're good.



(4) \_\_\_\_\_. Yum!

- A. Are these tomatoes?      B. Thanks.      C. Yes, they are.      D. What are these?

## 练习二 Part A Let's learn & Let's chant

### I. 单词训练:看图写单词(请注意单词的复数形式)。



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### II. 准确表达:读一读,根据句意,圈出正确的单词。

(1) Look at the (watermelons, green beans). They're round (圆) and big.

(2) I don't like (carrots, onions). They're smelly (难闻的).

(3) I have one pear, two oranges and three (tomatoes, tomato).

(4) What are these? (They, It) are apples.

### III. 正确书写:连词成句(请注意笔顺、大小写及标点符号)。

(1) at, the, green beans, look (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) big, the, and, potatoes, are, fresh(新鲜的) (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### IV. 磨嘴巴:我会读。



跟我学

tomatoes 红又圆, potatoes 地里藏。

green beans 长又长, 绿色食品最健康。

carrots 橙和黄, 蔬菜沙拉有它们棒!

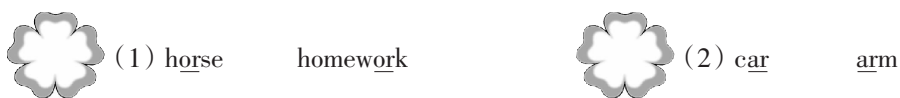


## 练习三 Part A Let's spell

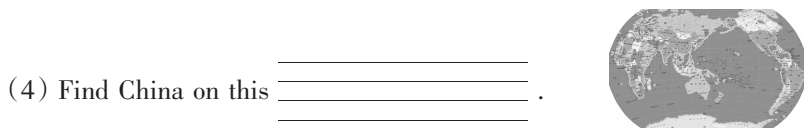
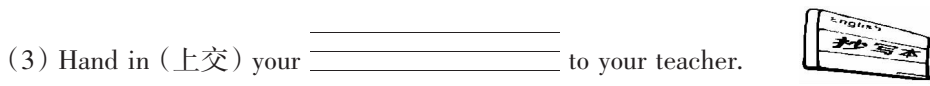
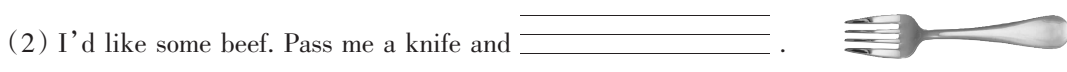
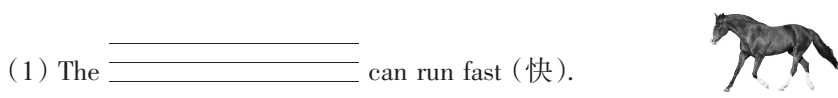
I. 见词能写: 仿照例词, 根据画线字母组合的读音规则, 补全单词并试着读一读。



II. 单词辨音: 读一读, 判断下列每组单词画线部分发音是“T”否“F”相同, 将其写在花朵里。



III. 正确书写: 根据句意及图片提示补全句子。



IV. 磨嘴巴: 我会读。



I like to read the story.  
The story about the horse.  
The horse likes to work.  
He works hard of course.

## 练习四 Part B Let's talk & Let's play

### I. 图文理解: 根据语境, 选择正确图片。

(     ) (1) Look! What are these? — They are horses.



(     ) (2) I can see a lot of animals at the farm.



### II. 准确表达: 判断下列动物叫声是“T”否“F”和动物相匹配。



(1) cluck — cat



(2) quack — sheep



(3) moo — cow



(4) woof — elephant

### III. 情景交际: 读一读, 将下列句子排序, 组成完整的对话。

(     ) They're horses.

(     ) What are those? Are they ducks?

(     ) No, they aren't. They're geese (鹅).

( 1 ) Wow! You have so many animals! Look, what are these?

(     ) Mmm ... Sixteen.

(     ) Cool! How many horses do you have?



## 练习五 Part B Let's learn & Draw and say

I. 看图识词:将下列图片与相对应的单词连线。



horse

cow

sheep

hen

goat

II. 准确表达:读一读,为下列问句选择合适的答语。

( ) (1) Where are the rabbits?

( ) (2) What can you see on the farm?

( ) (3) How many birds can you see?

( ) (4) What's that?

( ) (5) Are those hens?

A. Twenty.

B. They're in the grass (草丛).

C. It's a bear.

D. No, they aren't. They're ducks.

E. I can see many cows, goats and horses.

III. 句型训练:读一读,选择正确的答案。

( ) (1) \_\_\_\_\_ is my uncle's farm. It's big.

A. Those

B. This

C. These

( ) (2) How many \_\_\_\_\_ do you have?

— I have fifteen.

A. chicken

B. cow

C. sheep

( ) (3) \_\_\_\_\_ are the baby pandas?

— They're black and white.

A. What colour

B. How

C. How many

( ) (4) Are they birds? — Yes, \_\_\_\_\_.

A. They are

B. they aren't

C. they are

## 练习六 Part B Read and write

I. 词义分类:按要求给下列单词分类(请将序号填在横线上)。

- ① snowy    ② green beans    ③ warm    ④ sheep    ⑤ cool    ⑥ horse    ⑦ apple  
⑧ rabbit    ⑨ cloudy    ⑩ potato    ⑪ pear    ⑫ tiger    ⑬ tomato    ⑭ orange

vegetables (蔬菜): \_\_\_\_\_

animals (动物): \_\_\_\_\_

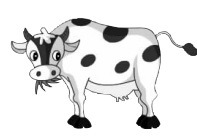
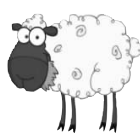
weather (天气): \_\_\_\_\_

fruit (水果): \_\_\_\_\_

II. 语篇理解:读短文,完成下列各题。

Here's my uncle's farm. It's very big. There are lots of animals and vegetables at the farm. There are eighteen sheep, ten horses, fifty hens, sixteen ducks and thirty cows there. The cows are black and white. I like them very much. I can drink milk every day. There are also some tomatoes, green beans and eggplants (茄子) at the farm. The tomatoes are juicy and sweet (甜). I like them. They're yummy.

(1) 写出以下动物的数量(阿拉伯数字)。



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) 判断下列句子的正(T)误(F)。

(    ) 1. My father has a big farm.

(    ) 2. There are hens, horses, carrots and tomatoes at the farm.

(    ) 3. I can drink juice every day.

(    ) 4. The tomatoes are yummy.



# Unit 5

## My clothes



课本录音Unit 5



口语会话5



拓展阅读5



文化百科 6月



英文故事5



英文歌曲5



英文漫画5

### 练习一 Part A Let's talk & Let's play

#### I. 句型训练:读一读,选择正确的答案。

( ) (1) It's 4:30. It's time to \_\_\_\_\_.

A. go to bed

B. eat lunch

C. go home

( ) (2) Is this cap yours?

— \_\_\_\_\_.

A. Yes, it is.

B. Yes, they are.

C. It's Wu Yifan's.

( ) (3) Look! My shoes \_\_\_\_\_ white and yellow.

A. is

B. are

C. am

( ) (4) Are these \_\_\_\_\_?

— No, they're Chen Jie's.

A. Amys

B. Amy

C. Amy's

#### II. 图文理解:读一读,判断句子与图片是“√”否“×”相符。

( ) (1) It's five o'clock.



( ) (2) — Are these yours, Sarah?



— Yes, they are.

Sarah

( ) (3) — Is this your pencil box, Zhang Peng?



— No, it isn't. It's Wu Yifan's.

Mike



III. 语法训练: 根据语境, 圈出正确的单词。

(1) — Is this Tom's bag?

— No, it's \_\_\_\_\_ ( Mike / Mike's ).

(2) — Are these \_\_\_\_\_ ( your / yours )?

— No, they aren't. They're Lily's.


(3) The \_\_\_\_\_ ( hen / hens ) are fat.

(4) Where \_\_\_\_\_ ( are / is ) my pens, mum? I can't find (找到) them.

## 练习二 Part B Let's learn & Let's do

I. 情景对话: 根据语境及图片提示, 填入正确单词完成对话。

Sarah: Look at that \_\_\_\_\_ .  It's nice.

Amy: But I like this \_\_\_\_\_ .  It's beautiful.

Sarah: I want a \_\_\_\_\_ .  Look! The pink one is good.

Amy: I think the \_\_\_\_\_ are nice, too. I like them. 

II. 图文理解: 给下列图片选择正确的句子并大声朗读。



( )



( )



( )



( )



( )

(1) Hang up your dress.

(2) Wash your skirt.

(3) Put away your pants.

(4) Take off your hat.

(5) Put on your coat.



III. 正确书写: 读一读, 将句子正确抄写在四线三格里。

(1) I like that green skirt.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) I like those blue pants.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 练习三 Part A Let's spell

I. 单词辨音: 判断下列单词画线部分发音是“√”否“×”相同。

( ) (1) { table  
uncle

( ) (2) { she  
little


( ) (3) { tiger  
water


( ) (4) { bird  
girl


( ) (5) { people  
apple


( ) (6) { world  
fork

II. 图文理解: 根据图片及首字母提示补全句子。

(1)  I'd like an a \_\_\_\_\_, please.

(2)  Look! There is a small cat under the t \_\_\_\_\_.

(3)  My family has three p \_\_\_\_\_, my parents and me.

(4)  My u \_\_\_\_\_ is a teacher. He is very thin.

III. 磨嘴巴:大声读一读。

(1) I can see a small apple on Uncle Dan's purple table.

(2) Uncle Bill's son Tim "little candle" is a nice people.

IV. 情景交际:根据语境,选择合适选项补全对话。

A: It's time to (1)\_\_\_\_\_.

B: (2)\_\_\_\_\_

A: Yes, it is.

B: (3)\_\_\_\_\_

A: Thanks.



- A. Here you are.  
B. go home  
C. Is this your hat?

## 练习四 Part A Let's talk & Let's find out

I. 图文理解:根据语境及图片提示,补全句子。



Sarah's



Mike's

(1) — Is this your bag, Amy?

— No, \_\_\_\_\_. It's \_\_\_\_\_.

(2) — \_\_\_\_\_ pants are these?

— \_\_\_\_\_ Mike's.

II. 准确表达:读一读,选择正确的答语。

( ) (1) — It's snowy outside. Put on your hat.

— \_\_\_\_\_.

( ) (2) — Mum, can I wash my skirt?

— \_\_\_\_\_.

( ) (3) — I like those blue shoes.

— \_\_\_\_\_.

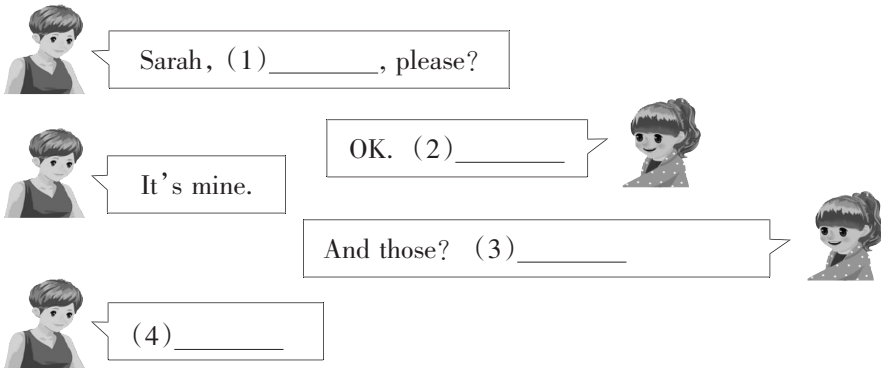
( ) (4) — Whose English book is this?

— \_\_\_\_\_.

- A. Me too.  
B. It's mine.  
C. OK.  
D. Yes, you can.



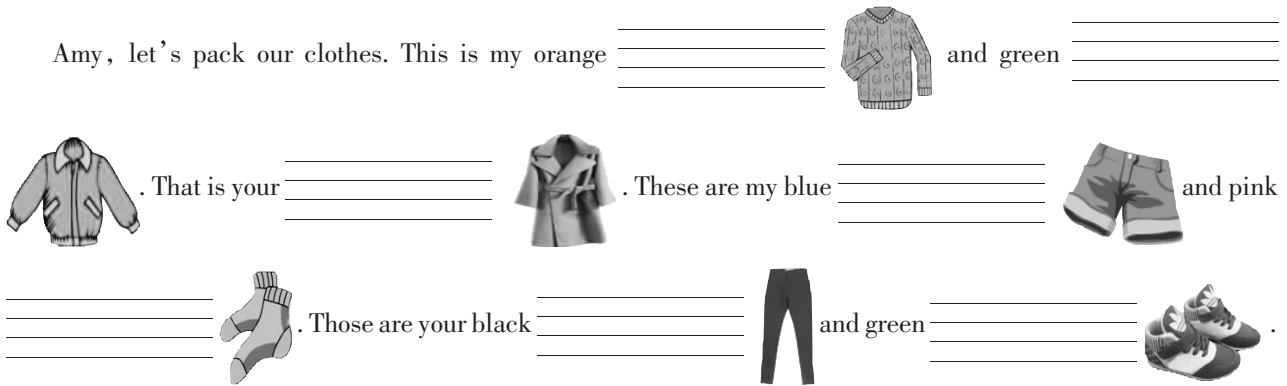
III. 情景交际:根据情景,选择合适的选项补全对话。



- A. Whose hat is this?                      B. They're your father's.
- C. Whose pants are those?                D. can you help me

**练习五** Part B Let's learn & Let's find out

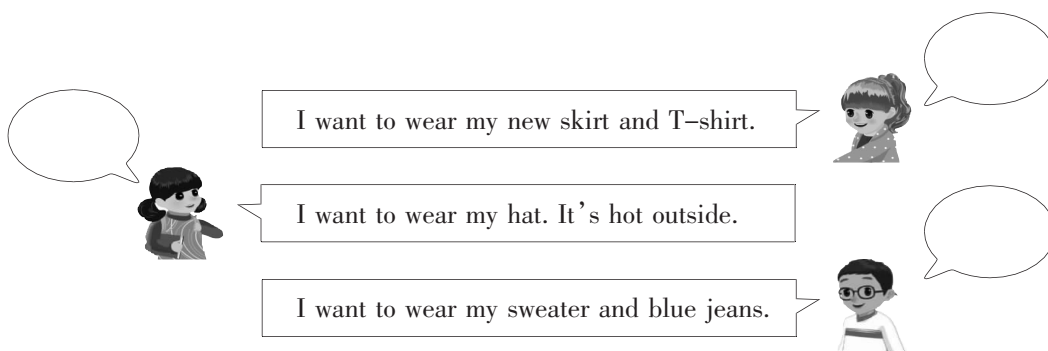
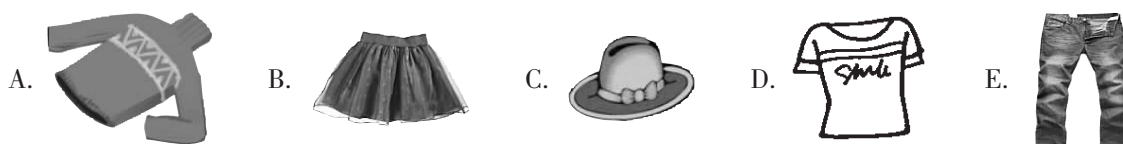
I. 语境识词:根据情景及图片提示,补全单词。



II. 语法训练:读一读,选择正确的答案。

- ( ) (1) — What colour is your shirt?  
— \_\_\_\_\_.
- A. It's small.                      B. It's white.                      C. They're yellow.
- ( ) (2) \_\_\_\_\_ toy car is it?  
— It's Wu Yifan's.
- A. What's                      B. Where                      C. Whose
- ( ) (3) I want to \_\_\_\_\_ my new skirt.
- A. help                      B. wear                      C. put
- ( ) (4) — \_\_\_\_\_ is my new T-shirt?  
— It's on your bed.
- A. Whose                      B. What                      C. Where

III. 图文理解:找一找他们的小主人,将衣服对应的字母填在形状图里。



## 练习六 Part B Read and write

I. 图文理解:读一读,给下列对话选择正确的图片。



- ( ) (1) — Are these yours?  
— No, they aren't. My shoes are under the bed.
- ( ) (2) — Whose bag is this? Is it yours?  
— No, it's not mine. Maybe it's my brother's.
- ( ) (3) — It's sunny and hot outside. Put on your hat.  
— OK! Dad.

II. 正确书写:连词成句(请注意笔顺、大小写及标点符号)。

(1) are, John's, these, notebooks ( ? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) is, in, dress, Chen Jie's, bedroom, the ( . )









\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



III. 分析判断: 根据表格内容, 读一读, 判断句子的正(T)误(F)。

				
Sarah				
Tim				
Lily				

- (     ) (1) This nice shirt is Tim's.
- (     ) (2) Those are Sarah's shoes and sunglasses.
- (     ) (3) Lily has a beautiful dress.
- (     ) (4) It's sunny outside. Tim can wear his sunglasses.

IV. 语篇理解: 阅读短文, 完成下列各题, 培养学生思维品质。

There are many things in Classroom 3. Look! Tim's red T-shirt is on the desk. Chen Jie's pink cap is on the chair. Lily's blue skirt is under the desk. Amy's white shoes are under the desk, too. Zhang Peng's black pants are behind (在……后面) the door. What a mess(真是一团糟)! Naughty(淘气的)kids!

1. Tim's \_\_\_\_\_ T-shirt is on the desk.
2. Lily's blue \_\_\_\_\_ is under the desk.
3. Amy's white shoes are \_\_\_\_\_ the desk, too.
4. \_\_\_\_\_'s pink cap is on the chair.
5. Zhang Peng's black pants are behind the \_\_\_\_\_.



课本录音Unit 6



口语会话6



拓展阅读6



英文歌曲6



英文歌曲6



英文漫画6

# Unit 6 Shopping

## 练习一 Part A Let's talk & Let's play

### I. 句意理解:选择正确的单词填空。

- (1) — \_\_\_\_\_ (can / Can) I help you?  
— Yes, a cup of tea, please.
- (2) (These / This) \_\_\_\_\_ pants are nice.
- (3) — Can I try it on?  
— \_\_\_\_\_ (Of / On) course. Here you are.
- (4) — How about this one?  
— No, it's \_\_\_\_\_ (to / too) small.
- (5) — \_\_\_\_\_ (Are / Is) these shoes yours?  
— Yes, they are.

### II. 情景交际:根据对话情景,选择正确的答案。

- (    ) (1) — Can I help \_\_\_\_\_?  
— Yes. A cup of tea, please.  
A. me    B. you    C. your
- (    ) (2) — This dress is pretty. Can I try \_\_\_\_\_ on?  
— Of course!  
A. them    B. it    C. they
- (    ) (3) — Is this hat yours?  
— \_\_\_\_\_.  
A. Yes, they are.                          B. No, they aren't.                          C. Yes, it is.
- (    ) (4) — \_\_\_\_\_ bag is this?  
— Zhang Peng's.  
A. Who    B. Who's    C. Whose
- (    ) (5) — These shoes are nice. I want to \_\_\_\_\_ size 7.  
— Ok. Here you are.  
A. try    B. put    C. wear



III. 准确表达: 按要求完成下列练习。

(1) are, right, They, just. (连词成句)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) Are these glasses yours? (否定回答)

No, \_\_\_\_\_

\_\_\_\_\_

(3) Is this cap Amy's? (肯定回答)

\_\_\_\_\_

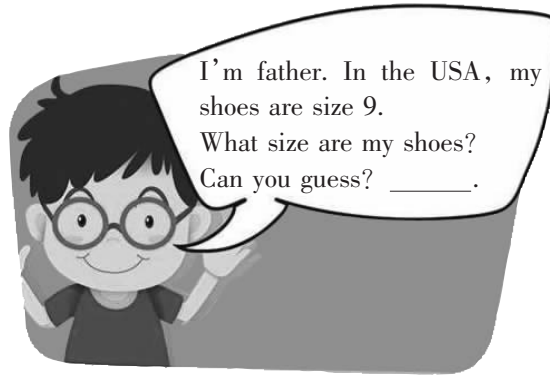
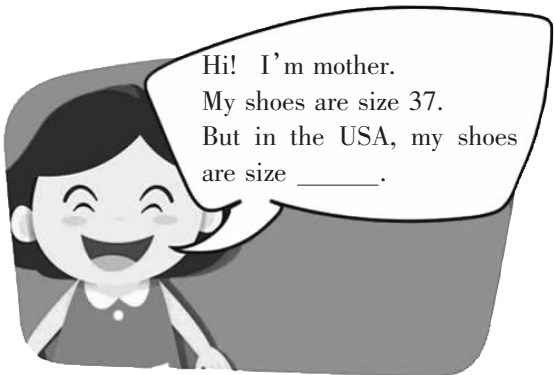
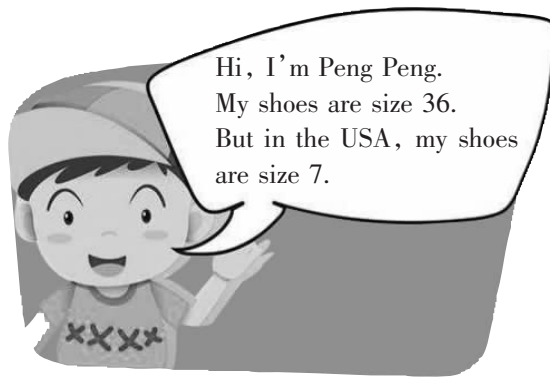
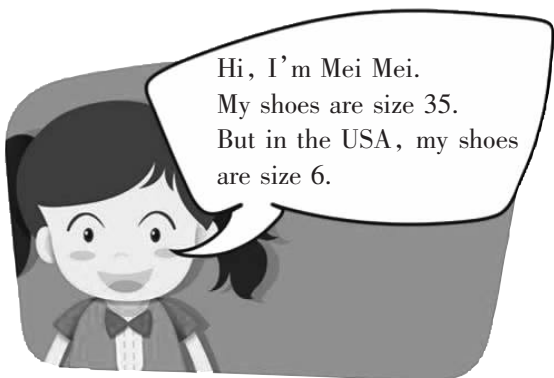
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ , it is.

IV. 知识链接: 中西方鞋码尺寸有所不同。你来猜猜妈妈、爸爸的鞋码吧!





## 练习二 Part A Let's learn & Complete and say

### I. 词汇训练:看图,正确书写单词。



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### II. 句意理解:选词填空。

( ) (1) These \_\_\_\_\_ are nice.

A. scarf

B. scarfs

C. scarves

( ) (2) I want to buy a pair of \_\_\_\_\_.

A. shoe

B. shoes

C. shirt

( ) (3) The \_\_\_\_\_ are nice.

A. sunglasses

B. sunglass

C. sunglass's

( ) (4) — Is it OK?

— No, it's too small.

— \_\_\_\_\_.

A. They are just right.

B. OK. Let's try size L.

C. OK. Let's try size S.

( ) (5) I like \_\_\_\_\_ yellow scarf.

A. this

B. these

C. them

### III. 情景交际:根据问句,选择相应的答语。

( ) (1) Whose pants are these?

A. Put on your coat!

( ) (2) Brr ... It's cold outside!

B. Yes, Please. I'd like some juice.

( ) (3) Can I help you?

C. They are mine.

( ) (4) Excuse me, is this your umbrella?

D. Of course. Here you are.

( ) (5) Can I try them on?

E. Yes, it is.



IV. 准确表达:根据情景,选择合适的句子补全对话。

- |                       |                      |
|-----------------------|----------------------|
| A. Can I try it on?   | B. Here you are.     |
| C. Can I help you?    | D. Is this dress OK? |
| E. Pink. I like pink. |                      |

A: Good morning! (1)\_\_\_\_\_

B: Yes. This dress is beautiful. (2)\_\_\_\_\_

A: Of course. What colour do you want?

B: (3)\_\_\_\_\_

A: OK. (4)\_\_\_\_\_

A: (5)\_\_\_\_\_

B: Yes, they are just right. I'll take it !

V. 知识链接:服装上的 XS、S、M、L、XL、XXL 分别表示什么意思?

XS(extra small)加小号 S(small)小号 M(middle)中号

L(large)大号 XL(extra large)加大号

XXL(extra extra large)加大大号

小朋友,你的衣服是什么尺码的呢?



### 练习三 Part A Let's spell

I. 单词辨音:判断画线字母或字母组合的发音是否相同,相同的打“√”,不同的打“×”。

- |                          |                           |                  |
|--------------------------|---------------------------|------------------|
| ( ) (1) A. <u>ar</u> m   | B. <u>scarf</u>           | C. <u>car</u>    |
| ( ) (2) A. <u>dr</u> ess | B. <u>pre</u> tt <u>y</u> | C. <u>re</u> d   |
| ( ) (3) A. <u>for</u> k  | B. <u>for</u> ty          | C. <u>wo</u> rk  |
| ( ) (4) A. <u>bir</u> d  | B. <u>gir</u> l           | C. <u>skir</u> t |
| ( ) (5) A. <u>cu</u> te  | B. <u>bu</u> s            | C. <u>mu</u> sic |

II. 图文理解:根据图片,选择合适的字母组合填空。



ur    le    ir    ar    er



(1) This is a p\_\_\_\_\_k.



(2) This is Sarah's unc\_\_\_\_\_.



(3) The g\_\_\_\_\_l is playing with a ball.



(4) My mum is a n\_\_\_\_\_se.



(5) Dinn\_\_\_\_\_ is ready!



III. 准确表达:选择正确的单词填空。

- (1) Are these \_\_\_\_\_ (scarf / gloves) yours?
- (2) He \_\_\_\_\_ (like / likes) playing Ping-Pong.
- (3) How \_\_\_\_\_ (many / much) sheep do you see?
- (4) How \_\_\_\_\_ (many / much) is that dress?
- (5) Look! The boy is so \_\_\_\_\_ (long / tall).

IV. 根据上下文语境,将句子排序。

- (     ) It's sunny.
- ( 1 ) Hello, this is Zhang Peng.
- (     ) Ok, I will, thank you.
- (     ) Can I wear my new T-shirt there?
- (     ) Hi, Zhang Peng. What's the weather like in China?
- (     ) Oh, it's a little cool, so put on your shirt, please.



## 练习四 Part B Let's talk & Let's act

### I. 词义辨析: 读下列单词, 选出不同类的一项。

- ( ) (1) A. skirt                      B. pants                      C. pretty
- ( ) (2) A. like                      B. take                      C. very
- ( ) (3) A. these                      B. nice                      C. pretty
- ( ) (4) A. what                      B. who                      C. like
- ( ) (5) A. scarves                      B. umbrellas                      C. glove

### II. 句意理解: 选择正确的答案填在括号里。

- ( ) (1) — \_\_\_\_\_ do you like this dress?  
— It's really pretty!  
A. What                      B. How                      C. How much
- ( ) (2) Do you like these \_\_\_\_\_?  
A. scarf                      B. scarves                      C. scarve
- ( ) (3) — \_\_\_\_\_ are these gloves?  
— They are 12 dollors.  
A. How much                      B. How many                      C. What
- ( ) (4) The dress is 90 dollors. It's too \_\_\_\_\_.  
A. cheap                      B. expensive                      C. pretty
- ( ) (5) It's cold outside, you should wear your \_\_\_\_\_.  
A. skirt                      B. hat                      C. scarf

### III. 情景交际: 读对话, 根据对话上下文, 用方框内所给单词或短语补全对话。

A. How much    B. hot    C. pretty    D. help    E. expensive    F. take

- A: Can I \_\_\_\_\_ you?
- B: Yes, please. It's \_\_\_\_\_, I want to buy a skirt for my daughter.
- A: Look at this red one, it's \_\_\_\_\_.
- B: Yes! \_\_\_\_\_ is this skirt?
- A: It's 11 dollors.
- B: It looks nice and not \_\_\_\_\_. I'll \_\_\_\_\_ it.
- A: OK. Here you are.
- B: Thank you.

IV. 书写训练:连词成句,请在四线三格内正确书写句子。

(1) you, do, How, like, shirt, this (? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) it, will, I, take (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) gloves, cheap, nice, These, and, are (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**练习五** Part B Let's learn & Let's play

I. 图文理解:读句子,看图片,补全单词。

(1) Sarah, look at that pink dress, it's very pre\_\_\_ \_\_y!



(2) The skirt is 90 dollars, it's very exp\_\_\_ \_\_si\_\_\_ \_\_.



(3) — How do you like this shirt?

— It's n\_\_\_ \_\_e.



(4) Oh, this coat is only 10 yuan, it's very ch\_\_\_ \_\_p.



II. 句型训练:根据图片信息,回答问题(答案要完整)。

(1) How much is the scarf ?

\_\_\_\_\_.



(2) How much are the gloves?

\_\_\_\_\_.



(3) What are these?

\_\_\_\_\_.



(4) Are the pants expensive?

\_\_\_\_\_.



(5) Whose skirt is this?

\_\_\_\_\_.



III. 分析判断:根据图片,判断正误,正确写(T),错误写(F)。



¥ 20

nice



¥ 80

small



¥ 100

expensive



¥ 30

cheap



¥ 50

pretty

( ) (1) The coat is eighty yuan.

( ) (2) The scarf is small.

( ) (3) The books are 50 dollars.

( ) (4) The bag is expensive.

( ) (5) The sunglasses are the most expensive one.

## 练习六 Part B Read and write

I. 句意理解:读一读,选择正确的答案。

( ) (1) — Can I help you?

— \_\_\_\_\_.

A. Yes. How much is that scarf?

B. No problem.

C. Thank you.

- ( ) (2) — \_\_\_\_\_ is that umbrella?  
— 20 yuan.  
A. How old                      B. How much                      C. How many
- ( ) (3) This dress is so pretty, but it's too \_\_\_\_\_.  
A. cheap                      B. nice                      C. expensive
- ( ) (4) It's hot outside. Wear your \_\_\_\_\_ please.  
A. coat                      B. shoes                      C. sunglasses
- ( ) (5) — Is it beautiful?  
— \_\_\_\_\_. I'll take it.  
A. Yes, it is.                      B. No, it isn't.                      C. No problem.

II. 准确表达:读一读,将下列句子补充完整。

- (1) — Zoom, do a good job.  
— \_\_\_\_\_!
- (2) — How much is the scarf?  
— \_\_\_\_\_ 10 yuan.
- (3) — How much \_\_\_\_\_ the gloves?  
— \_\_\_\_\_ 20 yuan.
- (4) — \_\_\_\_\_ do you \_\_\_\_\_ these pants?  
— They're very nice.
- (5) — \_\_\_\_\_ skirt is this?  
— It's Sarah's.

III. 情景交际:根据上下文,给下列句子排序。

- ( ) Emm ... How much is it?
- ( 1 ) Can I help you?
- ( ) 91.
- ( ) Yes! Can I see that dress? It's so pretty!
- ( ) 91 dollars? Oh, no! That's too expensive!
- ( ) Of course, Here you are.
- ( ) Sorry, Miss. 91 yuan. It's nice, isn't it?
- ( ) Yes, I'll take it!



IV. 语篇理解: 阅读下列短文, 并根据短文内容选择合适的答案。

(They are at the CC mall.)

Salesgirl: Can I help you?

Sarah: Yes, I want a beautiful dress!

Chen Jie: Me too. And a hat please.

Salesgirl: OK! Look at that red one, it's pretty, isn't it?

Sarah: Yes, but it's not fit for me.

Chen Jie: I like red! And I want a red hat, too!

Salesgirl: Sorry, we don't have the red hat. How about this yellow one?

Chen Jie: Yes, it's pretty! I want it!

Sarah: Look at that blue dress! It's nice! How much is it?

Salesgirl: 50 yuan.

Chen Jie: And the red one?

Salesgirl: 40 yuan. Three things are 110 yuan in total.

Sarah & Chen Jie: OK! We'll take them.

( ) (1) What does Sarah want to buy?

- A. A dress                      B. A hat                      C. Both A and B.

( ) (2) What does Chen Jie want to buy?

- A. A dress                      B. A hat                      C. Both A and B.

( ) (3) What colour does Chen Jie like?

- A. Blue                      B. Red                      C. Yellow

( ) (4) How much is the hat?

- A. 40 yuan                      B. 110 yuan                      C. 20 yuan

( ) (5) Do Sarah and Chen Jie buy the three things?

- A. Yes, they do.                      B. No, they don't.                      C. We don't know.

V. 知识链接: 各国货币单位及符号介绍。

国家名称	货币名称	货币符号
中国	人民币	¥
英国	英镑	£
美国	美元	\$
加拿大	加拿大元	C\$
澳大利亚	澳元	AUD

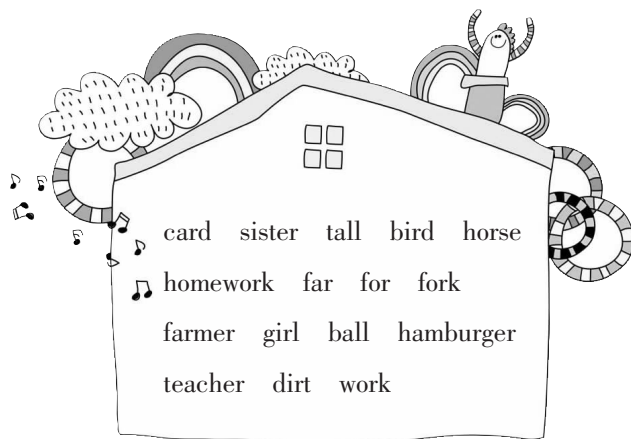




拓展练习 2

## 拓展练习 2

I. 正确朗读: 读一读下列单词, 看你读的是否正确!



card: \_\_\_\_\_

sister: \_\_\_\_\_

bird: \_\_\_\_\_

horse: \_\_\_\_\_

II. 单词辨音: 听音, 圈出正确的单词。



(1) card / cord



(2) boker / baker



(3) sir / ser



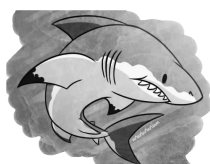
(4) harn / horn



(5) turtle / tortle



(6) car / cer



(7) shork / shark



(8) battle / bottle



(9) bark / bork



III. 选出画线部分发音不同的单词。

- |                   |             |           |
|-------------------|-------------|-----------|
| ( ) (1) A. hurt   | B. arm      | C. water  |
| ( ) (2) A. bird   | B. first    | C. fork   |
| ( ) (3) A. doctor | B. teacher  | C. fire   |
| ( ) (4) A. horse  | B. homework | C. work   |
| ( ) (5) A. dark   | B. farm     | C. fir    |
| ( ) (6) A. shirt  | B. short    | C. farmer |
| ( ) (7) A. purple | B. nurse    | C. park   |
| ( ) (8) A. car    | B. girl     | C. dinner |

IV. 快来试试下面的绕口令吧!



Good cookies could be  
cooked by a good cook  
if a good cook  
could cook good cookies.

# Unit 1 测试卷

## 听力部分(40分)



Unit1 测试卷

### I. 听录音,选出你所听到的单词或短语。(10分)

- ( ) (1) A. teacher's desk                      B. teachers' office                      C. teachers' jacket
- ( ) (2) A. way                                      B. library                                      C. hungry
- ( ) (3) A. first                                      B. ruler                                      C. sister
- ( ) (4) A. computer room                      B. music room                              C. art room
- ( ) (5) A. wall                                      B. floor                                      C. four

### II. 听录音,判断下列图片与你所听到的内容是(T)否(F)一致。(10分)



- (1) ( )                      (2) ( )                      (3) ( )                      (4) ( )                      (5) ( )

### III. 听录音,给下面的句子排序。(10分)

- ( ) It's the computer room.
- ( ) Do you have an art room?
- ( ) It's on the second floor.
- ( ) It's the teachers' office.
- ( ) This is my classroom.

### IV. 听录音,选择正确的选项填空。(10分)

- |              |                     |               |
|--------------|---------------------|---------------|
| A. classroom | B. teachers' office | C. playground |
| D. library   | E. computer room    |               |

- (1) The \_\_\_\_\_ is on the first floor.
- (2) Let's go to the \_\_\_\_\_.
- (3) Do you have a \_\_\_\_\_?
- (4) It's the \_\_\_\_\_.
- (5) This is our \_\_\_\_\_.



## 笔试部分(60分)

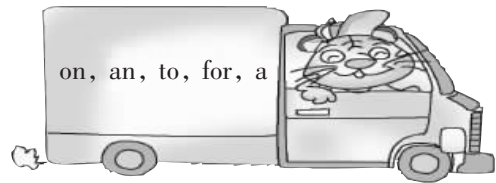
### I. 朗读句子,从句中找出含有与例词画线部分读音相同的单词。(10分)

- (1) I have a ruler.  
(2) The computer room is on the second floor.  
(3) What would you like for dinner?  
(4) My father is strong.  
(5) John is a teacher.

river \_\_\_\_\_

### II. 选词填空。(10分)

- (1) The teachers' office is next \_\_\_\_\_ the library.  
(2) Do you have \_\_\_\_\_ art room?  
(3) I have \_\_\_\_\_ computer room.  
(4) It's time \_\_\_\_\_ lunch.  
(5) It is \_\_\_\_\_ the first floor.



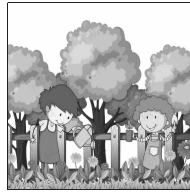
### III. 单项选择。(10分)

- ( ) (1) Is that the \_\_\_\_\_ office?  
A. teacher                      B. teachers                      C. teachers'
- ( ) (2) Welcome \_\_\_\_\_ our school.  
A. at                                  B. to                                  C. in
- ( ) (3) We \_\_\_\_\_ books in the library.  
A. eat                                  B. play                                  C. read
- ( ) (4) — \_\_\_\_\_ is your classroom?  
— It's on the second floor.  
A. Where                              B. What                              C. Who
- ( ) (5) This \_\_\_\_\_ the computer room.  
A. am                                  B. is                                  C. are

IV. 找出与下列图片意思相符的句子,把序号填到句子前的括号里。(10分)



A



B



C



D

- ( ) (1) Go to the library. Read a book.  
 ( ) (2) Go to the teachers' office. Say hello.  
 ( ) (3) Go to the playground. Play football.  
 ( ) (4) Go to the garden. Water the flowers.

V. 选择相对应的答句。(10分)

- |  |                              |
|--|------------------------------|
| ( ) (1) Where is the computer room?                | A. Forty-six.                |
| ( ) (2) Do you have a music room?                  | B. It's on the second floor. |
| ( ) (3) How many students are there in your class? | C. Yes, we do.               |
| ( ) (4) Is this the art room?                      | D. Thank you.                |
| ( ) (5) Your school is beautiful.                  | E. Yes, it is.               |

VI. Amy 在向同学们作介绍,你知道下面哪幅图片是 Amy 介绍的地方吗? 根据他们的对话,选一选。(10分)



A



B



C

- ( ) (1) Mary: Is this a desk?  
 Amy: Yes, it is.  
 Linda: What's on it?  
 Amy: Let's go and have a look.  
 Mike: Is this a TV?  
 Amy: No, it's a computer.  
 Zhang Peng: Oh, so many computers!
- ( ) (2) Amy: This is my school.  
 Linda: Is that the playground?  
 Amy: Yes, it is.  
 Mary: Let's go to the playground.  
 Mike: Let's play football.  
 Zhang Peng: Great!



# Unit 2 测试卷

## 听力部分(40分)



Unit2 测试卷

### I. 听录音, 选出你所听到的单词或短语。(10分)

- |                         |             |                  |
|-------------------------|-------------|------------------|
| ( ) (1) A. library      | B. hurry    | C. way           |
| ( ) (2) A. thirty       | B. forty    | C. thirsty       |
| ( ) (3) A. breakfast    | B. first    | C. just          |
| ( ) (4) A. music class  | B. PE class | C. English class |
| ( ) (5) A. go to school | B. get up   | C. go to bed     |

### II. 听录音, 连线。(10分)



(1)



(2)



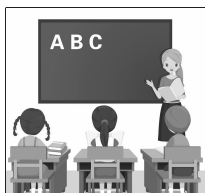
(3)



(4)



(5)



A



B



C



D



E

### III. 听录音, 给下面的句子排序。(10分)

- ( ) It's time for school.
- ( ) Time to go home.
- ( ) Let's have some chicken.
- ( ) Let's read and write.
- ( ) Let's drink some milk.

### IV. 听录音, 用数字写出时间并在钟表上表示出来。(10分)



(1) \_\_\_\_\_



(2) \_\_\_\_\_



(3) \_\_\_\_\_



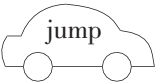
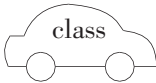
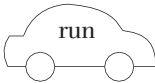

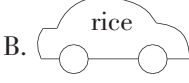

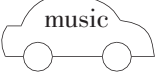

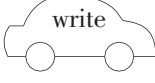
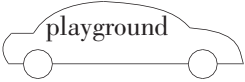
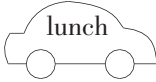


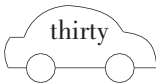
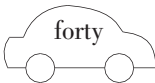
(4) \_\_\_\_\_



(5) \_\_\_\_\_

## 笔试部分(60分)

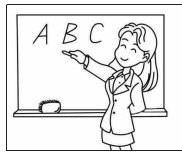
### I. 选出不同类的一项。(10分)

- |  |  |  |
|--|--|--|
| ( ) (1) A.  | B.  | C.  |
| ( ) (2) A.  | B.  | C.  |
| ( ) (3) A.  | B.  | C.  |
| ( ) (4) A.  | B.  | C.  |
| ( ) (5) A.  | B.  | C.  |

### II. 看图片,选短语。(10分)



(1) ( )



(2) ( )



(3) ( )



(4) ( )



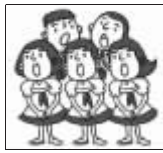
(5) ( )



(6) ( )



(7) ( )



(8) ( )



(9) ( )



(10) ( )

- |                  |                   |              |                 |
|------------------|-------------------|--------------|-----------------|
| A. have lunch    | B. music class    | C. PE class  | D. go to school |
| E. have dinner   | F. have breakfast | G. go to bed | H. get up       |
| I. English class | J. go home        |              |                 |

### III. 单项选择。(10分)

( ) (1) — What time is it now?

— It's \_\_\_\_\_

- |               |                   |                 |
|---------------|-------------------|-----------------|
| A. music room | B. eight o'clock. | C. for PE class |
|---------------|-------------------|-----------------|



( ) (2) Time for \_\_\_\_\_ class. Jump and run.

A. music

B. English

C. PE

( ) (3) School is \_\_\_\_\_. Go home, kids.

A. over

B. on

C. end

( ) (4) Hurry \_\_\_\_\_! It's time for bed.

A. on

B. up

C. in

( ) (5) Let's \_\_\_\_\_ the classroom!

A. go

B. to go

C. go to

#### IV. 连词成句。(10分)

(1)



time

it

is

What

(2)



go

Let's

school

to

(3)



for

time

lunch

It's

(4)



ready

is

Breakfast

(5)



time

It's

get

to

up





V. 根据作息时间安排合适的句子,将句子序号填在表格中。(10分)

A. It's time to get up. B. It's time to go home. C. It's time for breakfast. D. It's time for bed. E. It's time go to school.				
Monday				
6:30 a.m.	7:00 a.m.	7:30 a.m.	4:00 p.m.	9:00 p.m.

VI. 阅读短文,根据短文内容判断对(T)错(F)。(10分)

I have a friend. His name is John. John is in New York. He gets up at six o'clock. At seven o'clock, John has breakfast. He has bread and milk for breakfast. At seven thirty, he goes to school. In the morning, John has three classes. In the afternoon, he has a PE class. He plays football on the playground. At three thirty, he goes home. He is happy at school. He loves the school days. I love my school days, too.

- (     ) (1) John is in London.
- (     ) (2) John has breakfast at seven thirty.
- (     ) (3) John has three classes in the morning.
- (     ) (4) John has a PE class in the afternoon.
- (     ) (5) John and I love the school days.



# Unit 3 测试卷

## 听力部分(40分)






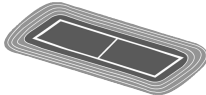

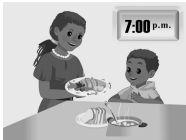


Unit3 测试卷

### I. 听录音, 选出句子中所听到的单词。(10分)

- |                            |                   |                   |
|----------------------------|-------------------|-------------------|
| ( ) (1) A. London          | B. New York       | C. Sydney         |
| ( ) (2) A. close           | B. cold           | C. cloudy         |
| ( ) (3) A. library         | B. computer room  | C. art room       |
| ( ) (4) A. lunch           | B. Lhasa          | C. London         |
| ( ) (5) A. cool and cloudy | B. cold and windy | C. cold and rainy |

### II. 听录音, 根据你所听到的内容在图片下打“√”(10分)

- |  |  |   |  |
|--|--|---|--|
| (1) A.  | B.  | (2) A. <input type="text" value="5°C"/>   | B. <input type="text" value="15°C"/>   |
| ( )  | ( )  | ( )   | ( )  |
| (3) A.  | B.  | (4) A.  | B.  |
| ( )  | ( )  | ( )   | ( )  |
| (5) A.  | B.  |   |  |
| ( )  | ( )  |   |  |

### III. 听录音, 给下列图片排序。(10分)

- |   |   |   |  |   |
|---|---|---|--|---|
|  |  |  |  |  |
| ( )   | ( )   | ( )   | ( )  | ( )   |

IV. 听录音,根据所听内容选择合适的应答语。(10分)

- ( ) (1) A. Yes, it is. It's warm.                      B. No, it isn't. It's warm.
- ( ) (2) A. No, you can't.                                B. No, I can't.
- ( ) (3) A. OK.    B. Be careful!
- ( ) (4) A. No, it isn't.                                    B. No, she isn't.
- ( ) (5) A. It's hot and sunny.                         B. It's twelve o'clock.

## 笔试部分(60分)

I. 选词填空,每词限用一次。(10分)

cold    rainy    snowy    cloudy    windy

- (1) A: What's the weather like?      B: It is \_\_\_\_\_ . Let's fly a kite.
- (2) It's \_\_\_\_\_ outside. Put on your coat, please.
- (3) It's \_\_\_\_\_ . Let's make a snowman.
- (4) Please take an umbrella, (雨伞) it's \_\_\_\_\_ outside .
- (5) I can't see the sun today, it's \_\_\_\_\_ .

II. 选择填空。(10分)

- ( ) (1) — \_\_\_\_\_ the weather like?  
— It's cloudy.
- A. What                      B. What's                      C. Where's
- ( ) (2) It's snowy. We can \_\_\_\_\_ .
- A. fly a kite                      B. swim                      C. make a snowman
- ( ) (3) It's \_\_\_\_\_ outside. Put on your coat.
- A. hot                      B. warm                      C. cold



( ) (4) — Is it cloudy in Lhasa?

— \_\_\_\_\_ It's sunny.

A. No, it is.                      B. No, it doesn't.                      C. No, it isn't.

( ) (5) — Where is the teacher's office?

— It's \_\_\_\_\_ the second floor.

A. on                                      B. for                                      C. to

### III. 选择正确的答语。(10分)

( ) (1) Can I go outside?

A. It's sunny.

( ) (2) Is it cold now?

B. Yes, you can.

( ) (3) What time is it?

C. He's in the art room.

( ) (4) Where is Mike?

D. It's 10:00 a.m.

( ) (5) What's the weather like in New York?

E. Yes, it is.

### IV. 选择句子, 补全对话。(10分)

A. It's warm and windy.  
B. What's the weather like in London?  
C. This is Amy.  
D. No, I can't.  
E. This is Sam.

A: Hi, Sam! (1) \_\_\_\_\_

B: Hi, Amy! (2) \_\_\_\_\_

A: (3) \_\_\_\_\_

B: It's very cold in London now. How about Beijing?

A: (4) \_\_\_\_\_ I can fly a kite. Can you play outside?

B: (5) \_\_\_\_\_

### V. 看图片判断对话与图意是(√)否(×)相符。(10分)

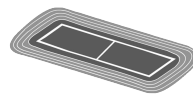
( ) (1) — Is it sunny? — Yes, it is.



( ) (2) — What's the weather like? — It's windy.



( ) (3) — Can I go to the playground? — Yes, you can.



( ) (4) It's sunny and hot. Let's swim in the pool.



( ) (5) It's 9:00. It's time to go to bed.



## VI. 阅读对话,完成下列小题。(10分)

Tom: It's cloudy in Beijing. I can play football with my friends.

Jim: It's sunny in Hainan. My family are going to swim.

Bill: It's rainy in Qingdao. I have to stay at home.

Andy: It's snowy in Harbin. I'll go outside to make a snowman.

Mark: It's windy in Shanghai. I can fly kites.

( ) (1) What's the weather like in Qingdao?

A. It's sunny.

B. It's rainy.

( ) (2) What can Mark do on the day?

A. He can fly kites.

B. He can watch TV.

( ) (3) Are Jim's family going to make a snowman?

A. Yes, they are.

B. No, they aren't.

( ) (4) Is it cloudy in Beijing?

A. Yes, it is.

B. No, it isn't.

( ) (5) It's \_\_\_\_\_ in Shanghai.

A. snowy.

B. windy.



# Unit 4 测试卷



Unit4 测试卷

## 听力部分(40分)

### I. 听录音,选择你所听到的单词。(10分)

- |                      |              |                |
|----------------------|--------------|----------------|
| ( ) (1) A. breakfast | B. go to bed | C. music class |
| ( ) (2) A. horses    | B. cows      | C. sheep       |
| ( ) (3) A. potatoes  | B. tomatoes  | C. carrots     |
| ( ) (4) A. warm      | B. wear      | C. water       |
| ( ) (5) A. garden    | B. farm      | C. animal      |

### II. 听录音,给下列图片排序。(10分)



( )



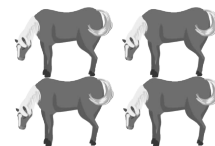
( )



( )



( )

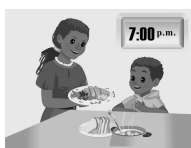


( )

### III. 听录音,判断下列图片与所听内容是否一致,一致打“√”,不一致打“×”。(10分)



( )



( )



( )



( )



( )

### IV. 听录音,根据所听内容选择合适的应答语。(10分)

- |                           |                     |
|---------------------------|---------------------|
| ( ) (1) A. Yes, it is.    | B. Yes, they are.   |
| ( ) (2) A. They are hens. | B. They are yellow. |
| ( ) (3) A. 20.            | B. I'm 17.          |
| ( ) (4) A. Yes, they are. | B. No, you can't.   |
| ( ) (5) A. Great!         | B. Excuse me.       |

## 笔试部分(60分)

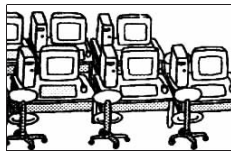
### I. 读一读,选出发音不同的一项。(10分)

- ( ) (1) A. short                      B. horse                      C. work
- ( ) (2) A. she                              B. pen                              C. hen
- ( ) (3) A. bread                              B. sheep                              C. green beans
- ( ) (4) A. face                              B. bag                              C. cake
- ( ) (5) A. homework                      B. fork                              C. world

### II. 单项选择。(10分)

- ( ) (1) \_\_\_\_\_ those computers?

— Yes, they are.



- A. Is                              B. Do                              C. Are

- ( ) (2) \_\_\_\_\_ pencils do you have?

— Twenty.

- A. How old                      B. How many                      C. What colour

- ( ) (3) This is my uncle's farm. Let's \_\_\_\_\_.

- A. eat dinner                      B. try some                      C. have a look

- ( ) (4) What are those? \_\_\_\_\_.

- A. They're baby cows.                      B. They are brown.                      C. They're long.

- ( ) (5) Lily's grandpa has twenty \_\_\_\_\_ and eleven \_\_\_\_\_.

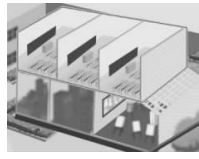
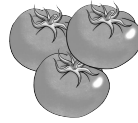
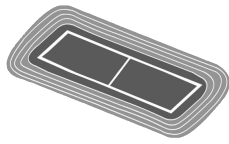
- A. sheep; ducks                      B. sheeps; ducks                      C. sheep; duck

### III. 读一读,给下列句子选择合适的答语。(10分)

- ( ) (1) What are those?                      A. It's warm and windy.
- ( ) (2) What's the weather like today?                      B. No, they're hens.
- ( ) (3) Can I have some tomatoes?                      C. Four.
- ( ) (4) Are those ducks?                      D. Sure. Here you are.
- ( ) (5) How many people are there in your family?                      E. They're onions.



IV. 图文匹配。(10分)



(1) ( )

(2) ( )

(3) ( )

(4) ( )

(5) ( )

- A. Where is the art room? It's on the first floor.
- B. We can get milk from the cows.
- C. There are lots of animals and vegetables at the farm.
- D. I like tomatoes. They are round (圆), red and juicy.
- E. Let's go to the playground and play football.

V. 选择合适的选项补全对话。(10分)

A: Welcome to my uncle's farm.

B: Wow, it's so big. (1) \_\_\_\_\_

A: Yes, they are.

B: How many horses do you have?

A: (2) \_\_\_\_\_

B: (3) \_\_\_\_\_

A: They're tomatoes.

B: Do you like tomatoes?

A: (4) \_\_\_\_\_

B: Where are the sheep?

A: (5) \_\_\_\_\_

- A. We have nineteen.
- B. Yes, I do.
- C. They are over there.
- D. Are those horses?
- E. What are these?

VI. 阅读对话,判断正确(T)和错误(F)。(10分)

My grandfather has a farm. It's not very big but it's very nice. There are many animals, fruit (水果) trees and flowers at the farm. There are twenty hens, thirty-five ducks, sixteen sheep and eight cows there. Look! The fruit trees are so tall. Every year, my little sister and I can eat many fruits. I like apples. My sister and my mum likes peaches(桃子). We can play games and catch butterflies (抓蝴蝶) there. We are so happy.

- ( ) (1) My grandfather has a big farm.
- ( ) (2) My grandfather has 20 hens and 17 sheep.
- ( ) (3) I can see many fruit trees at the farm.
- ( ) (4) My brother likes peaches.
- ( ) (5) I'm very happy at the farm.













# Unit 5 测试卷

## 听力部分(40分)



Unit5 测试卷

### I. 听录音, 选出你所听到的图片。(10分)

( ) (1)			( ) (2)		
	A	B		A	B
( ) (3)			( ) (4)		
	A	B		A	B
( ) (5)					
	A	B			

### II. 听录音, 判断下列句子与所听内容是否一致, 一致打“√”, 不一致打“×”。(10分)

- ( ) (1) Do you have a computer room? — Yes, I do.
- ( ) (2) How many cows do you have? — Twenty.
- ( ) (3) Are these yours? — No, they're Chen Jie's.
- ( ) (4) Can I go outside now? — No, you can't.
- ( ) (5) These are my brown shorts and red shoes.

### III. 听录音, 给下列图片排序。(10分)



( ) ( ) ( ) ( ) ( )



IV. 听录音, 选择正确的答语。(10分)

- ( ) (1) A. They are mine.                      B. It's Amy's.
- ( ) (2) A. They are on the bed.                B. They are brown.
- ( ) (3) A. I have 20.                              B. I can see 17.
- ( ) (4) A. Yes, they are.                         B. No, you can't.
- ( ) (5) A. OK.                                      B. Me too!

## 笔试部分(60分)

I. 读一读, 选出不同类的一项。(10分)

- ( ) (1) A. sweater                                B. short                                        C. dress
- ( ) (2) A. classroom                                B. library                                      C. maths
- ( ) (3) A. brown                                    B. chair                                        C. orange
- ( ) (4) A. green beans                              B. goat                                         C. horse
- ( ) (5) A. skirt                                      B. pants                                        C. hair

II. 单项选择。(10分)

- ( ) (1) \_\_\_\_\_ are my new socks?  
— They are on your bed.  
A. Where                                        B. What                                        C. Whose
- ( ) (2) This \_\_\_\_\_ my pink skirt. Those \_\_\_\_\_ your blue pants.  
A. is; is                                         B. are; are                                     C. is; are
- ( ) (3) It's cold outside. You can wear your \_\_\_\_\_.  
A. dress                                         B. coat                                         C. shorts
- ( ) (4) Whose jacket is this?  
— It's \_\_\_\_\_.  
A. John                                         B. white                                        C. Mike's
- ( ) (5) Are these Amy's storybooks?  
— \_\_\_\_\_.  
A. Yes, it is.                                    B. No, they are rulers.                     C. Yes, they are.

III. 读一读,判断句子正(√)误(×)。(10分)

( ) (1) — Mum, can I wear my new shirt?

— Yes, you can.



( ) (2) — Is it warm outside?

— No, it's very cold.



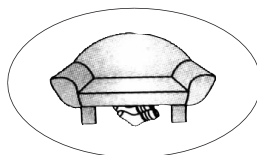
( ) (3) — Whose pants are those?

— They're your father's.



( ) (4) — Where are my new socks?

— Look! They are under the sofa.



IV. 连词成句。(10分)

(1) is, Where, white, jacket, my (? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) It's, go, to, bed, time, to(.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) is, Whose, coat, this (? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4) like, green, I, shoes, those(.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

V. 读一读,给下列句子排序,组成一段完整的对话。(10分)

( ) Yes, they are. Thank you. Mum.

( ) Mum, where are my new pants? I can't find (找) them.

( ) They are blue.





( ) Look! Are these yours? They're under the bed.

( ) What colour are they?



VI. 阅读理解。(10分)

1. 根据表格信息,判断正(√)误(×)。(5分)

Name	Clothes	Colour
Sarah		pink
John		white
Bai Ling		orange
Miss White		green

- ( ) (1) The dress is Bai Ling's.  
 ( ) (2) John's shirt is white.  
 ( ) (3) Miss White has a green coat.  
 ( ) (4) The red dress is Sarah's.  
 ( ) (5) Bai ling's socks are orange.

2. 阅读短文,选择正确的答案。(5分)

Mike: Hurry up! It's 2:50. It's time for PE class.

Ben: Wait a minute. I want to wear my white T-shirt and black shorts.

Mike: Oh! It's hot today. I need (需要) my cap. But where is it?

Ben: Is this yours, Mike?

Mike: No, it's John's. It's black. My cap is blue.

Ben: Look! It's there in that locker (储物柜).

Tom: Thanks. Let's go.

- ( ) (1) It's 2:50. It's time for \_\_\_\_\_.  
 A. music class                      B. PE class                      C. art class
- ( ) (2) Ben wants to wear his white T-shirt and \_\_\_\_\_.  
 A. blue shorts                      B. black shirt                      C. black shorts
- ( ) (3) John's cap is \_\_\_\_\_.  
 A. black                      B. blue                      C. brown
- ( ) (4) It's \_\_\_\_\_ outside.  
 A. hot                      B. cool                      C. warm
- ( ) (5) Mike's blue cap is in the \_\_\_\_\_.  
 A. bag                      B. desk                      C. locker

# Unit 6 测试卷

## 听力部分(40分)

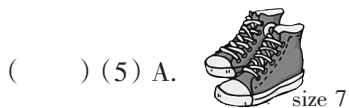
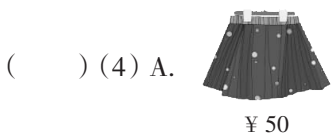
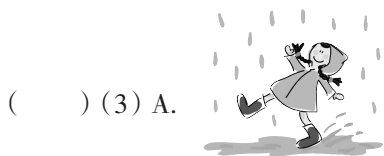
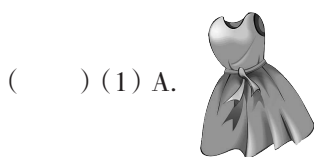


Unit6 测试卷

### I. 听录音,圈出你所听到的单词。(5分)

- (1) The gloves are (nice / size).
- (2) These (potatoes / tomatoes) are delicious.
- (3) Are these (gloves / scarves) yours?
- (4) I like the red (hat / hand).
- (5) How much is your (shirt / skirt)?

### II. 听录音,选择正确的图片。(10分)



### III. 听录音,判断下列句子是否正确,正确写(T),错误写(F)。(10分)

- ( ) (1) The yellow shirt is very cheap.
- ( ) (2) Can I try them on?



- ( ) (3) Sarah has an expensive umbrella.  
 ( ) (4) These gloves are nice.  
 ( ) (5) I like white shoes. He likes black ones.

IV. 听录音, 选择正确的答语。(10分)

- |                                   |                     |
|-----------------------------------|---------------------|
| ( ) (1) A. Yes, they are.         | B. No, it isn't.    |
| ( ) (2) A. It's 20 yuan.          | B. They're 20 yuan. |
| ( ) (3) A. It's a coat.           | B. It's too small.  |
| ( ) (4) A. Yes, it is.            | B. Yes, I do.       |
| ( ) (5) A. It's cheap and pretty. | B. No, you can't.   |

V. 听录音, 补全句子。(5分)

- (1) — \_\_\_\_\_ I help you?  
 — Yes, a cup of coffee please.
- (2) — How \_\_\_\_\_ is the coat?  
 — It's \_\_\_\_\_ yuan.
- (3) — Are they \_\_\_\_\_?  
 — Yes, they are.
- (4) Jerry's coat is too \_\_\_\_\_.

## 笔试部分(60分)

I. 判断下列各组单词画线部分发音是否相同, 相同打“√”, 不相同打“×”。(5分)

- |  |  |  |
|--|--|--|
| ( ) (1) $\begin{cases} \text{driver} \\ \text{eraser} \end{cases}$ | ( ) (2) $\begin{cases} \text{bike} \\ \text{pig} \end{cases}$      | ( ) (3) $\begin{cases} \text{skirt} \\ \text{shirt} \end{cases}$ |
| ( ) (4) $\begin{cases} \text{we} \\ \text{she} \end{cases}$        | ( ) (5) $\begin{cases} \text{homework} \\ \text{fork} \end{cases}$ |  |

II. 选出与所给单词同类的一项。(5分)

- |                |              |             |              |
|----------------|--------------|-------------|--------------|
| ( ) (1) cheap  | A. expensive | B. umbrella | C. five yuan |
| ( ) (2) scarf  | A. green     | B. gloves   | C. small     |
| ( ) (3) pretty | A. nice      | B. dress    | C. much      |
| ( ) (4) help   | A. size      | B. take     | C. big       |
| ( ) (5) brown  | A. cold      | B. ball     | C. orange    |

III. 单项选择。(10分)

( ) (1) I like this skirt. But it's \_\_\_\_\_ expensive.

A. to

B. too

C. two

( ) (2) — \_\_\_\_\_ are the sunglasses?

— They are 50 yuan.

A. How much

B. How many

C. How

( ) (3) — \_\_\_\_\_

— No, they are too big.

A. Is this OK?

B. Are they OK?

C. Is this yours?

( ) (4) — \_\_\_\_\_

— Sure. Here you are.

A. Can I help you?

B. Can I try it on?

C. Can you help me?

( ) (5) These \_\_\_\_\_ are mine.

A. scarf

B. scarves

C. dress

IV. 用所给出的单词填空(用序号表示)。(5分)

①much

②cheap

③at

④expensive

⑤it

A: Good evening. Can I help you?

B: Yes, I want a dress, please.

A: Please look \_\_\_\_\_ this one. It's very pretty.

B: But it's too \_\_\_\_\_. It's 350 yuan.

A: How about this one? It's \_\_\_\_\_.

B: But I don't like the colour. It's too colourful.

A: Do you like that yellow one?

B: It is nice. How \_\_\_\_\_ is it?

A: It's 100 yuan.

B: OK. I'll take \_\_\_\_\_.



V. 看图,选择正确的选项。(10分)

( ) (1) — \_\_\_\_\_

— They are 15 yuan.



¥ 15

( ) (2) — \_\_\_\_\_

— It's very expensive.



¥ 450

( ) (3) — \_\_\_\_\_

— It's so cool!



( ) (4) — \_\_\_\_\_

— Yes, it is.



A. How do you like this bike?

B. How much are the gloves?

C. Is this dress nice?

D. This cake is 450 yuan.

VI. 选择正确的答语,将序号填入题前括号内。(5分)

( ) (1) Can I help you?

A. It's 20 yuan.

( ) (2) How much is the scarf?

B. Yes, please.

( ) (3) How do you like this dress?

C. Of course. Here you are.

( ) (4) Can I try them on?

D. No, they are Amy's.

( ) (5) Are they yours?

E. It's very pretty.

VII. 连词成句。(10分)

(1) are, These, nice, sunglasses (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(2) are, the, much, How, gloves (? )

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(3) take, it, I, will (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(4) size, shoes, six, buy, I, want, to(.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



VIII. 阅读理解。(10分)

1. 阅读表格,判断正误。正确写(T),错误写(F)。(5分)

Name	Clothes	Price	Expensive	Cheap	Nice	Pretty
Mike	T-shirt	30 yuan		√		
Sarah	dress	50 yuan				√
Wu Yifan	jacket	200 yuan	√			
John	sweater	80 yuan			√	

( ) (1) Mike has a jacket, it's very cheap.

( ) (2) Sarah has a pretty dress.

( ) (3) Wu Yifan's jacket is very expensive.

( ) (4) John's sweater is 200 yuan.

( ) (5) Their clothes are 360 yuan in total.

2. 阅读短文,选择正确的答案。(5分)

Today is Sunday. It's very hot. I go to a shop with my mother. There are many clothes in the shop. My T-shirt is a little old, so my mother buys me a new one. It's blue and white, it's nice. The shoes are so cool, I want to buy them, but they are too expensive.

( ) (1) What's the weather like today?

A. It's cold.

B. It's hot.

C. It's warm and hot.

( ) (2) What colour is my new T-shirt?

A. Blue

B. White

C. Blue and white.

( ) (3) The T-shirt is very \_\_\_\_\_.

A. cool

B. nice

C. pretty

( ) (4) What do I want to buy?

A. The T-shirt.

B. The shoes.

C. both A and B.S

( ) (5) Do I buy the shoes?

A. Yes, I do.

B. No, I don't.

C. We don't know.



# 期中测试卷

## 听力部分(40分)



### I. 听录音, 选出你所听到的单词或句子。(10分)

- ( ) (1) A. water                      B. sister                      C. computer
- ( ) (2) A. girl                              B. bird                              C. nurse
- ( ) (3) A. arm                                B. car                                C. card
- ( ) (4) A. bag                                B. wall                                C. tall
- ( ) (5) A. weather                      B. class                              C. forty

### II. 听录音, 给下列图片标上序号。(10分)



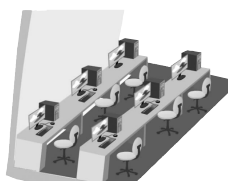
( )



( )



( )



( )



( )

### III. 听录音, 选择恰当的应答语。(10分)

- ( ) (1) A. It's 7 o'clock .                      B. I have 7.
- ( ) (2) A. Yes, we do.                              B. Yes, it is.
- ( ) (3) A. It's cloudy.                              B. It's nine o'clock.
- ( ) (4) A. Sure, here you are.                      B. Yes, you can.
- ( ) (5) A. It's on the first floor.                      B. It's in the library.

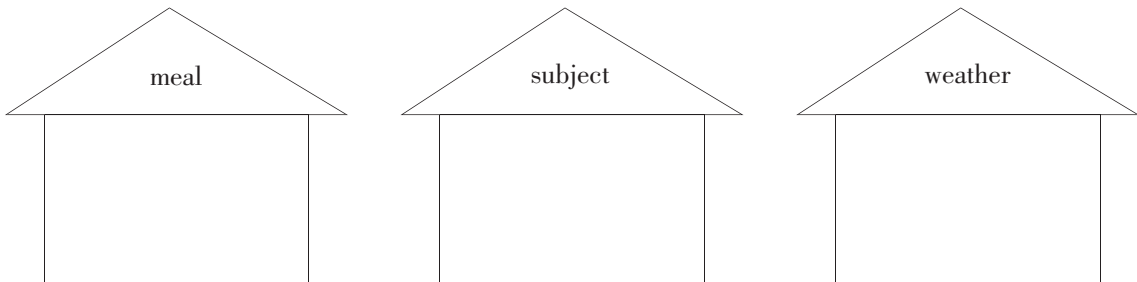
IV. 听录音,给下列句子排序。(10分)

- ( ) (1) — Hi. Is this the teacher's office ?  
— No, it isn't .
- ( ) (2) — What's the weather like in Yinchuan?  
— It's cloudy.
- ( ) (3) — Excuse me . Where's the teacher's office ?  
— It's on the second floor.
- ( ) (4) It's 4:20. It's time for PE class. Let's jump and run.
- ( ) (5) I'm in Sydney now. It's hot and sunny here.

笔试部分(60分)

I. 帮下列单词找到自己的家。(10分)

A. cold	B. art	C. snowy	D. breakfast	E. PE
F. lunch	G. rainy	H. dinner	I. music	J. warm



II. 单项选择。(5分)

- ( ) (1) We have \_\_\_\_\_ art class today.  
A. an                      B. a                      C. the
- ( ) (2) It's time \_\_\_\_\_ watch TV.  
A. for                      B. to                      C. at
- ( ) (3) \_\_\_\_\_ go to the playground.  
A. Let                      B. Let we                      C. Let's
- ( ) (4) It's \_\_\_\_\_ in Harbin in winter.  
A. hot                      B. cool                      C. cold
- ( ) (5) \_\_\_\_\_ the weather like?  
A. What                      B. What's                      C. How's



III. 根据图片提示写出英语单词。(5分)

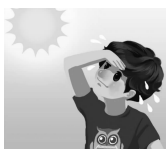
(1) School is over. Let's go to the \_\_\_\_\_.



(2) It's 12:00. It's time for \_\_\_\_\_.



(3) It's sunny and \_\_\_\_\_ today.



(4) Time to \_\_\_\_\_, kids.



(5) It's \_\_\_\_\_ outside.

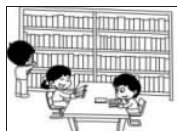


IV. 读一读,给问句找出相应的答语。(10分)

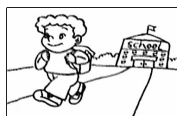
- |  |                         |
|--|-------------------------|
| ( ) (1) What time is it now?           | A. It's cool and windy. |
| ( ) (2) Do you have a library?         | B. No, it isn't.        |
| ( ) (3) What's the weather like today? | C. Five.                |
| ( ) (4) Is this the computer room?     | D. Yes, we do.          |
| ( ) (5) How many pencils do you have?  | E. It's nine o'clock.   |

V. 根据图片,判断句子正(T)误(F)。(10分)

( ) (1) Let's go to the library.



( ) (2) School is over. It's time to go home.



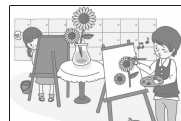
( ) (3) It's hot. I can eat ice-cream.



( ) (4) Today is rainy and cold.



( ) (5) We have an art class at 3 o'clock.



VI. 连词成句,注意标点符号。(共 10 分)

(1) time, It's, get, up, to(.)

---

---

---

(2) the, is, Where, library(? )

---

---

---

(3) is, What, it, time(? )

---

---

---

(4) it, snowy, is(? )

---

---

---

(5) my, this, classroom, is(.)

---

---

---

VII. 阅读短文,判断正(T)误(F)。(10 分)

Hello, I'm Wu Lei. Today is a windy day. I get up at 6:40 and I have breakfast at 7:10. Then I go to school at 7:50. My classroom is near the teachers' office. I have lunch at school. I have seven classes all day. After school, I fly kites with Li Hua. I go home at 5:00 p.m. I have dinner at 6:30 p.m. I go to bed at 9:00 p.m.

( ) (1) Wu Lei's classroom is near the teachers' office.

( ) (2) Wu Lei has breakfast at 6:40.

( ) (3) He has 7 classes today.

( ) (4) It's windy today.

( ) (5) Wu Lei can't fly kites today.



# 期末测试卷

## 听力部分(40分)



期末测试卷

### I. 听录音,选择你所听到的单词。(5分)

- ( ) (1) A. time                      B. Tim                      C. take
- ( ) (2) A. go home                      B. get up                      C. go to school
- ( ) (3) A. weather                      B. water                      C. wether
- ( ) (4) A. these                      B. they                      C. those
- ( ) (5) A. ice cream                      B. rice                      C. nice

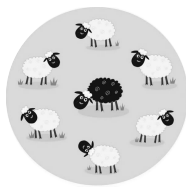
### II. 听录音,判断下列图片与所听内容是否一致,一致打“√”,不一致打“×”。(5分)



(1) ( )



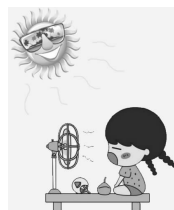
(2) ( )



(3) ( )



(4) ( )



(5) ( )

### III. 听录音,选出你所听到的句子。(10分)

- ( ) (1) A. The music room is on the second floor.  
B. The music room is on the first floor.
- ( ) (2) A. It's time for dinner.                      B. It's time to have lunch.
- ( ) (3) A. These are my shoes.                      B. These are my pants.
- ( ) (4) A. Are they potatoes?                      B. Are they tomatoes?
- ( ) (5) A. It's cold and sunny in Beijing.                      B. It's cold and snowy in Beijing.

### IV. 听录音,选择正确的答语。(10分)

- ( ) (1) A. It's 4 o'clock.                      B. It's time for PE. Class.
- ( ) (2) A. Yes, you can.                      B. Yes, I can.
- ( ) (3) A. They're mine.                      B. It's Zhang Peng's.
- ( ) (4) A. It's ten yuan.                      B. It's cheap.
- ( ) (5) A. Yes, it is.                      B. No, they aren't.

V. 听录音, 补全单词。(10分)

- (1) My sist\_\_ \_\_ is very beautiful.  
(2) I want to be a n\_\_ \_\_se.  
(3) Sorry, I can't use the f\_\_ \_\_k.  
(4) This is a litt\_\_ \_\_ bike.  
(5) I like that red sk\_\_ \_\_t.

## 笔试部分(60分)

I. 选出划线部分发音不同的一项。(10分)

- ( ) (1) A. make                      B. face                      C. cat  
( ) (2) A. we                      B. she                      C. bed  
( ) (3) A. father                      B. eraser                      C. teacher  
( ) (4) A. homework                      B. for                      C. horse  
( ) (5) A. pig                      B. diner                      C. bike

II. 读一读, 选择正确的答案。(10分)

- ( ) (1) \_\_\_\_\_ the weather like in Beijing?  
A. What's                      B. Where's                      C. How
- ( ) (2) — Where is the library?  
— \_\_\_\_\_.  
A. It's a library.                      B. It's on the second floor.                      C. It's big.
- ( ) (3) Oh! It's 7:00 a. m., it's time \_\_\_\_\_ get up.  
A. for                      B. to                      C. on
- ( ) (4) — How many \_\_\_\_\_ do you have?  
— Twenty.  
A. sheep                      B. cow                      C. horse
- ( ) (5) — Are these sunglasses yours?  
— \_\_\_\_\_.  
A. Yes, it is.                      B. No, they are.                      C. Yes, they are.
- ( ) (6) — What do you want to wear?  
— \_\_\_\_\_.  
A. It's mine.                      B. It's nice.                      C. A yellow dress.



- ( ) (7) — Can I \_\_\_\_\_ my new coat today?  
— No, it's too hot.  
A. wear    B. put on    C. put in
- ( ) (8) — I don't like this red dress.  
— \_\_\_\_\_ the pink one?  
A. What about                                  B. What colour                                  C. What
- ( ) (9) — \_\_\_\_\_ sunglasses are these?  
— They're Sarah's.  
A. What    B. Who    C. Whose
- ( ) (10) Excuse me? Is this \_\_\_\_\_ book?  
A. you    B. your    C. he

III. 根据对话,选择合适的疑问词。(10分)

What	Where	What colour	How much	How many
------	-------	-------------	----------	----------

- (1) — \_\_\_\_\_ time is it?                                  — It's 6 o'clock.
- (2) — \_\_\_\_\_ is this sweater?                                  — 15 dollars.
- (3) — \_\_\_\_\_ hens do you have?                                  — Twenty.
- (4) — \_\_\_\_\_ do you like best?                                  — Blue.
- (5) — \_\_\_\_\_ is Zhang Peng?                                  — He's at home.

IV. 连词成句。(10分)

- (1) hens, are, These (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (2) these, pants, are, Whose (?)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (3) hot, sunny, Beijing, in, It, and, is (.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (4) this, How, you, do, like, T-shirt (?)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (5) outside, Can, now, I, go (?)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



V. 情景对话:根据问句选择合适的答语,将其序号填在括号内。(5分)

- ( ) (1) How do you like this dress? A. It's sunny.
- ( ) (2) Do you have a music room B. They are your father's.
- ( ) (3) How many sheep do you see? C. It's very pretty.
- ( ) (4) Whose shorts are these? D. Sixteen.
- ( ) (5) What's the weather like? E. Yes, we do.

VI. 选择正确的选项补全对话,将序号写在横线上。(5分)

A: \_\_\_\_\_

B: Yes, this dress is pretty! \_\_\_\_\_

A: Of course. Here you are.

B: Oh! It's not fit for me.

A: \_\_\_\_\_

B: It's nice. \_\_\_\_\_

A: It's 300 yuan.

B: \_\_\_\_\_.

A: But it's so pretty!

- A. Can I try it on?
- B. How do you like this blue one?
- C. Can I help you?
- D. Oh, it's too expensive.
- E. How much is it?

VII. 阅读理解。阅读下列短文,并判断正误。正确的在括号内写(T),错误的在括号内写(F)。(10分)

Mary's uncle has a big farm. He likes his farm very much, everyday he gets up early to feed his animals. Look! There are five sheep and eleven cows on the farm, they're lovely. There are also some vegetables, such as potatoes, tomatoes and carrots. Mary likes eating carrot very much, they are yummy!

- ( ) (1) Mary has a farm.
- ( ) (2) Mary's uncle gets up late everyday.
- ( ) (3) There are eleven sheep and five cows on the farm.
- ( ) (4) Mary likes eating carrots.
- ( ) (5) There are animals and vegetables on the farm.





# 防毒禁毒宣传语

- ★ 珍爱生命 拒绝毒品
- ★ 防毒反毒 人人有责
- ★ 禁绝毒品 功在当代 利在千秋
- ★ 远离毒品 亲近美好人生
- ★ 抵制毒品侵害 珍惜美好年华
- ★ 拒绝毒品 健康娱乐
- ★ 认识毒品危害 提高抵御能力
- ★ 贩毒就是谋财害命 吸毒就是自杀身亡
- ★ 无毒邻里称颂 有毒家破人亡
- ★ 毒品尝一口 阎王在招手
- ★ 珍爱生命 远离毒品 争做文明青少年
- ★ 莫沾毒品 莫交毒友
- ★ 敲开毒品的门 挖好自己的坟
- ★ 一次吸毒终生悔 莫拿生命赌明天
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