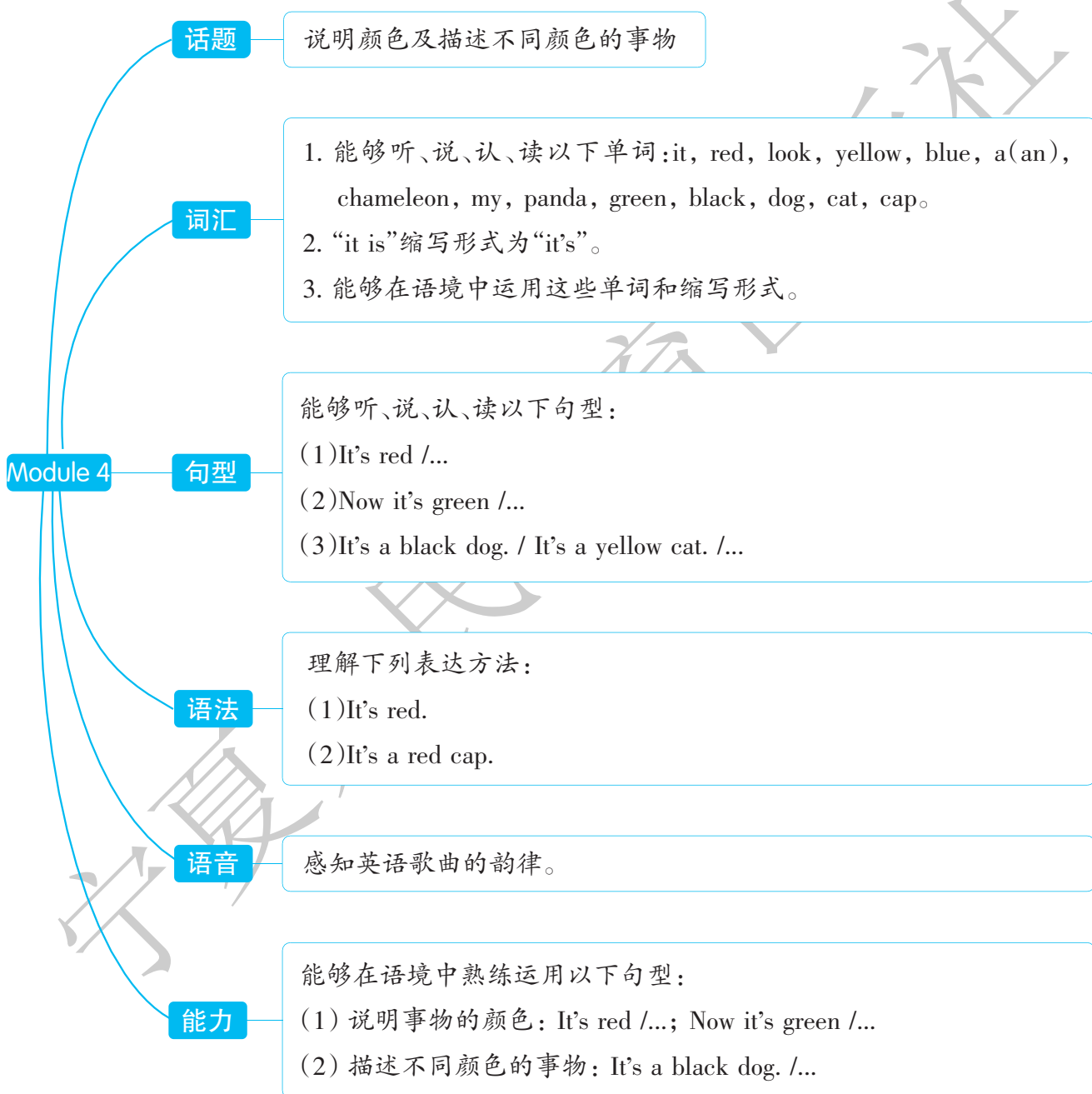




## Module 4

### 模块知识梳理



## Unit 1 It's red!



### 基础知识训练

I. 词汇运用:读单词,给每片树叶涂上相应的颜色。

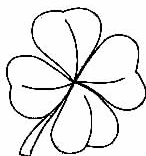
(1) blue



(2) red



(3) green



(4) yellow



(5) purple



II. 图文理解:读句子,给动物涂颜色。

(1)



It's red.

(2)



It's blue.

(3)



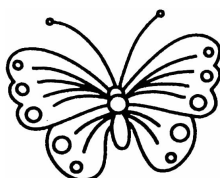
It's yellow.

(4)



It's green.

(5)



It's orange.

(6)



It's black and white.



## 综合培优训练

III. 语言运用:根据生活常识给水果涂色,再选择对应的颜色词,将序号填入括号里。

A. red    B. green    C. yellow    D. orange    E. purple

(1)



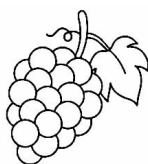
(     )

(2)



(     )

(3)



(     )

(4)



(     )

(5)



(     )

IV. 图文理解:根据句意,将句子与图片连线,并给图片涂色。

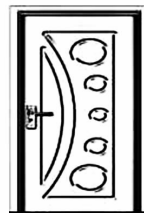
(1) It's a door. It's red.

A.



(2) It's a chameleon. It's blue.

B.



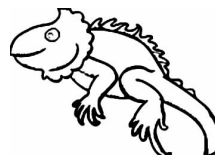
(3) Point to the green bird.

C.



(4) It's a window. It's black.

D.



(5) I have(有) a chair. It's yellow.

E.



## Unit 2 It's a black dog.



### 基础知识训练

#### I. 词汇辨析: 读句子, 圈出合适的单词。

(1) Hello. I am Mimi. I'm a **cat** / **dog**.



(2) Look! It's a funny(有趣的) **cap** / **cat**.



(3) Point to the **bird** / **panda**.

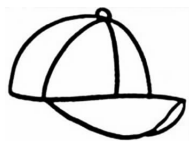


(4) I have(有) a **dog** / **chameleon**.



#### II. 图文理解: 读一读, 给图片涂色。

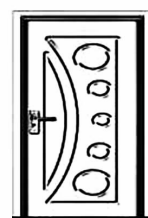
(1) a yellow cap



(2) a black chair



(3) a blue door



(4) a green bird



(5) a brown dog



(6) a red cat





III. 词汇运用:读一读,结合图片选择恰当的单词,将序号填在括号里。

( ) (1) Pandas are \_\_\_\_\_ and white.

A. green

B. yellow

C. black



( ) (2) It \_\_\_\_\_ a black dog.

A. is

B. am

C. are



( ) (3) It's a blue \_\_\_\_\_. I like it.

A. dog

B. cat

C. cap



( ) (4) I am a \_\_\_\_\_. Now I'm green.

A. panda

B. chameleon

C. bird



IV. 图文理解:读一读,圈出对应的图片并涂色。

(1) It's a yellow dog.

A.



B.

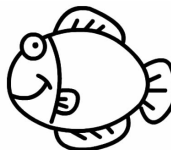


(2) It's a black cat.

A.



B.

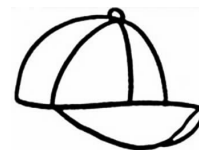


(3) It's a red cap.

A.



B.



(4) It's a green bird.

A.



B.





# The Ant and the Grasshopper (4)

Ant likes vegetables. She likes tomatoes and carrots. She’s making soup for the winter.

Grasshopper likes soup too, but she doesn’t want to look for vegetables. She’s a singer and she... sings all day!

词海拾贝

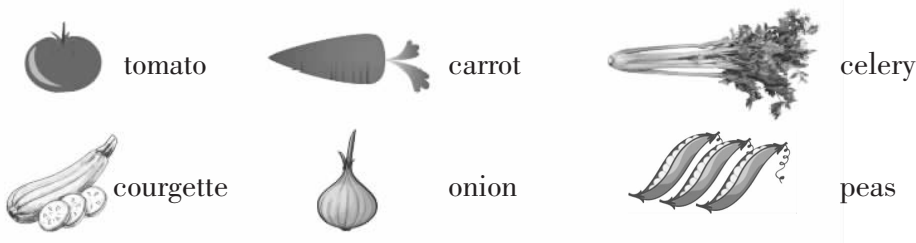
- tomato 番茄(tomatoes 是复数形式)
- carrot 胡萝卜(carrots 是复数形式)
- soup 汤
- singer 歌手

品读小思

在表格中找一找,圈一圈。



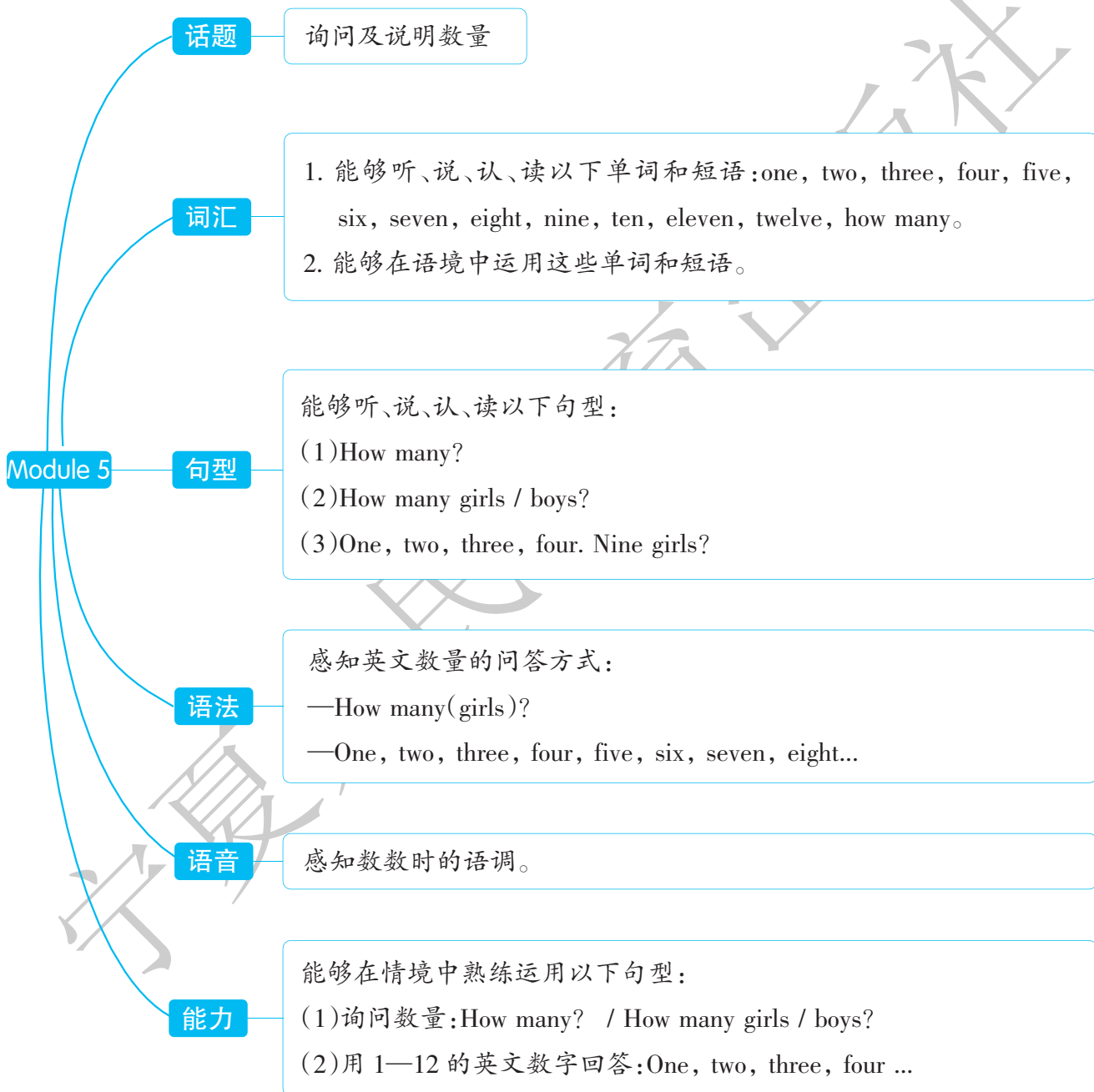
To make vegetable soup you need:



C	O	U	R	G	E	T	T	E
A	W	B	N	K	Q	Z	P	P
R	C	E	L	E	R	Y	E	V
R	B	D	N	W	D	H	A	W
O	O	N	I	O	N	Q	S	Y
T	T	O	M	A	T	O	G	S



## 模块知识梳理



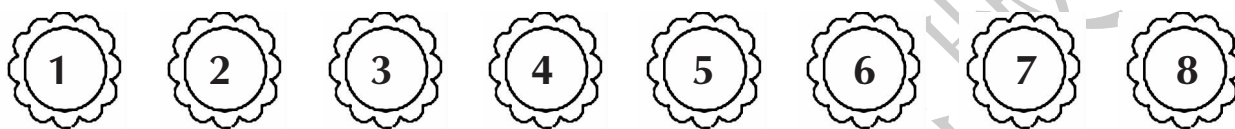
# Unit 1 How many?



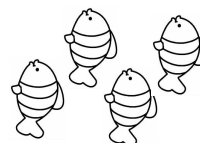
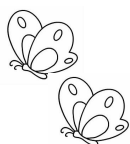
## 基础知识训练

I. 单词识记: 读一读, 找出对应的数字连线。

two      one      four      six      five      three      eight      seven



II. 词汇辨析: 数一数, 圈出对应的数字。



one    two

five    eight

seven    six

four    three

III. 图文理解: 根据图片, 在正确的句子后面打“√”。

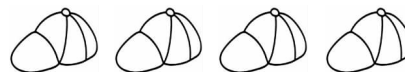


(1) Three fingers. ( )

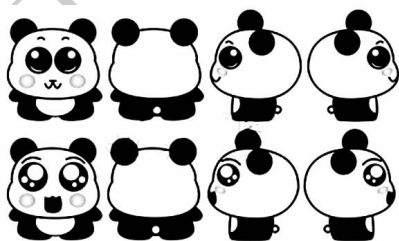
Five fingers. ( )



(2) Four caps. ( )



Seven caps. ( )



(3) Eight pandas. ( )

Seven pandas. ( )



(4) One boy. ( )

Two boys. ( )





## 综合培优训练

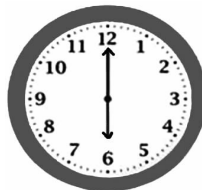
### IV. 图文理解:读一读,将句子和钟表连线。

(1) It's four.

(2) It's five.

(3) It's two.

(4) It's six.



### V. 语言运用:数一数,从方框中选择正确的选项,将序号填在横线上。


(1) How many ? \_\_\_\_\_

(2) How many ? \_\_\_\_\_

(3) How many ? \_\_\_\_\_

(4) How many ? \_\_\_\_\_

(5) How many ? \_\_\_\_\_

- A. One.
- B. Two.
- C. Three.
- D. Four.
- E. Five.
- F. Six.
- G. Seven.
- H. Eight.

## Unit 2 Nine girls?



### 基础知识训练

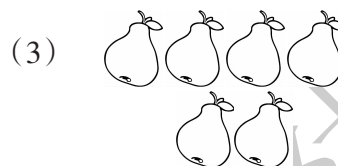
I. 单词辨析: 数一数, 判断数字与图片是(√)否(×)相符。



two ☐



four ☐



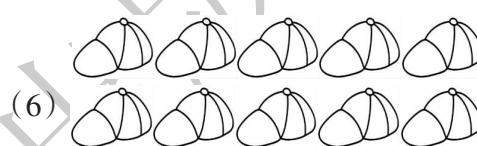
six ☐



Eight ☐



seven ☐



Eleven ☐

II. 图文理解: 读一读, 将短语和图片连线。

(1) three girls



(2) five boys



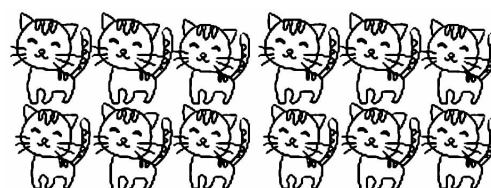
(3) five pears



(4) twelve cats



(5) nine cakes





## III. 词汇运用:算一算,用“&gt;”“&lt;”或“=”填空。

(1) nine + one  ten - two

(2) one + one  two + three

(3) four + four  eight

(4) six - one  nine - eight

(5) nine - one  four + six

(6) ten + two  five + seven

## IV. 情景交际:读对话,结合图片选择正确选项。

( ) (1) — How many cats?

— \_\_\_\_\_!

A. Six

B. Seven



C. Four

( ) (2) — How many \_\_\_\_\_?

— One, two, three, four!

A. dogs

B. birds



C. caps

( ) (3) — \_\_\_\_\_?

— One, two, three!

A. How many girls

B. How many boys

C. How many cats



( ) (4) — \_\_\_\_\_?

— Two!

A. How many girls

B. How many boys

C. How many cats



( ) (5) — How many apples?

— \_\_\_\_\_.

A. Four

B. Five

C. Seven





## The Ant and the Grasshopper (5)



In summer, Ant is very busy. She's got lots of work to do. In the evening she puts the food in the cupboard. There is bread, cheese and meat. She's got lots of food for the winter.

Grasshopper doesn't think about winter. It's summer now. In the evening she flies and plays!

### 词海拾贝

busy 忙碌的

cupboard 橱柜

cheese 奶酪

food 食物

put 放(puts 是第三人称单数形式)

bread 面包

meat 肉

### 品读小思

读一读,判断正(T)误(F)。

- (1) Ant is very busy in summer.
- (2) Grasshopper doesn't like soup.
- (3) Grasshopper doesn't think about winter.
- (4) Ant sings all day.
- (5) Grasshopper looks for food for the winter.
- (6) Ant has got lots of food for the winter.

T

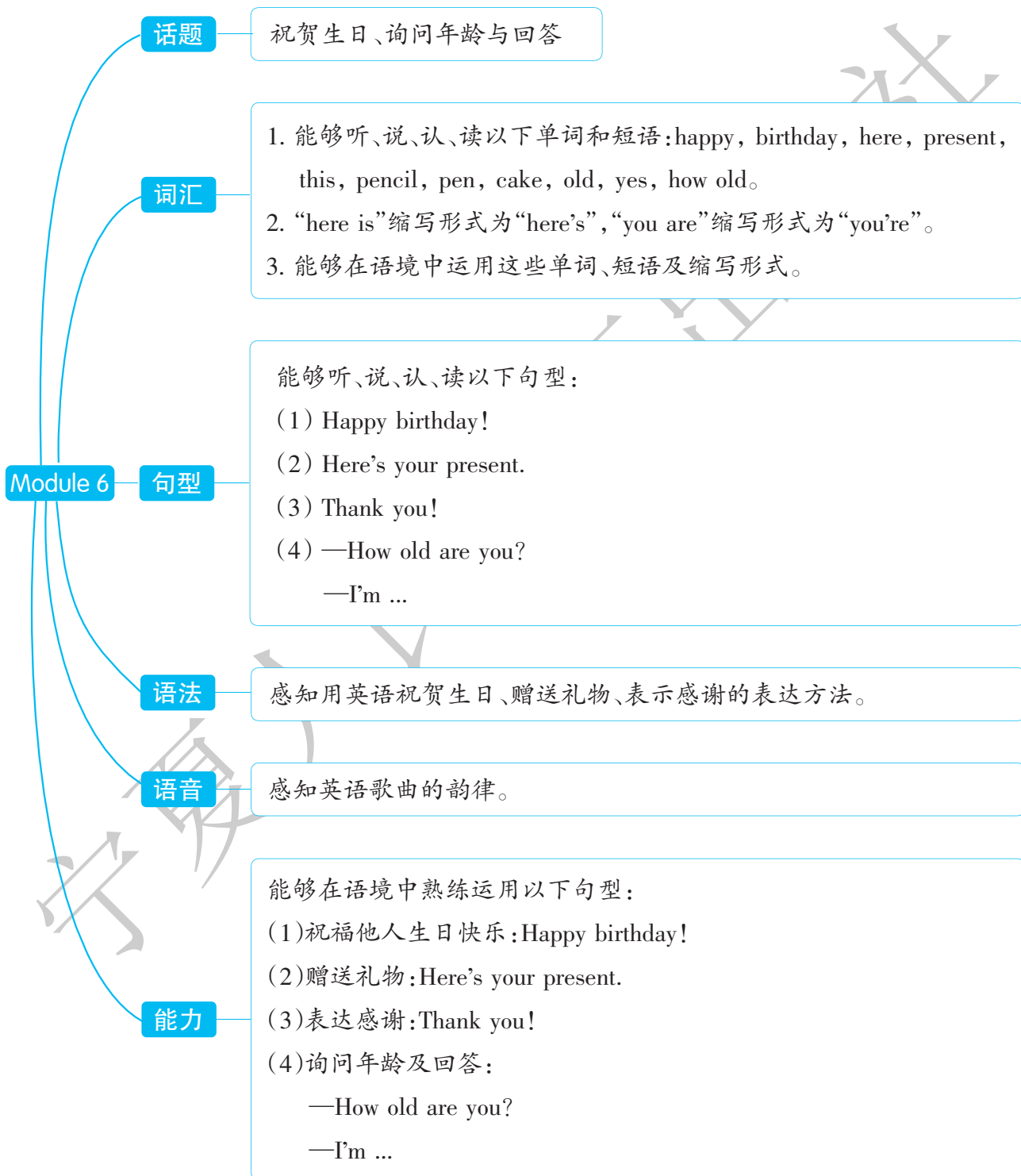
☐
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## 模块知识梳理



## Unit 1 Happy birthday!



### 基础知识训练

I. 看图识词:根据图片选出正确单词,将序号填在括号里。

A. cake

B. present

C. pencil

D. chair

E. pen



( )



( )



( )



( )



( )

II. 词汇运用:根据图片,圈出正确的单词。

(1) It's a (**cake** / book).



(2) It's a (**ball** / cat).



(3) It's a (**pencil** / pencils).



(4) It's a (**cat** / panda).



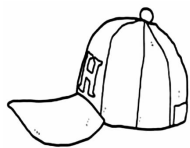
(5) It's a (**dog** / bird).





III. 图文理解:读一读,判断句子与图片是“√”否“×”相符。

( ) (1) Here's your cap.



( ) (2) Here's your pen.



( ) (3) Here's your book.



( ) (4) Here's your present.



IV. 情景交际:结合语境,选择合适的句子,将序号写在对话框里。

(1) A. Good morning!

B. Goodbye.

Good morning!



(2) A. I'm fine!

B. Thank you!

Here's your present!



(3) A. How are you?

B. How old are you?



I'm ten.



(4) A. Thank you.

B. I'm nine.

Happy birthday.

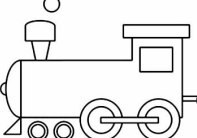
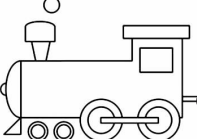
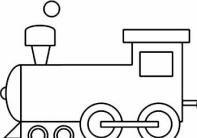
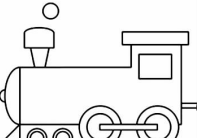


## Unit 2 How old are you?



### 基础知识训练

I. 单词辨析:把不同类的单词所在的车厢涂上你喜欢的颜色。

- (1)  cake pencil pen
- (2)  cat dog cap
- (3)  three present eleven
- (4)  boy girl happy

II. 图文理解:看图,选择意义匹配的句子。



( )



( )

A. The boy is five.

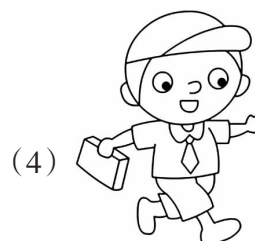
B. It's a birthday cake.

C. This is a pencil.

D. Here's your present.



( )



( )





## 综合培优训练

### III. 情景交际:看图,结合语境选择正确答语,将序号填在方框里。

A. I'm Amy.

B. It's a pen.

C. Thank you.

D. I'm ten.

(1) What's this?




(2) How old are you?




(3) Happy birthday!




(4) What's your name?




### IV. 读一读,选一选。

Name	Age
Sam	9
Tom	6
Ben	12
Sue	8

Sue: How old are you, Ben?

Ben: I'm \_\_\_\_\_.

A. eleven

B. twelve

Sue: How old are you, Sam?

Sam: I'm \_\_\_\_\_.

A. nine

B. five

Sue: How old are you, Tom?

Tom: I'm \_\_\_\_\_.

A. ten

B. six

Sam: How old are you, Sue?

Sue: I'm \_\_\_\_\_.

A. eight

B. seven



## The Ant and the Grasshopper (6)



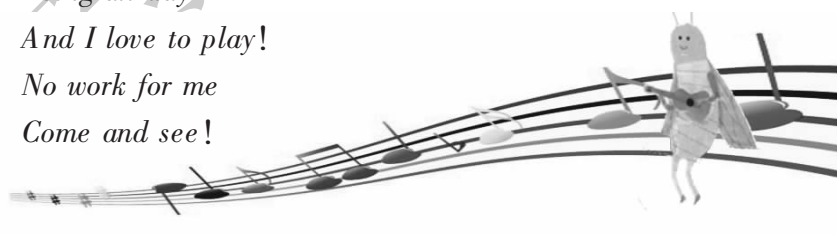
It's November. It's cold and it's raining. But Ant is very happy. She's got lots of food to eat. Now she can sit in her house and read a book.

Grasshopper is happy, too. She's sitting in a tree. She's singing in the rain!

*I sing all day  
And I love to play!  
No work for me  
Come and see!*

*My house is in the garden  
with the flowers and birds.  
I can sit in a tree  
No work for me!*

*I sing all day  
And I love to play!  
No work for me  
Come and see!*



### 词海拾贝

November 十一月 cold 寒冷的 rain 下雨(raining 是现在分词形式)  
eat 吃 read 读书

### 品读小思

读一读,选择正确答案,将序号写在括号里。

- ( ) (1) What's the weather like in November?  
A. It's hot and raining.  
B. It's cold and raining.  
C. It's cool and raining.
- ( ) (2) Why(为什么) is Ant happy?  
A. Because she can sit in the tree.  
B. Because she can sing in the rain.  
C. Because she's got lots of food to eat.



## 模块知识梳理



## Unit 1 What's this?



### 基础知识训练

#### I. 看图识词:圈出与图片意思相符的单词。

(1)



book pencil

(2)



teacher pupil

(3)



school blackboard

(4)



bedroom classroom

#### II. 语境理解:读一读,选择相符的图片,将序号填在括号里。

( ) (1) A: What's this?

B: It's a desk.

A.



( ) (2) A: What's this?

B: It's a chair.

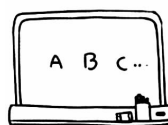
B.



( ) (3) A: What's this?

B: It's a bird.

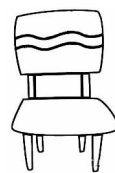
C.



( ) (4) A: What's this?

B: It's a window.

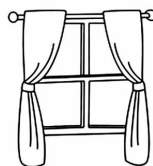
D.



( ) (5) A: What's this?

B: It's a blackboard.

E.





## 综合培优训练

### III. 词汇运用:结合图片,选择相应的单词,将序号填在括号里,并给图片涂色。

A. book    B. pen    C. chair    D. schoolbag    E. pencil

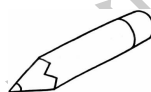
(    ) (1) This is a \_\_\_\_\_. It's red.



(    ) (2) This is a \_\_\_\_\_. It's yellow.



(    ) (3) This is a \_\_\_\_\_. It's blue.



(    ) (4) This is a \_\_\_\_\_. It's black.



(    ) (5) This is a \_\_\_\_\_. It's green.

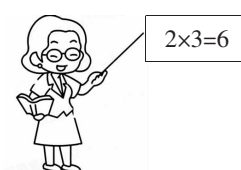


### IV. 图文理解:读一读,判断句子与图片是(√)否(×)相符。

(    ) (1) This is my school.



(    ) (2) This is my English teacher.



(    ) (3) —What's that?

—It's a bird.



(    ) (4) —What's this?

—It's a pencil.



## Unit 2 What's that?



### 基础知识训练

I. 单词辨析: 看图, 在正确单词旁打“√”。



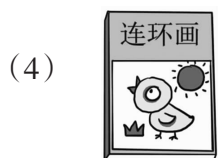
ball      bird



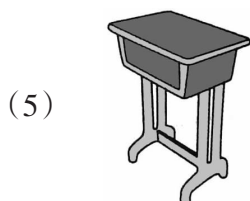
dog      bag



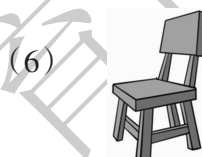
pen      pencil



book      bird



desk      door



school      chair

II. 图文理解: 给下列句子或对话选择正确的图片。

(      ) (1) This is my school.

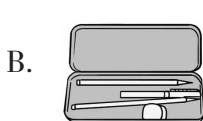


(      ) (2) It is a red pen.



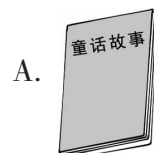
(      ) (3) — What's this?

— It's a schoolbag.



(      ) (4) — What's that?

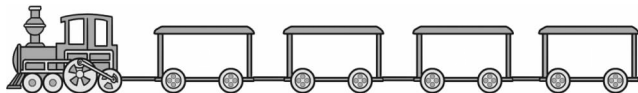
— It's a book.





### III. 句型训练:连词成句,将序号写在小火车的车厢里。

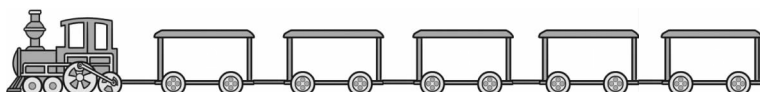
- (1) ①is ②What ③that ④?



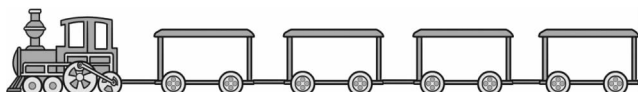
- (2) ①is ②my ③This ④teacher ⑤English ⑥.



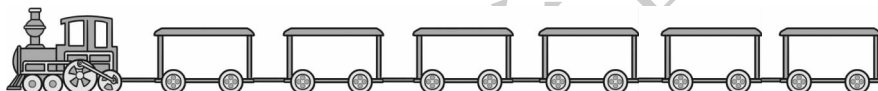
- (3) ①am ②I ③a ④pupil ⑤.



- (4) ①a ②It's ③schoolbag ④.

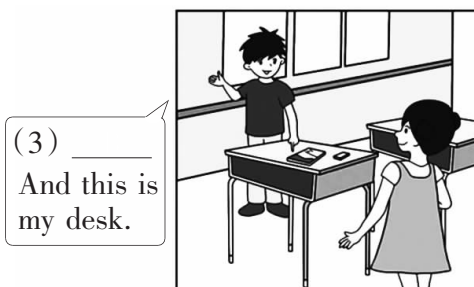
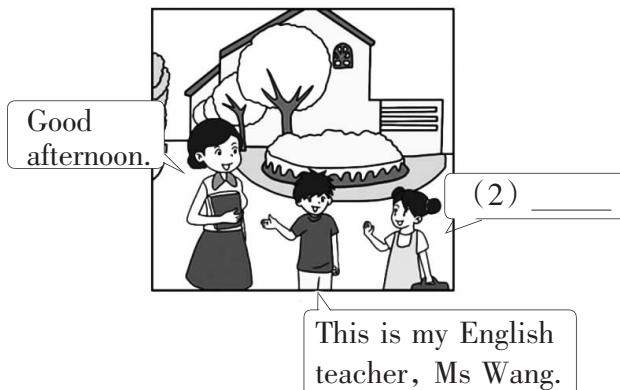
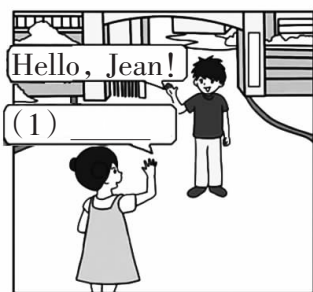


- (5) ①a ②is ③It ④cat ⑤black ⑥.



### IV. 情景交际:结合语境选择合适的句子补全对话,将序号填在对话框里。

- A. What's this?      B. This is my classroom.      C. Hi, Liu Ming.  
D. It's my book.      E. Good afternoon.





## The Ant and the Grasshopper (7)

It's winter. It's cold and it's snowing. Ant is warm in her small house. She's got lots of food to eat. There is soup, bread and cheese. There are vegetables and cakes.

Hello Grasshopper.  
My house is warm.  
I've got lots of food!



Grasshopper doesn't want to sing now. She's cold. She's hungry, too! She goes to Ant's house.

She knocks at the door. Knock-knock!

Hello Ant.  
It's cold and I'm hungry.



### 词海拾贝

snow 下雪(snowing 是现在分词形式)

warm 温暖的

hungry 饥饿的

knock 猛烈敲击(knocks 是第三人称单数形式)

knock-knock 咚,咚,咚(敲门的声音)

### 品读小思

选择正确答案,在对应的表格内打“√”。

	The Ant	The Grasshopper
(1) She is warm.		
(2) She is hungry.		
(3) She's got lots of food to eat.		
(4) She doesn't want to sing now.		