



# Unit 3

## My Weekend Plan

### 单元知识梳理

#### Unit 3

##### 话题

谈论周末计划。

##### 重点词汇

1. 能够听、说、读、写以下单词: postcard, dictionary, comic book, word book, tonight; 并能在语境中运用这些单词询问、回答关于周末活动计划的问题, 或能够用上述单词谈论或描述自己的活动。
2. 能够在语境中理解和运用以下单词: National Day, Christmas Day, Spring Festival。

##### 重点词组

1. 能够听、说、读、写词组: take a trip, go to the supermarket, visit my grandparents, see a film, this morning, this afternoon, this evening, next week。
2. 能用词组谈论自己和别人的周末活动计划。
3. 能在图片和文字的帮助下用词组完成表格和仿写计划。

##### 核心句型

1. 能够听、说、读、写并在情景中运用以下句型, 谈论活动计划的内容、地点和时间:  
(1)—What are/ is ... going to do?  
—I am going to... He/She is going...  
(2)—Where are you going?  
—I am going... He/She is going...  
(3)—When are/is... going?  
—We're/I'm going... He/ She is going...
2. 能够在图片的帮助下正确理解并按照正确的意群及语音语调朗读日记。

##### 语法

能够掌握“be(am, is are) going to”句子结构的意义及问答。  
—What/When /Where are you going... ?  
—I'm going to/at/in... He/She is going to/at/in...

##### 写作

能够运用核心句型描述周末计划。

## 练习一

## Part A Let's try Let's talk

### 基础知识训练

I. 图文匹配:将序号填入相应图片的括号中。

A. go ice-skating B. draw pictures C. go swimming D. wash



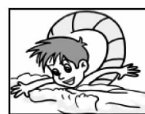
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II. 词语辨析:结合句意选择合适的单词或词组完成句子。

going

tomorrow

draw

comic books

great

1. Sounds \_\_\_\_\_ !
2. I'm \_\_\_\_\_ to see a film this weekend.
3. What are you going to do \_\_\_\_\_ ?
4. I'm going to \_\_\_\_\_ some pictures.
5. He's going to buy some \_\_\_\_\_ .

III. 图文理解:根据图片提示,判断句子的正(T)与误(F)

- ( ) 1. We are going to make a snowman.
- ( ) 2. They are going to draw pictures.
- ( ) 3. I'm going to see a film tomorrow.
- ( ) 4. John is going to have an art lesson.
- ( ) 5. Tom is going to do his homework.



### 综合培优训练

IV. 阅读理解:阅读短文,判断下列句子正(T)误(F)。

It's Saturday today. It's a sunny day. Mr Zheng is going to the park. He's going to play cards with Mr Chang there. Mrs Zheng and Mrs Chang aren't going to the park. They are going to go shopping. Tomorrow is Mrs Zheng's daughter's birthday. She's going to buy a new bag for her. But Mrs Chang isn't going to buy a bag. She's going to buy a new dress for herself.

- ( ) 1. It's Sunday today.
- ( ) 2. Mrs Zheng isn't going to the park.
- ( ) 3. Mr Zhang and Mr Chang are going to the park.

## 练习二

## Part A Let's learn & Make a plan

### 基础知识训练

#### I. 图文匹配:将序号填入相应图片的括号中。

A. visit grandparents B. see a film C. take a trip D. go to the supermarket



( )



( )



( )



( )

#### II. 词语辨析:选出不同类的一项,并将序号填入括号内。

- |                        |                   |                |               |
|------------------------|-------------------|----------------|---------------|
| ( ) 1. A. nice         | B. visit          | C. buy         | D. take       |
| ( ) 2. A. where        | B. when           | C. what        | D. next       |
| ( ) 3. A. cinema       | B. travel         | C. supermarket | D. park       |
| ( ) 4. A. this morning | B. tomorrow       | C. tonight     | D. day        |
| ( ) 5. A. see a film   | B. draw a picture | C. take a trip | D. comic book |

#### III. 情景交际:从方框中选择合适的句子,并把序号写在前面的括号里。

- ( ) 1. Can Mike go swimming today?
- ( ) 2. Have a good time!
- ( ) 3. What's the girl going to do?
- ( ) 4. What are they going to do?
- ( ) 5. What are you going to do this morning?

- A. She is going to see a film in the cinema.
- B. You too.
- C. I'm going to go ice-skating.
- D. No, he can't.
- E. They are going to take a trip.

### 综合培优训练

#### IV. 情景交际,给下列对话排序。

- ( ) I'm going to buy some comic books.
- ( ) Really? We can share our books.
- ( ) What are you going to buy, Sarah?
- ( ) That sounds good!
- ( ) Wow! I like comic books, too.

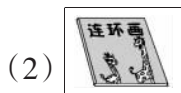
## 练习三 Part B Let's try & Let's talk

### 基础知识训练

#### I. 图文匹配: 根据图片提示, 将单词或短语补充完整。



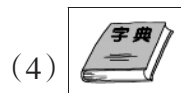
p\_\_stc\_\_d



c\_\_m\_\_c b\_\_



w\_\_rd book



d\_\_tion\_\_ry



s\_\_perm\_\_rket

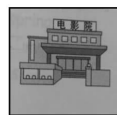
#### II. 图文理解: 根据图片和括号内单词提示, 完成句子。

1. We're going to the \_\_\_\_\_. (cinema/bookstore)

2. I have lots of \_\_\_\_\_. (word books/comic books)

3. I'm going to \_\_\_\_\_ in the cinema. (see a film/take a trip )

4. Why not go on \_\_\_\_\_? (Thursday/Tuesday )



### 综合培优训练

#### III. 阅读理解: 阅读短文, 判断句子正(T)误(F)。

Hello, my name is Lingling. I'm a pupil. I'm going to have a busy weekend! On Saturday, I'm going to the shoe store by bus. I'm going to buy a pair of shoes for my mother. Then I'm going to go home and read some books. On Sunday, I'm going to the zoo with my sister. In the evening, I'm going to visit my friend Chen Jie. We are going to play computer games together.

( ) 1. Lingling is going to have a happy weekend.

( ) 2. Lingling is going to see a film on Saturday.

( ) 3. Lingling is going to buy a pair of shoes for her mother.

( ) 4. Lingling is going to the zoo with her sister.

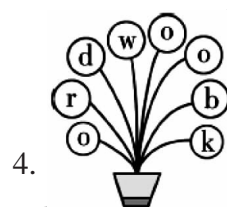
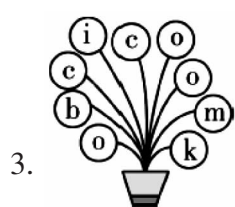
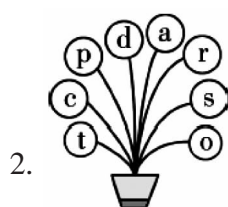
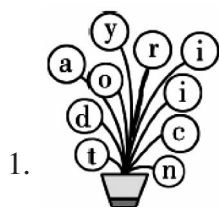
( ) 5. Lingling is going to play computer games on Saturday evening.

## 练习四

## Part B Let's learn & role play

### 基础知识训练

I. 将下列字母组合成一个单词或短语。

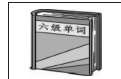
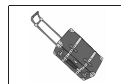


II. 词语辨析:选出不同类的一项,并将序号填入括号里。

- |                      |                |              |                 |
|----------------------|----------------|--------------|-----------------|
| ( ) 1. A. dictionary | B. post office | C. word book | D. comic book   |
| ( ) 2. A. we         | B. they        | C. he        | D. your         |
| ( ) 3. A. when       | B. what        | C. where     | D. can          |
| ( ) 4. A. at         | B. in          | C. on        | D. do           |
| ( ) 5. A. storybook  | B. comic book  | C. film      | D. English book |

III. 图文理解:根据图片提示,将下列句子补充完整。

- What are you going to do ?  
—I'm going to send a \_\_\_\_\_.
- What are you going to buy?  
— I'm going to buy a \_\_\_\_\_.
- What are your parents going to do tomorrow?  
—They're going to \_\_\_\_\_ next week.
- Where is your mother going this evening?  
—She's going to the \_\_\_\_\_.
- My mother has some \_\_\_\_\_.



### 综合培优训练

IV. 情景交际:给下列对话排序。

- ( ) I am going to see a film this afternoon.
- ( ) When are you going?
- ( ) I am going at 3 o'clock.
- ( ) Hello, Amy. What are you going to do this afternoon?
- ( ) Can I go with you?
- ( ) Sure.

## 练习五 Part B Read and write

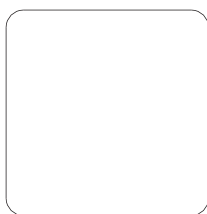
### 基础知识训练

#### I. 词语辨析:按照要求类别将单词分类。

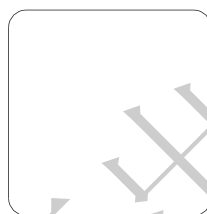
- A. Mid-Autumn Festival    B. grandpa    C. moon cake    D. Spring Festival  
E. Mother's Day    F. cake    G. bread    H. aunt  
I. tomorrow    J. tonight    K. mother    L. this evening



节日类



称呼类



食物类



时间类

#### II. 图文理解:将相应图片的序号填入句子前的括号中。



- (     ) 1. I am going to the book store tomorrow.  
(     ) 2. We are going to make moon cakes.  
(     ) 3. Lucy is going to buy a comic book.  
(     ) 4. My family are going to the park next week.  
(     ) 5. He is going to see a film in the cinema.

### 综合培优训练

#### III. 阅读理解:根据所给短文信息填写表格。

Hello, I am Lucy. Tomorrow is Saturday. I am going to have a happy weekend.

On Saturday morning, I am going to watch TV. On Saturday afternoon, I'm going to play football. In the evening, I'm going to visit my grandparents.

	What going to do
Morning	
Afternoon	
Evening	

## 练习六

## Part B Let's check & Part C Story time



### 基础知识训练

#### I. 图文理解:根据图片提示补全句子。

- Where are you going next Sunday?  
—I am going to the \_\_\_\_\_.
- What are you going to buy?  
—I am going to buy a \_\_\_\_\_.
- What are you going to do tomorrow?  
—I am \_\_\_\_\_ see a \_\_\_\_\_.



#### II. 情景交际:给句子排序,组成一段通顺的对话。

- What are you going to do?
- I am going to the swimming pool with my brother.
- Where are you going?
- Ok. I will teach you.
- I am going to learn how to swim. Can you help me?

\_\_\_\_\_



### 综合培优训练

#### III. 阅读理解:根据短文内容回答问题。

Hello, I'm Lucy. Spring is coming. I am going to plant trees this weekend. I need some plants. So I am going to the plant shop. Then I need some books about plants. I am going to buy some books in the book store. Amy is going to the book store too. She is going to buy some comic books.

- What is Lucy going to do this weekend?  
\_\_\_\_\_
- Where is Lucy going to buy the plant?  
\_\_\_\_\_
- What is Lucy going to buy in the book store?  
\_\_\_\_\_
- Is Amy going to buy some books about plant?  
\_\_\_\_\_

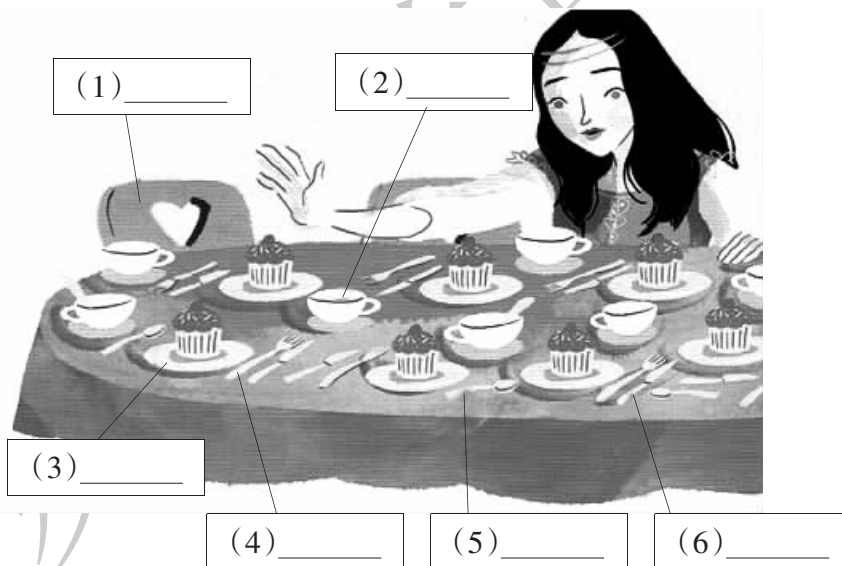




## Snow White (5)



Snow White was lost in the forest. "Where am I?" said Snow White. Then she saw a small house. She knocked on the door and called, "Hello!" But there was no answer. So she opened the door and went inside. Everything in the house was small and there was seven of everything. "Who lives here?", thought Snow White.



Snow White was hungry and thirsty. So she sat down on a small chair and she ate one small cake and drank one small cup of milk. Then she went upstairs and went to sleep on one of the small beds.

### 品读小思

(1) 猜测第一段中“knocked on”的中文意思\_\_\_\_\_。

(2) 根据短文内容,将合适的选项填在图中空白处。

A. spoon    B. chair    C. bowl    D. fork    E. knife    F. small dish





课文朗读 Recycle 1

## 基础知识训练

### I. 词语辨析:找出与画线部分读音不同的单词,并将序号填入括号内。

- |                            |                   |                        |                   |
|----------------------------|-------------------|------------------------|-------------------|
| ( ) 1. A. <u>h</u> elmet   | B. <u>c</u> inema | C. <u>l</u> eft        | D. <u>l</u> esson |
| ( ) 2. A. <u>s</u> low     | B. <u>y</u> ellow | C. <u>t</u> omorrow    | D. <u>d</u> own   |
| ( ) 3. A. <u>c</u> rossing | B. <u>p</u> ost   | C. <u>o</u> ffice      | D. <u>s</u> top   |
| ( ) 4. A. <u>s</u> ubway   | B. <u>b</u> us    | C. <u>s</u> upermarket | D. <u>u</u> p     |
| ( ) 5. A. <u>f</u> ootball | B. <u>b</u> ook   | C. <u>g</u> ood        | D. <u>s</u> chool |

## 综合培优训练

### II. 语境中运用句型:看图完成对话。

Girl: Morn, where are you going?

Morn: \_\_\_\_\_



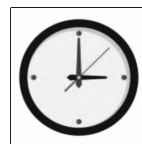
Girl: What are you going to buy?

Morn: \_\_\_\_\_



Girl: When are you going?

Morn: \_\_\_\_\_



Girl: Can I go with you?

Morn: \_\_\_\_\_

### III. 阅读理解:阅读短文,判断句子正(T)误(F)。

Hello, I'm Amy. Tomorrow is Saturday. I am going to have a good time this weekend. I am going to go to the nature park to have a picnic. I am going to take many pictures. My mother is going to go shopping. My father is going to read a book. In the evening, we are going to eat dinner and watch TV together.

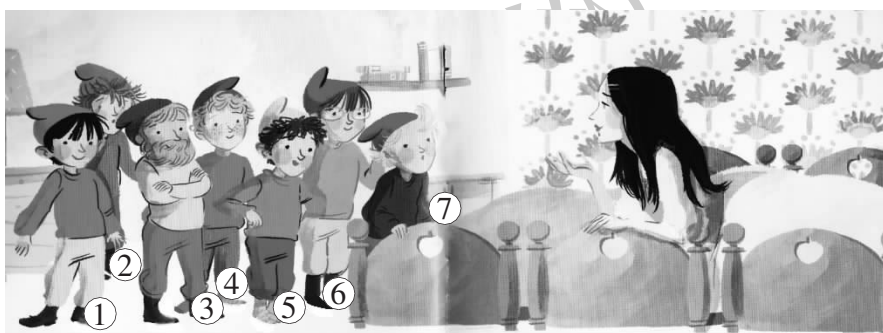
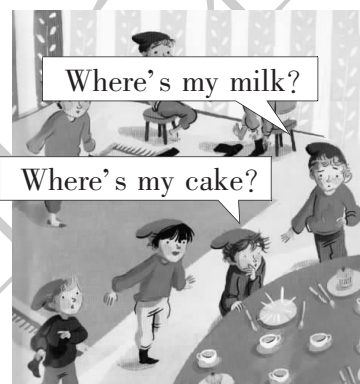
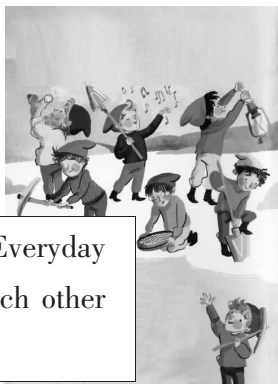
- ( ) 1. Amy is going to take some photos this weekend.
- ( ) 2. Amy's mum is going to read newspapers.
- ( ) 3. Amy's mother is going to watch TV on the weekend.
- ( ) 4. Amy and his parents are going to watch TV in the evening this weekend.
- ( ) 5. Amy's family is going to have a good time this weekend.



## Snow White (6)



Seven dwarfs lived in the house. Everyday they went to work. They always helped each other and every day they sang a song together.



The seven dwarfs went upstairs. Snow White woke up and saw the seven dwarfs.

"I'm sorry I ate your \_\_\_\_\_ and I'm sorry I drank your \_\_\_\_\_," said Snow White. Then she told them about the \_\_\_\_\_ (A. good / B. bad) queen.

"You can stay here with us," said the oldest dwarf.

"Oh, thank you," said Snow White.

So everyday the seven dwarfs went to work and Snow White stayed in the little house. She was happy with the dwarfs.

### 品读小思

Seven dwarfs are short, but they are very \_\_\_\_\_. Snow White and seven dwarfs live happily now, but good things don't last long.(好事不长久)

What will happen? Can you guess?



# Unit 4

## I have a pen pal

### 单元知识梳理

#### Unit 4

##### 话题

介绍人物的基本情况及爱好。

##### 重点词汇

1. 能够听、说、读、写以下单词：  
studies, puzzle, hiking, pen pal, club, jasmine, Canberra; 并能够在语境中运用这些单词谈论人物的爱好和喜欢的俱乐部。
2. 能够在语境中理解和运用以下单词：  
hobby, join, idea, amazing, shall, goal, share。

##### 重点短语

能够听、说、读、写以下词组：  
be interested in 对某事感兴趣 study Chinese 学中文  
do word puzzles 猜字谜 read stories 读故事  
go hiking 去远足

##### 核心句型

1. 能够听、说、读、写并在语境中运用以下句型：  
(1)—What are Peter's hobbies?  
—He likes reading stories.  
(2)—Does he like doing word puzzles and going hiking?  
—Yes, he does./ No, he doesn't.
2. 能够在语境中运用以下句型：  
—Does he live in Sydney?  
—Yes, he does./ No, he doesn't.

##### 语法

1. 能够熟练运用以下句型谈论他人的爱好：  
—What are ... hobbies?  
—He/ She likes ...
2. 能够掌握一般疑问句的问答：  
—Does he/ she like ...?  
—Yes, he/ she does.  
—No, he/ she doesn't.

##### 能力

1. 能够在语境中运用重点单词和句型谈论人物基本信息和兴趣爱好。
2. 能够描述和描写人物基本信息和兴趣爱好。

## 练习一

## Part A Let's try & Let's talk

### 基础知识训练

#### I. 图文匹配: 将句子序号填入图片的括号中。



( )



( )



( )



( )



( )

1. She likes drawing cartoons.
2. My sister likes playing the pipa.
3. I like playing sports.
4. Linda likes listening to music.
5. My friends like flying the kite.

#### II. 选词填空: 从方框中选择适当的单词补全句子。

swim like sports don't likes climbing does

1. —Do you like singing?  
—No, I \_\_\_\_\_.
2. —Does he like flying the kite?  
—Yes, he \_\_\_\_\_.
3. —What is his hobby?  
—He likes \_\_\_\_\_ mountains.
4. I'm going to \_\_\_\_\_ next week.
5. I usually play \_\_\_\_\_ on weekends.
6. I \_\_\_\_\_ playing the pipa.
7. Peter \_\_\_\_\_ reading stories.

### 综合培优训练

#### III. 情景交际: 给下列句子排序。

- ( ) Really? Me too. I go swimming every week.
- ( ) She likes doing kung fu and swimming.
- ( ) She also likes singing. I'm going to teach her a new song.
- ( ) Good idea.
- ( ) What are Lisa's hobbies?

## 练习二 Part A Let's learn

### 基础知识训练

#### I. 图文理解:根据图片提示,补全句子。

1. Li Xiaolong likes \_\_\_\_\_.



2. —Does he like \_\_\_\_\_?

—Yes, he does.



3. —What are Zhang Peng's hobbies?

—He likes \_\_\_\_\_ and \_\_\_\_\_.



4. I like playing the piano, I also like \_\_\_\_\_.



#### II. 语境理解:根据所给内容补全对话,每空一词。

1. —\_\_\_\_\_ you like reading stories?

— Yes, I do.

3. —What \_\_\_\_\_ you like?

— I like \_\_\_\_\_ ping-pong. I also like running.

2. —Where does he live?

— He \_\_\_\_\_ on a farm.

4. —What are you going to do?

— I'm going to \_\_\_\_\_ him the Chinese song.

### 综合培优训练

#### III. 句型训练:根据所给内容仿写对话。

Number	1	2
Name	Tony	Sally
Hobbies	read books, watch TV	clean the room, go shopping

1. —Does Lily like dancing and singing?

—Yes, she does.

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2. —What are David's hobbies?

—He likes playing basketball and swimming.

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## 练习三 Part B Let's try & Let's talk

### 基础知识训练

#### I. 图文理解:根据图片提示,补全句子。



1. Does she like \_\_\_\_\_?



2. He often \_\_\_\_\_ with his friends.

#### II. 情景交际:根据问句选出合适的答语。

- A. I like reading books and singing.
- B. I'm writing an email to my new pen pal.
- C. I go to Shanghai by train.
- D. I'm going to read stories.
- E. Yes, he does.

- ( ) 1. What are you doing?
- ( ) 2. Does he live in Sydney?
- ( ) 3. What are your hobbies?
- ( ) 4. What are you going to do this evening?
- ( ) 5. How do you go to Shanghai?

英语小知识:

由一个字母构成的单词只有  
两个:I,a,前者要大写!

### 综合培优训练

#### III. 阅读理解:阅读短文,判断句子正(T)误(F)。

Dear Zhang Peng,

I'm happy to have a new pen pal. I'm from Australia. I'm very interested in China. I like doing kung fu and I can sing a Chinese song "Jasmine Flower". I also like going hiking. My brother likes doing word puzzles and swimming. We look the same and we often share clothes, but we don't have the same hobbies. Tell me something about you. What are your hobbies?

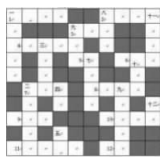
Tom

- ( ) 1. Tom lives in America.
- ( ) 2. Tom is learning Chinese.
- ( ) 3. Tom likes doing kung fu and going hiking.
- ( ) 4. Tom looks like his brother.
- ( ) 5. Tom and his brother like the same things.

## 练习四 Part B Let's learn

### 基础知识训练

I. 图文匹配: 根据图片提示, 写出合适的单词或短语。



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

II. 语境理解: 用括号中单词的适当形式补全句子。

- Does John \_\_\_\_\_ (go) hiking every day?  
—No, he doesn't.
- He is from Australia. But he \_\_\_\_\_ (live) in China.
- My father's hobby is \_\_\_\_\_ (cook) Chinese food.
- Bob is \_\_\_\_\_ (study) Chinese now.
- I'm going to \_\_\_\_\_ (do) word puzzles.

### 综合培优训练

III. 阅读理解: 读表格, 根据所给信息回答问题。

Name	Age	Hobby	Country
Amy	12	studying Chinese	England
Tom	11	going hiking	America
Lucy	12	doing word puzzles	Australia
Lingling	11	cooking Chinese food	China

- Does Amy like studying Chinese?  
\_\_\_\_\_
- How old is Tom?  
\_\_\_\_\_
- Where is Lucy from?  
\_\_\_\_\_
- What's Lucy's hobby?  
\_\_\_\_\_
- What's Lingling's hobby?  
\_\_\_\_\_



## 练习五 Part B Read and write



### 基础知识训练

#### I. 词语辨析:从方框中选择适当的介词补全句子。

in to at by about

1. Mike goes to school \_\_\_\_\_ bike.
2. My pen pal lives \_\_\_\_\_ England.
3. Let's talk \_\_\_\_\_ chocolates.
4. I always do word puzzles \_\_\_\_\_ home.
5. Do you want \_\_\_\_\_ cook?



英文谚语:

Interest is the best teacher.  
兴趣是最好的老师。

#### II. 阅读理解:阅读对话,判断正(T)误(F)。

Amy: I'm going to write an email to my pen pal, Lisa.

Sarah: Does she live in America?

Amy: No, she doesn't. She lives in Canada.

Sarah: What are her hobbies?

Amy: She likes going hiking. She also likes studying Chinese.

Sarah: Really? Me too.

Amy: You can write to her in Chinese.

Sarah: Good idea.

- ( ) 1. Lisa lives in Canada.
- ( ) 2. Lisa only has one hobby.
- ( ) 3. Amy likes studying Chinese.
- ( ) 4. Sarah likes studying Chinese, too.
- ( ) 5. Sarah wants to write to Lisa in Chinese.



### 综合培优训练

#### III. 书面表达。

请依据你的兴趣爱好组织一个俱乐部,并写一篇公告,招募俱乐部的成员吧!

使用以下关键词:come to,like,join our club.

#### NOTICE BOARD

What is your hobby?

Call Linda: 123 2255.

## 练习六 Part B Let's check & Part C Story Time

### 基础知识训练

#### I. 图文理解:将图片与词组连线。



ride a bike

swim

cook Chinese food

watch TV

play the piano

#### II. 语境理解:根据答语写出问句。

- \_\_\_\_\_?  
—He likes doing word puzzles and singing.
- \_\_\_\_\_?  
— I'm studying Chinese with my classmate.
- \_\_\_\_\_?  
—No, she doesn't.
- \_\_\_\_\_?  
—I'm going to read stories.
- \_\_\_\_\_?  
—She goes to school by bike.

### 综合培优训练

#### III. 阅读理解:阅读短文,回答问题。

I'm writing an email to my new pen pal, Tony. He is an 15-year-old boy. He lives in Canada. His home is far away from school, so he usually goes to school by subway. He likes reading books and he joins a football club! He often plays football with his cousin on the playground.

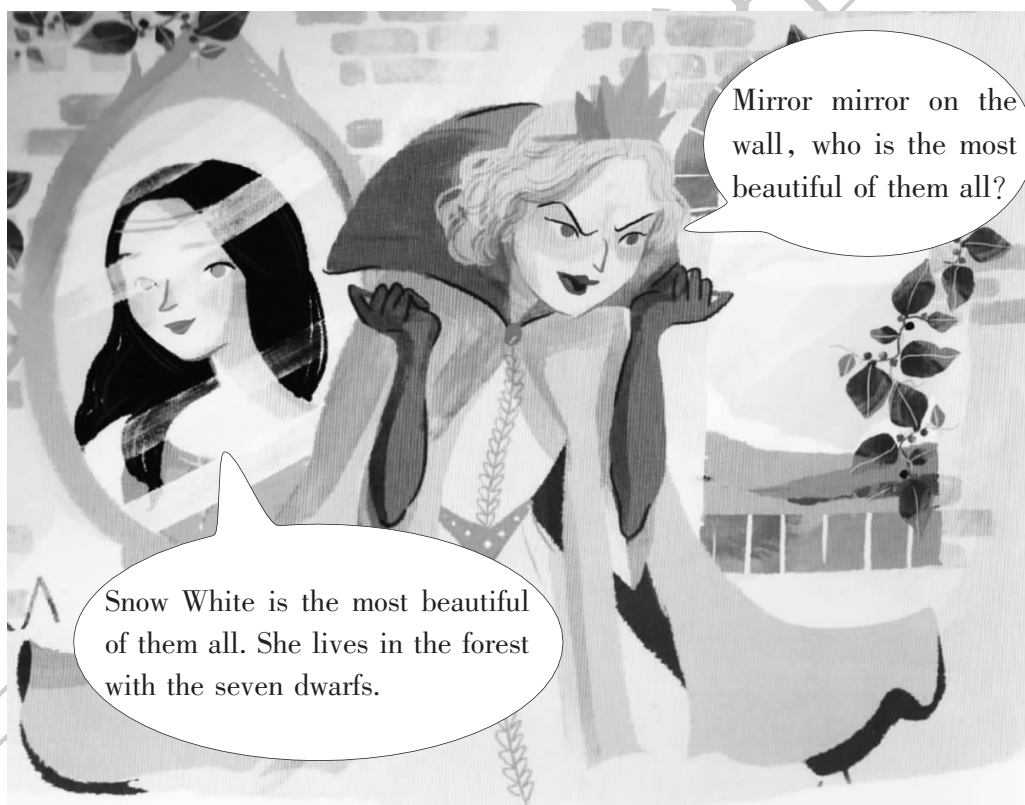
- ( ) 1. Who is the new pen pal?  
A. John. B. Tony. C. Tom.
- ( ) 2. How old is he?  
A. 12. B. 13. C. 15.
- ( ) 3. Where is he from?  
A. Canada. B. Canberra. C. China.
- ( ) 4. Why does he go to school by subway?  
A. Because he likes the subway. B. Because his home is far.  
C. Because he can't take the bus.
5. What are his hobbies?  
\_\_\_\_\_



## Snow White (7)



At the castle (城堡), the queen was happy. But one morning she asked her magic mirror (魔镜): “Mirror mirror on the wall, who is the most beautiful of them all?” The mirror answered: “Snow White is the most beautiful of them all. She lives in the forest with the seven dwarfs.” “What?” shouted the queen, “I must find her and kill her!”



### 品读小思

(1) Where does the Snow White live in?

(2) What did the queen want to do when she heard the mirror's words?



# Unit 5

## What does he do?

### 单元知识梳理

#### Unit 5

##### 话题

介绍人物的工作及工作所在地。

##### 重点词汇

1. 能够听、说、读、写以下单词：  
fisherman, scientist, pilot, coach, worker, postman, businessman, factory; 并能够在语境中运用这些单词谈论人物的工作及工作所在地。
2. 能够在语境中理解和运用以下单词和词组：  
sea, country, head teacher, gym, quickly。

##### 重点短语

能够听、说、读、写以下词组：  
go to work 去上班                      study hard 努力学习  
want to be 想要成为                      be good at 擅长某事  
stay healthy 保持健康

##### 核心句型

1. 能够听、说、读、写并在语境中运用以下句型：  
(1)—What does he do?  
—He's a businessman.  
(2)—Where does he work?  
—He works at sea.
2. 能够在语境中运用以下句型：  
—How does he go to work?  
—He goes to work by bike.

##### 语法

1. 能够熟练运用以下句型谈论他人的工作：  
What does he do?  
He's a ...
2. 能够运用以下句型谈论他人的工作所在地和出行方式：  
(1)—How does he/ she go to work?  
—He/ She ...  
(2)—Where does he/ she work?  
—He/ She works at/ in/ on ...

##### 能力

1. 能够在语境中运用重点单词和句型谈论人物的工作、工作所在地以及出行方式。
2. 能够运用重点单词和句型描述和描写人物的工作、工作所在地以及出行方式。

## 练习一

## Part A Let's try & Let's talk

### 基础知识训练

#### I. 图文匹配:将序号填入相应图片的括号中。



A



B



C



D



E



F

( ) 1. football player

( ) 2. taxi driver

( ) 3. writer

( ) 4. dancer

( ) 5. cleaner

( ) 6. singer

#### II. 语境理解:从方框中选择适当的单词或词组补全句子。

businessman    here    does    head teacher    countries

1. Is your father \_\_\_\_\_ today?

2. What \_\_\_\_\_ he do?

3. My father is a \_\_\_\_\_. He often goes to other \_\_\_\_\_.

4. I see you like our school. Do you want to be a \_\_\_\_\_?

#### III. 情景交际:给下列句子排序。

( ) He is a writer, he likes reading.

( ) Is David here today?

( ) That's nice. I like reading too.

( ) What does he do?

( ) No, he's in the library.

### 综合培优训练

#### IV. 句型训练:根据问句补全答语,每空一词。

1. —Is your mother here today?

—Yes, she \_\_\_\_\_.

2. —What does your father do?

—He \_\_\_\_\_ a taxi driver.

3. —Do you want to be a dancer?

—No, I \_\_\_\_\_.

英文名言:

Be whatever you want to be, but be it  
with all your heart.

——Wolffsohn

无论你想做什么,都得尽心去做。

## 练习二 Part A Let's learn

### 基础知识训练

#### I. 图文匹配:将序号填入相应图片的括号中。



( )



( )



( )



( )



( )

1. Is Zhang Peng's father a postman?
2. Linda is a businesswoman, she always takes a handbag.
3. Do you want to be a police officer?
4. —What does your mother do?  
—She is a head teacher.
5. The old man was a factory worker.

#### II. 语法训练:用括号里单词的适当形式填空。

1. \_\_\_\_\_ (be) your grandfather a cleaner?
2. She'll \_\_\_\_\_ (be) here today.
3. What \_\_\_\_\_ (do) Keven's mother do?
4. Does she \_\_\_\_\_ (want) to be a singer?
5. He \_\_\_\_\_ (want) to be a head teacher one day.



### 综合培优训练

#### III. 阅读理解:根据表格内容回答问题。

Who	Binbin's father	Maggie's mother	Max's brother	Liu Min's grandmother
Job	businessman	police officer	postman	factory worker

1. Is Binbin's father a driver?  
\_\_\_\_\_
2. What does Binbin's father do?  
\_\_\_\_\_
3. Is Maggie's mother a police officer?  
\_\_\_\_\_
4. What does Max's brother do?  
\_\_\_\_\_
5. What does Liu Min's grandmother do?  
\_\_\_\_\_

基础知识训练

I. 图文理解:根据图片提示,补全句子。

1. Does Peter's father a \_\_\_\_\_?



2. He goes fishing every day. He is a \_\_\_\_\_.



3. Is your uncle a \_\_\_\_\_?



4. Do you want to be a \_\_\_\_\_?



5. —What does Amy's uncle do?

—He is a \_\_\_\_\_.



II. 情景交际:根据答语选出问句。

( ) 1. Yes, she does.

( ) 2. He is a doctor.

( ) 3. She goes to work by car.

( ) 4. No, he isn't.

( ) 5. He works in a gym.

A. What does Mike do?

B. Is Jack's father a policeman?

C. Does Jenny want to be a singer?

D. Where does his uncle work?

E. How does your mother go to work?

综合培优训练

III. 阅读理解:阅读对话,判断句子正(T)误(F)。

Kitty: I want to be a science teacher. I like my school. What are you going to do?

Sam: I'm good at doing sports, so I'm going to be a football player. I hope I'll work on a big playground.

Kitty: What about you, Sally?

Sally: I usually have dancing class on weekends. I think I'm going to be a famous dancer. And I want to hold a world tour.

Sam: That's cool.

( ) 1. Kitty wants to be a head teacher.

( ) 2. Sam is going to be a basketball player.

( ) 3. Sam wants to work on a big playground.

( ) 4. Sally doesn't like dancing.

( ) 5. Sally would like to hold a world tour.





## 练习四 Part B Let's learn



### 基础知识训练

#### I. 单词拼写:根据首字母和短文内容,写出单词。

Hi, I'm Lucas. I have a big family. My father is a p\_\_\_\_\_, he works at an airport. My mother is a s\_\_\_\_\_, she works in a lab. My sister is a c\_\_\_\_\_, she is strong and healthy. She goes to work on f\_\_\_\_\_. My aunt likes cleaning the street, she is a c\_\_\_\_\_.

#### II. 句型训练:根据答语补全问句,每空一词。

- \_\_\_\_\_ you want to be a fisherman?  
— Yes, I do.
- \_\_\_\_\_ Ross's mother here today?  
—No, she isn't.
- \_\_\_\_\_ does your brother do?  
—He is a doctor.
- \_\_\_\_\_ does Nancy work?  
—She works in a factory.
- \_\_\_\_\_ do you go to work?  
—I go to work by bus.

#### 英语小知识:

下面这个句子包含了所有26个字母“The quick brown fox jumps over the lazy dog.”(敏捷的棕色狐狸跳过了懒狗),这个句子也常被用来测试打字机或键盘。



### 综合培优训练

#### III. 阅读理解:阅读短文,根据所给信息完成表格。

There are many people in our Reading Club. We all like reading books and we read together every week.

Tom is a fisherman. He works on a boat. He always takes the bus to work. Anna is a scientist. She works at a university. She goes to work on foot. Betty loves animals. She is a doctor. She works in a big pet hospital and she usually goes to work by bike. Justin is a sports reporter. He sometimes works in the office. He goes to work by subway. We are here for the same hobby, and we are friends now.

Name	Job	Work place	The way to go to work
Tom			
Anna			
Betty			
Justin			

## 练习五 Part B Read and write



### I. 语法训练:用括号里单词的适当形式填空。

1. There are many \_\_\_\_\_ (country) in the world.
2. He has a very \_\_\_\_\_ (health) life, he wants to be a PE teacher.
3. I should \_\_\_\_\_ (study) hard every day, because I want to be a scientist.
4. If you can \_\_\_\_\_ (type) quickly, you can be a secretary.
5. Daming often goes \_\_\_\_\_ (run) after school.

### II. 阅读理解:根据短文内容回答问题。

Hello, I'm Sarah. I'm a student in No.3 Primary School. Welcome to my class.

Ms Yang is my teacher. She goes to work by taxi. Her husband is also a teacher, but he works at a university. Here is my best friend, Andy. We are both in the same class. We usually go to school together by bus. He is good at basketball. He is going to be a coach and work in a gym. My deskmate is Eva. She is a kind girl and she always helps others. She wants to be a nurse. I want to be a secretary. If you like using computers and work in the office, you can be a secretary, too.

- ( ) 1. Who is Ms Yang?  
A. Sarah's teacher.      B. Sarah's friend.      C. Sarah's deskmate.
- ( ) 2. How does Ms Yang go to work?  
She goes to work \_\_\_\_\_.  
A. by car      B. by taxi      C. by bus
- ( ) 3. Where does Ms Yang's husband work?  
A. In No.3 Primary School.      B. At a university.      C. In a gym.
- ( ) 4. Are Eva and Sarah in the same class?  
A. Yes, they are.      B. No, they aren't.      C. We don't know.
5. Why does Eva want to be a nurse?



### III. 书面表达。

请使用关键词:works in, hobby 介绍一下你和你的家庭成员吧! 内容可以包含职业或者理想、爱好等。

#### My family

This is my family.

I love my family.

## 练习六

## Part B Let's check & Part C Story Time

### 基础知识训练

#### I. 单词拼写: 看图写出表示职业的单词或词组。



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

#### II. 情景交际: 根据给出的内容补全对话。

Alice: Hi, Bob. Today is Parents' Day. Is your mother (1) \_\_\_\_\_?

Bob: (2) No, \_\_\_\_\_. She is a policewoman, she doesn't have enough free time.

Alice: Where does she work? (3) \_\_\_\_\_?

Bob: (4) \_\_\_\_\_. She goes to work by taxi. What does your father do?

Alice: (5) \_\_\_\_\_ game tester. And he is here today.

### 综合培优训练

#### III. 阅读理解: 阅读短文, 判断句子正(T)误(F)。

My name is Tim, I have a happy family. We live on a farm.

My grandfather is a bee farmer. He works hard every day and he sales the honey. My grandmother is a farmer. She has a healthy life. My father is a lion tamer in a zoo. He goes to work by car. I went to the zoo once, and I had a good time there. My mother has an unusual job. She is a magician! She usually goes to work by plane. She often goes to different countries. I love to watch her show. And I want to be a magician's assistant.

( ) 1. There are 4 people in Tim's family.

( ) 2. Tim's grandfather is a bee farmer. Tim's grandmother is a farmer.

( ) 3. Tim's father goes to work by plane.

( ) 4. Tim had fun in the zoo.

( ) 5. Tim likes her mother's job.





## Snow White (8)



The wicked queen put some red apples in a basket. She put poison in one apple! Then she put old clothes and went to the seven dwarfs' house.

"Hello, would you like a lovely red apple?" asked the queen. Snow White didn't know it was the queen. "Thank you!" said Snow White. She ate a small piece. "Yuck! It tastes bad!" said Snow White. Snow White looked at the old woman's face. It was the queen! Snow White fell to the floor.

"Ha. Ha! Goodbye Snow White! Now I'm the most beautiful woman in the world." said the queen.



### 词海拾贝

poison: 毒药

fell: 跌倒(fall 的过去式)

### 品读小思

(1) Do you know who the real old woman is?

(2) What did she put in one apple?