

Unit 1

What's he like?

单元知识梳理



练习一

Part A Let's try & Let's talk

基础知识训练

I. 选择合适的单词补全句子。

() 1. The giraffe is very _____. 

A. short B. tall

() 2. My grandpa is very _____. 

A. young B. old

() 3. The cat is _____. 

A. strong B. thin

() 4. My sister has _____ eyes. 

A. big B. small

II. 选择与对话意思相符的图片。



() 1. — Your art teacher is very young. — Yes, she is funny, too.

() 2. — Do you know that woman? — Yes, she is our English teacher.

() 3. — Who is your maths teacher? — Miss Zhang. She is quiet.

() 4. — Look at that man. He is our Chinese teacher. — He looks friendly.

综合培优训练

III. 选择合适的句子补全对话。

Oliver: Hello, Mike. Do you know Mr White?

Mike: 1. _____

Oliver: He is our maths teacher.

Mike: Is he strict?

Oliver: 2. _____

Mike: Is he funny?

Oliver: Yes, he is. We like him very much.

Mike: Great! 3. _____

A. No, he isn't. He is very kind.

B. No, I don't. Who is he?

C. I like funny teachers.

练习二 Part A Let's learn

基础知识训练

I. 根据句意、图片及首字母提示补全单词。



1. His mum is very s_____.
2. Miss Li is really a k_____ teacher.
3. The clown(小丑)is very f_____.
4. Look at that o_____ man. He is my grandpa.

II. 根据句意及基本语法知识,选择合适的单词补全句子。

- () 1. — _____ is Mr Jones? — He is our art teacher.
A. Why B. How C. Who
- () 2. _____ you know Miss White?
A. Is B. Are C. Do
- () 3. My PE teacher isn't strict. He is _____.
A. tall B. kind C. young
- () 4. That is _____ new art teacher.
A. my B. me C. I

综合培优训练

III. 根据图片与所给单词,仿照例子写对话。

例: — Who's your English teacher?
— Miss Li.
— Is she young?
— Yes, she is.



English

young

Miss Li



maths

kind

Mr Zhang

练习三 Part A Let's spell

基础知识训练

I. 选出每组中画线部分发音不同的单词。

1.



- A. yes
- B. windy
- C. sunny

()

2.



- A. candy
- B. young
- C. sorry

()

3.



- A. baby
- B. party
- C. yellow

()

II. 选择合适的答语补全对话。

() 1. What's she like?

() 2. Who's your English teacher?

() 3. Is he young?

() 4. Do you know him?

() 5. I have a cute cat.

A. No, he isn't.

B. Ms Lu.

C. She is clever.

D. Yes, I do.

E. Wow! That's cool!

综合培优训练

III. 新学期开学了, Mike 有五位新老师。根据 Mike 的描述, 将图表中各科老师的姓名及所教学科补充完整。

| | | | | |
|-----------------|----------|-------------|-------|--------|
| | | | | |
| _____ | Mr Zhang | _____ | Mr Li | Mr Liu |
| Chinese teacher | _____ | art teacher | _____ | _____ |

Hello! I'm Mike. I have five new teachers. Miss Wang is our Chinese teacher. She is young. She has short hair and big eyes. Miss Lu is our art teacher. She is young. She has long hair. And she is very kind. Mr Li is our maths teacher. He is old, but he is tall. He is kind, too. Mr Liu is our music teacher. He is very strict. We are all afraid of him. Mr Zhang is our science teacher. He is young. He is kind, too. We all like him.

练习四 Part B Let's try & Let's talk

基础知识训练

I. 找出所给单词中五组相对应的反义词,填在横线上。

1. _____ — _____
2. _____ — _____
3. _____ — _____
4. _____ — _____
5. _____ — _____



old strong kind big
tall thin small young
strict short

II. 根据句意及基本语法知识,将正确选项的序号填入括号内。

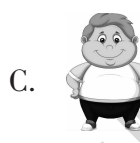
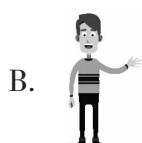
() 1. — _____ — He is very funny.

A. Who's that boy?

B. What's your brother like?

C. Who is your brother?

() 2. My new PE teacher is tall and strong. Who is he?



() 3. Ms Wang will _____ our new Chinese teacher.

A. is

B. are

C. be

() 4. — Who is he? — He is _____ music teacher.

A. me

B. our

C. I

综合培优训练

III. Sarah 正在给 John 介绍她的新朋友 Lingling。根据对话内容,在正确的描述后面打“√”。

Sarah: Hey, John! I make a new friend.

Her name is Lingling.

John: Really? What's she like?

Sarah: She is kind, helpful and friendly.

John: Is she funny?

Sarah: Yes, and she is a nice girl.

John: Great!

| What's Lingling like? | | | |
|-----------------------|--|----------|--|
| kind | | nice | |
| helpful | | shy | |
| tall | | friendly | |
| funny | | polite | |

练习五

Part B

Let's learn & Match and say

基础知识训练

I. 根据句意及图片提示,选择合适的单词补全句子。

polite

shy

hard-working



1. My sister is _____.

2. Li Ming is a _____ boy.

3. He is _____.

II. 选择合适的句子补全对话,将序号填在横线上。

Peter: Do you know Mr Li?

Jack: No, I don't. 1. _____

Peter: He is funny.

Jack: 2. _____

Peter: No, he isn't. 3. _____

Jack: Is he your maths teacher?

Peter: 4. _____

A. Yes, you're right.

B. What's he like?

C. Is he tall?

D. But he is strong.

综合培优训练

III. 根据以下陈瑶介绍自己家人的短文内容,在方框中填写描述性单词。

Hello! My name is Chen Yao. I have a big family. My grandparents are teachers. Grandma is a Chinese teacher. She is kind, but sometimes she is strict. Grandpa is a PE teacher. He likes to make jokes. He is very funny. My mother is a doctor. She is hard-working. She hopes everyone is healthy. My father is a driver. He is a helpful man. He often helps people. I am a pupil. I am polite. This is my family. What about yours?

kind, but sometimes strict



hard-working

练习六 Part B Read and write & Part C Let's check & Let's wrap it up



基础知识训练

I. 用 am, is 或 are 补全句子。

1. — _____ you happy today? — Yes, I _____.
2. — What _____ Wu Binbin like? — He _____ hard-working.
3. They _____ very polite.

II. 根据句意及基本语法知识, 将正确选项的序号填入括号内。

- () 1. — _____ she like? — She's kind.
A. Who's B. What's C. Where's
- () 2. — Do you know _____? — Yes, I do.
A. he B. him C. his
- () 3. — Is your sister shy? — Yes, _____.
A. she is B. he is C. you are
- () 4. They _____ very helpful.
A. is B. am C. are



综合培优训练

III. 以下是机器人 Robin 写的一篇日记, 请根据内容及图片提示补全单词。



Sept. 2nd, Wednesday

Hello, I'm Robin. I'm a 1. r . I'm short but 2. s . I'm really 3. c .

I can 4. s Chinese and English. I'm 5. h . I am very 6. h at

home. I'm strict, too. I always make Wu Binbin 7. f his homework.

Cinderella (1)

This is the story of Cinderella. She lived with her stepmother and two older stepsisters.

Sweep the floor, Cinderella!

Cinderella wore old clothes but she was beautiful and kind. Her stepsisters wore beautiful clothes but they were very unkind.

Cinderella was always busy. She worked all day! Her two stepsisters didn't do any work. They never helped poor Cinderella!

词海拾贝

Cinderella 灰姑娘

stepmother 继母

older 较年长的(old 的比较级)

stepsister 继姐姐

wear 穿着(wore 是过去式)

poor 可怜的

品读小思

What are Cinderella's stepsisters like?

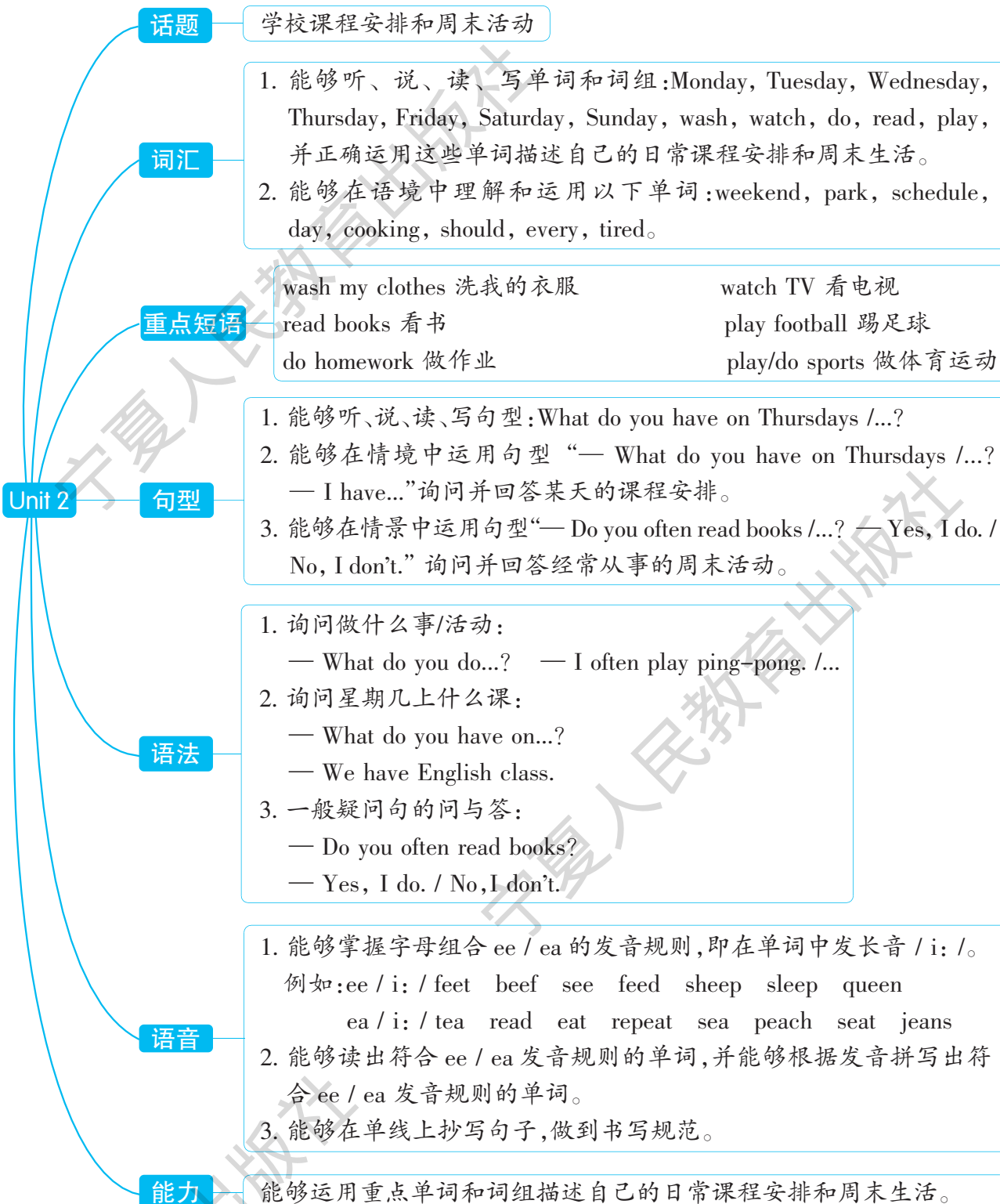
☐ kind

☐ unkind

Unit 2

My week

单元知识梳理



练习一

Part A Let's try & Let's talk

基础知识训练

I. 选出每组单词中不同类的一项。

- | | | |
|--------------------|------------|------------|
| () 1. A. Thursday | B. English | C. Chinese |
| () 2. A. is | B. an | C. are |
| () 3. A. I | B. our | C. his |
| () 4. A. strict | B. funny | C. cook |

II. 根据图意填写单词,并与同伴分角色进行问答对话。



What do you have on Wednesdays?

1. We have a _____ class.



2. I have a _____ class.



3. We have an _____ class.



4. We have a _____ class.



综合培优训练

III. 选择与句意相符的图片,将序号填入括号内。



A



B



C



D

- () 1. This is my PE teacher.
- () 2. My mother has a cooking class on Wednesdays.
- () 3. Mr Li is my music teacher.
- () 4. I have Chinese and maths on Mondays.

练习二

Part A Let's learn & Let's play



基础知识训练

I. 根据图片及首字母提示补全单词。

1. — Is it Saturday today? — No, it's S_____.
2. — What do you have on Mondays? — We have Chinese, maths and a_____.
3. — Do you like m_____? — Yes, I do.
4. — Who is she? — She is my E_____ teacher.



II. 给句子排序, 组成一段完整的对话。

- () — Six.
- () — We have Chinese and science.
- () — Do you like science?
- () — What do you have in the morning?
- () — Yes, I do.
- () — How many classes do you have on Tuesdays?



综合培优训练

III. 请根据 Mike 课程表的内容补全句子。

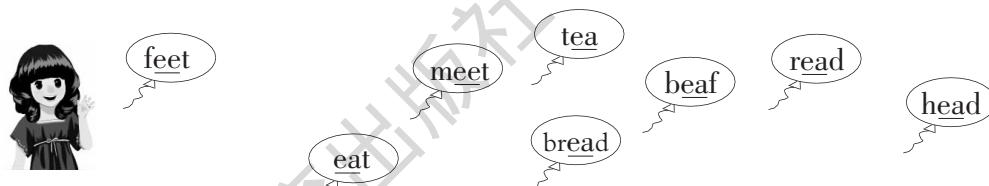
| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|----------------|-----------|----------|---------|
| English | maths | Chinese | English | English |
| PE | Chinese | science | music | maths |
| Chinese | computer class | art | maths | PE |

1. I have _____, _____ and _____ on Mondays.
2. I have English, maths and PE on _____.
3. I like science very much and it's on _____.

练习三 Part A Let's spell

基础知识训练

I. 请帮Amy找出其他气球中与feet画线部分发音相同的单词,涂上你喜欢的颜色。



II. 根据图片及首字母提示补全单词。

1. I'd like some t_____.



2. The baby is hungry. F_____ the baby, please.



3. My maths t_____ is very kind.



4. — Have some b_____, please.



— Thank you!

综合培优训练

III. 读一读,将符合要求的单词按所给单词画线部分的读音进行分类。

I see a bee in the green tree. The sheep is eating between the trees. I meet the sheep and the bee. I read books under the tree. Then I eat some bread and drink some tea. The bee and the sheep see the bread. They want to eat it, too.

1. fed: _____

2. eam: _____

练习四

Part B Let's try & Let's talk



基础知识训练

I. 读句子,选择合适的单词或短语填空。

- _____ (Do / Are) you often read books in this park?
- I like this book very much.
— _____ (I / Me) too.
- What do you do _____ (on / in) Sundays?
- Does Zhang Peng often _____ (listen / listen to) music?

II. 选择合适的句子补全对话。

- () 1. What's that?
- () 2. What do you have on Mondays?
- () 3. Do you have science on Tuesdays?
- () 4. What's your maths teacher like?
- () 5. I like listening to music.

- A. Me too.
- B. He is kind and funny.
- C. No, I don't.
- D. I have Chinese, English and art.
- E. It's a storybook.



综合培优训练

III. 照例子,写对话。



例:

— Do you often sing on the weekend?

— Yes, I do.



— _____?

— _____.

Part B Let's learn & Group work

基础知识训练

I. 看图写短语。



1.



2.



3.

II. 根据句意及基本语法知识,将正确选项的序号填入括号内。

() 1. she often read books in the park?

A. Do

B. Does

C. Is

() 2. They often _____ football on the weekend.

A. play

B. is playing

C. plays

() 3. John often washes _____ clothes on Sundays.

A. him

B. he

C. his

() 4. Do you often visit your grandparents _____ Saturday afternoons?

A. in

B. on

C. at

综合培优训练

III. 阅读短文,将对应时间的选项序号填入表格。

Hi, I'm John. I go to school from Monday to Friday. I have Chinese, maths and art on Mondays. And I have English on Tuesdays. What do I have on Wednesdays? I have art and maths. Do I have PE on Thursdays? Yes, I do. I like sports and I like PE. I like music, too. I have music on Fridays. I often read books on Saturdays. And on Sundays I often play ping-pong with my friends.

A. Chinese

B. English

C. maths

D. art

E. PE

F. music

G. read books

H. play ping-pong

| Mon. | Tue. | Wed. | Thur. | Fri. | Sat. | Sun. |
|------|------|------|-------|------|------|------|
| | | | | | | |

练习六 Part B Read and write & Part C Let's check & Let's wrap it up

基础知识训练

I. 照例子,写单词。

例: Mon + day = Monday

Tues + _____ = _____

Wednes + _____ = _____

Sun + _____ = _____








bed + room = bedroom

wash + _____ = _____

bath + _____ = _____

class + _____ = _____

II. 根据表格内容,判断正“T”误“F”。

| | Mon. | Tues. | Wed. | Thur. | Fri. | Sat. | Sun. |
|--------|--|--|--|--|---|--|--|
| |  |  |  |  |  |  |  |
| Sarah | ✓ | | ✓ | | ✓ | | ✓ |
| Amy | ✓ | | | | ✓ | | ✓ |
| Oliver | | ✓ | | | ✓ | ✓ | |

- () 1. Amy and Sarah often play the *pipa* on the weekend.
- () 2. Amy likes sports.
- () 3. Oliver often cleans the room on Sundays.
- () 4. All the students often draw pictures on Fridays.

综合培优训练

III. 照例子,将对话补充完整。

例: — What do you have on the weekend?

— I have a music class.

— What do you often do?

— I often play the *pipa*.

— What do you have on the weekend?

— I have an _____ class.

— What do you often do?

— I often _____.



Cinderella (2)

Cinderella stayed at home all day. She had lots of housework to do...

Sweep the floor, wash the dishes, cook the meals, do the washing, do the ironing and make the beds.

In the evenings, she sat next to the fire. She was lonely and sad.

One day, an invitation from the Prince arrived.

Can I go to the party?

YOU? No! You must finish your work.

You must help us get ready for the party! You must make us dresses! And you haven't got any nice clothes to wear to a party.

词海拾贝

lonely 孤独的

invitation 邀请函

arrive 到达

get ready for 为……作准备

Prince 王子

品读小思

Can Cinderella go to the party? Why?

Unit 3

What would you like?

单元知识梳理



练习一

Part A Let's try & Let's talk



基础知识训练

I. 选择合适的单词补全句子。

- () 1. — What _____ you like to eat? — Rice and fish.
- () 2. — I'm _____. — I'd like some water.
- () 3. I'm hungry. I'd like some _____.
- () 4. — What would you like to _____? — Juice, please!

- A. thirsty
B. sandwiches
C. drink
D. would

II. 根据句意及基本语法知识,将正确选项的序号填入括号内。

- () 1. — What _____ you like to eat?
— I'd like some beef, please.

A. will

B. would

C. are

- () 2. I'd like some _____.

A. tea

B. sandwich

C. egg

- () 3. — I'd like some water. I'm thirsty!

— _____

A. Here you are.

B. Thank you.

C. No, I don't.



综合培优训练

III. 选择合适的答语补全对话。

- () 1. What would you like to eat?
- () 2. Can I have some milk, please?
- () 3. Would you like some noodles?
- () 4. What would you like to drink?

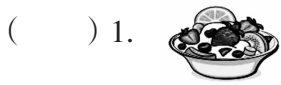
- A. No, thanks.
B. I'd like some milk.
C. A sandwich, please.
D. Here you are.

练习二

Part A Let's learn & Role-play

基础知识训练

I. 根据图片提示,将正确选项的序号填入括号内。



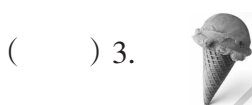
A. vegetables

B. salad



A. sandwich

B. hamburger



A. ice cream

B. ice

II. 找出每组单词中不同类的一项,将序号填入括号内。

() 1. A. hot

B. fresh

C. food

() 2. A. juice

B. water

C. salad

() 3. A. hamburger

B. sandwich

C. tea

综合培优训练

III. 根据短文内容填写卡片。

It's 12 o'clock. Zoom and Zip are at a restaurant.

Waiter: What would you like to eat?

Zoom: I'd like two hamburgers, some chicken and a sandwich.

Zip: I'd like a vegetable salad, some fish and rice.

Waiter: What would you like to drink?

Zip: I'd like some tea. What about you, Zoom?

Zoom: I'd like some orange juice.

Waiter: OK!

Zoom's order

Food: _____

Drink: _____

Zip's order

Food: _____

Drink: _____

练习三

Part A Let's spell



基础知识训练

I. 判断每组单词画线部分的读音是“T”否“F”相同。

- | | | |
|----------------------|---------------|-----------------|
| () 1. <u>cow</u> | <u>flower</u> | <u>snow</u> |
| () 2. <u>down</u> | <u>wow</u> | <u>how</u> |
| () 3. <u>yellow</u> | <u>window</u> | <u>tomorrow</u> |
| () 4. <u>now</u> | <u>snowy</u> | <u>slow</u> |
| () 5. <u>bowl</u> | <u>know</u> | <u>brown</u> |

II. 根据字母组合的读音,给单词归类。

| | | | | |
|------|--------|--------|-------|------|
| slow | flower | snow | wow | now |
| down | how | window | brown | bowl |

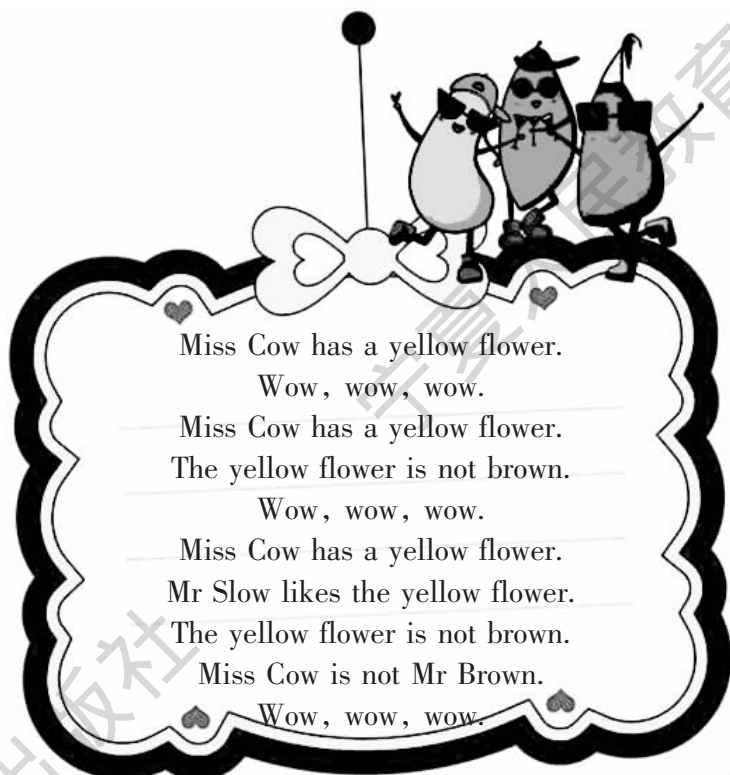
1. cow: _____

2. yellow: _____



综合培优训练

III. 试着朗读下面的短文,提高对字母组合 **ow** 发音的认知。



练习四

Part B Let's try & Let's talk

基础知识训练

I. 选出每组单词中不同类的一项。

- () 1. A. fish B. sweet C. hot
- () 2. A. apple B. delicious C. grape
- () 3. A. fresh B. healthy C. fruit
- () 4. A. chicken B. beef C. onion

II. 选择与句意相符的图片,将序号填入括号内。

- () 1. — What's your favourite food? — Salad. It's healthy.



- () 2. Tom loves hamburgers. They're delicious.



- () 3. Sam would like some tomato and egg soup. It's delicious.



综合培优训练

III. 照例子,写句子。

例: apples, sweet

The apples are sweet.

1. green beans, fresh and healthy

2. fish soup, delicious

3. beef noodles, hot

练习五

Part B Let's learn & Look, write and say



基础知识训练

I. 根据句意及基本语法知识,将正确答案的序号填入括号内。

- () 1. I love ice cream, It's _____.
A. hot B. fresh C. sweet
- () 2. What's _____ favourite food?
A. you B. your C. yours
- () 3. _____ you like some hamburgers?
A. Would B. Are C. Does

II. 选择合适的句子,补全对话。

Amy: Let's order(点菜) some food, Sarah.

1. _____

Sarah: I'd like a hot dog and salad.

Amy: 2. _____

Sarah: Yes. It's very healthy. 3. _____

Amy: I love beef noodles. 4. _____

Sarah: Well. 5. _____

- A. What about you, Amy?
B. We have a hot dog, salad and beef noodles.
C. What would you like to eat?
D. Is salad your favourite food?
E. They're delicious.



综合培优训练

III. 根据表格内容,判断正“T”误“F”。

| | Mike | Sarah | Amy |
|------------------|------|-------|-----|
| Favourite food | | | |
| Favourite drinks | | | |

- () 1. Mike loves noodles and orange juice.
- () 2. Hot dogs are Amy's favourite food.
- () 3. Sarah's favourite drink is tea.
- () 4. Hamburgers are Amy's favourite food.

练习六 Part B Read and write & Part C Let's check & Let's wrap it up



I. 读一读, 给下列单词分类。

| | | | | | |
|-----------|-------|----------|--------|-------|--------|
| hamburger | bread | sandwich | milk | water | carrot |
| noodles | juice | tomato | potato | tea | |

1. 食物: _____
2. 蔬菜: _____
3. 饮料: _____

II. 选择合适的答语补全对话。

- () 1. What would you like to eat?
- () 2. What's your favourite food?
- () 3. What's your favourite drink?
- () 4. Is ice cream your favourite food?
- () 5. Do you like chicken?

- A. Yes, it is.
B. Tea.
C. I love sandwiches.
D. Yes, I do.
E. I'd like some salad.



III. 根据短文内容, 完成个人信息卡。

Hello, my name is Lisa. I'm a girl. I'm ten years old. My favourite colour is orange. My favourite fruit is apple. Apples are sweet. My favourite food is chicken. It's delicious. I like salad, too. It's healthy. My favourite drink is juice. It's healthy. My favourite vegetable is tomato. I don't like hot food. What about you?

| | |
|---------------------------|-------------------------------|
| 1. Name: _____ | 2. Age: _____ |
| 3. Boy or girl: _____ | 4. Favourite colour: _____ |
| 5. Favourite fruit: _____ | 6. Favourite food: _____ |
| 7. Favourite drink: _____ | 8. Favourite vegetable: _____ |

Cinderella (3)

On Saturday the stepsisters were very excited. Cinderella helped them to choose their best shoes and clothes. She helped them to get dressed and brushed their hair. The stepsisters went to the party in a carriage. Cinderella watched and waved goodbye. Then she sat down and cried. She was sad because she wanted to go to the party, too.

Then there was a FLASH of light and a kind old lady appeared. “Who are you?” asked Cinderella. “I’m your fairy godmother,” said the fairy. “Why are you crying?” “I can’t go to the party,” said Cinderella. “I’m your fairy godmother. You’re a kind girl and I say you CAN go to the party!”

“How can I go to the party?” asked Cinderella. “You must go into the garden and get me a big pumpkin, a cat, six white mice and three green lizards,” said the fairy godmother. Cinderella ran and got a pumpkin, a cat, six white mice and three green lizards. The fairy godmother waved her magic wand—FLASH! The pumpkin became a golden carriage. The cat became a driver. The mice became six white horses. The lizards became footmen.

词海拾贝

carriage 四轮马车

flash 闪光

appear 出现

wand 魔杖

lizard 蜥蜴

品读小思

How can Cinderella go to the party?

Recycle 1

基础知识训练

I. 选出每组中不同类的一项。

- | | | |
|------------------|------------|-------------|
| () 1. A. young | B. funny | C. sandwich |
| () 2. A. Monday | B. English | C. Friday |
| () 3. A. tea | B. egg | C. milk |

II. 根据句意及基本语法知识,将正确选项的序号填入括号内。

- () 1. — What's your favourite food?
— I love _____.
A. hamburgers B. tea C. drink
- () 2. — What do you have _____ Fridays?
— I have Chinese, English and art.
A. on B. in C. at
- () 3. I like fish. It is _____.
A. sweet B. hot C. fresh
- () 4. — _____
— He's old and thin.
A. What's he like? B. What does he do? C. What's that?

综合培优训练

III. 选择合适的问句补全对话。

Sarah: Good morning.

Mike: Good morning. 1. _____

Sarah: I have Chinese, maths,
English and music.

Mike: 2. _____

Sarah: Yes, because I like music.

Mike: 3. _____

Sarah: Miss Lin. She's young and tall.

Mike: 4. _____

Sarah: We have noodles, salad, and chicken.

Mike: 5. _____

Sarah: I love chicken. It's delicious.

- A. Who's your music teacher?

B. What's your favourite food?

C. Do you like Thursdays?

D. What do you have on Thursdays?

E. What do you have for lunch on Thursdays?

Cinderella (4)

The fairy godmother looked at Cinderella's old clothes.

"Close your eyes," said the fairy godmother.

The fairy godmother waved her magic wand at Cinderella—FLASH!

"Now open your eyes," said the fairy godmother. Cinderella opened her eyes and looked at her dress. It was a beautiful, new dress. And on her feet were pretty glass shoes! They were perfect for Cinderella's feet.

"Now you're ready," said the fairy godmother. "Go to the party and have fun. But remember one thing. You must come home before midnight. My magic stops at twelve o'clock."

"OK, I understand. Thank you very much!" said Cinderella.

词海拾贝

perfect 完美的

remember 记得

midnight 午夜

品读小思

What's the Cinderella like after the magic(魔法)?

Unit 4

What can you do?

单元知识梳理



Part A Let's try & Let's talk

基础知识训练

I. 选择合适的单词补全句子。

1. We will have _____ (a / an) English party next Saturday.
2. I can _____ (do / play) some kung fu.
3. I often read books _____ (on / in) the weekend.
4. — What would you like to _____ (eat / drink)? — I'd like some milk.

II. 选择与句意相符的图片,将序号填入括号内。



A



B



C



D

- () 1. — Can you swim? —Yes, I can.
- () 2. She can dance.
- () 3. They can sing English songs for the party.
- () 4. I'm helpful. I can clean the classroom.

综合培优训练

III. 根据句意及基本语法知识,将正确选项的序号填入括号内。

- () 1. — What ___ you do? — I can sing English songs.
- A. are B. do C. can
- () 2. What can you do ___ the party?
- A. for B. in C. to
- () 3. Sarah can draw cartoons. ___ you?
- A. How many B. How old C. How about

练习二

Part A Let's learn & Do a survey

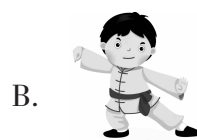
基础知识训练

I. 圈出与句意相符的图片。

1. I can play the *pipa*.



2. Wow! He can sing English songs.



II. 根据图意补全句子。

1. — What can you do? — I can _____.



2. — Can you _____? — Yes, I can.



3. — What can Amy do? — She can _____.



综合培优训练

III. 根据表格内容,判断正“T”误“F”。

| | dance | do some kung fu | sing English songs | play the <i>pipa</i> | draw cartoons | clean the classroom |
|--------|-------|-----------------|--------------------|----------------------|---------------|---------------------|
| Amy | ✓ | | ✓ | ✓ | | ✓ |
| Sarah | ✓ | | ✓ | | ✓ | ✓ |
| John | | ✓ | ✓ | | | ✓ |
| Oliver | | | | | ✓ | ✓ |

- () 1. Amy and Sarah can play the *pipa*.
 () 2. Only John can do some kung fu.
 () 3. Oliver can dance and draw cartoons.
 () 4. They all can clean the classroom.

练习三 Part A Let's spell

基础知识训练

I. 判断每组单词画线部分的发音是“☺”否“☹”相同。

1. $\begin{cases} \text{afternoon} \\ \text{balloon} \end{cases}$ ()

2. $\begin{cases} \text{book} \\ \text{good} \end{cases}$ ()

3. $\begin{cases} \text{food} \\ \text{look} \end{cases}$ ()

II. 根据图意选择合适的单词补全句子,并尝试用含有字母组合“oo”的单词造句或选择其中一句抄写在四线三格上。

football food spoon good afternoon look



1. I will play _____ in the _____.



2. _____! My baby brother can use a _____.



3. The _____ is _____.

综合培优训练

III. 用所给单词的正确形式补全句子。

1. He's a _____ student. He can speak English very _____. (good)

2. _____ at that boat. It _____ like a crescent moon(弯弯的月亮). (look)

3. It is _____ this afternoon. (cool)

练习四

Part B Let's try & Let's talk















I. 根据句意及基本语法知识,将正确选项的序号填入括号内。

- () 1. I can play _____ *pipa*, but I can't play _____ football.
A. the; he B. \ ; the C. the; \
- () 2. — Can he draw pictures? — _____.
A. Yes, I can B. No, he can't C. Yes, he can't
- () 3. Can you do _____ kung fu, Oliver?
A. some B. any C. much
- () 4. — Can you sing English songs?
— No, _____.
A. I can't B. I am C. I don't



II. 根据情境提示,选择合适的问答语。

| | | | |
|---|---|--|---|
|  | What can you do? |  |  |
|  |  | No, I can't. |  |
|  | We'll have a party tomorrow. |  |  |
|  | I can't do any kung fu. |  |  |

- A. Can you play the piano? B. Great!
C. I can draw cartoons. D. No problem. I can help you.

练习五

Part B Let's learn & Write and say

基础知识训练

I. 根据句子及图片提示,圈出合适的单词。

1. They often (cook / dance) on the weekend.
2. Robin can do (some / any) kung fu.
3. — Can you (speak English / sing English songs)?
— Yes, I can.



II. 根据图片提示填写单词,补全句子。

1. Daming can't play _____ but he can play _____.



2. Daming can't _____ but he can _____.



综合培优训练

III. 根据短文内容,将正确选项的序号填入括号内。

I'm John. I have a happy family. My dad can play basketball and do some kung fu. My mum can cook good food. My sister can dance, draw cartoons and play the violin. I can swim and play ping-pong. We all can speak English and Chinese. We are helpful!

- () 1. My _____ can play basketball and do some kung fu.

A. dad

B. mum

C. sister

- () 2. My mum can _____.

A. dance

B. draw cartoons

C. cook good food

- () 3. John can _____.

A. swim and play ping-pong

B. cook and swim

C. dance and speak English

练习六 Part B Read and write & Part C Let's check & Let's wrap it up

基础知识训练

I. 根据情境, 选词填空。

a an the \

- We'll have _____ English party next Monday.
- Can you play _____ ping-pong?
— A little.
- Sarah can play _____ *pipa*.
- I have _____ football class today.

II. 选择合适的答语补全对话。

- | | |
|-------------------------------------|-------------------------|
| () Who can dance? | A. Yes, I do. |
| () What can you do? | B. Me. |
| () Do you want to go swimming? | C. I can draw cartoons. |
| () You look cool! | D. Thanks. |

综合培优训练

III. 根据表格内容补全短文。

| Things Name | clean the room | cook | play the <i>pipa</i> | play basketball |
|----------------|----------------|------|----------------------|-----------------|
| Father | √ | × | | |
| Mother | | √ | | × |
| Sister | | × | √ | |
| Sam | | × | | √ |

Hello, I'm Sam. I have a happy family. There are four people in my family. My father can 1. _____. My mother can 2. _____ delicious food. But she doesn't like sports, so she can't 3. _____. My sister can 4. _____ and I can play basketball with my father. But both my sister and I can't 5. _____. I love my family.

Cinderella (5)

Wishes and dreams

All for you. Who's the special girl?

Cinderella, it's you!

With my magic wand

And the moon and stars.

Abacadabra, three-two-one

Go to the party and have fun, fun, fun!

No work for you today

Meet the Prince, hip, hip, hooray!

But remember, come home at 12 o'clock

The magic stops, tick, tock, tick, tock.

Everyone at the party was wearing beautiful clothes.

Who is she?

I don't know.

At the palace, everyone looked at Cinderella. Cinderella danced with the Prince all night.

He didn't dance with anyone else. He thought she was the most beautiful girl in the world!

Yes, please!

Do you want to dance?

词海拾贝

wish 希望

dream 梦想

special 特别的

Abacadabra 咒语

tick, tock 滴答声

品读小思

Did the prince like Cinderella? Why?

Unit 5

There is a big bed

单元知识梳理



练习一

Part A Let's try & Let's talk

基础知识训练

I. 选择与句意相符的图片,将序号填入括号内。



A



B



C



D

() 1. The bag is under the desk.

() 2. There is a plant.

() 3. There is a clock. It's on the wall.

() 4. This is my room. There is a big bed.

II. 阅读短文并填空。

My bedroom is small, but it's very clean and beautiful. There is a small bed near the window. Near the bed, there is a blue desk. You can see a clock, a computer and many books on it. Near the desk, there is a chair. There is a ball on it. You can see a photo over the bed. I like my bedroom very much.

1. My room is _____, but it's clean and beautiful.

2. The _____ is near the bed.

3. There is a chair _____ the desk.

综合培优训练

III. 给句子排序,组成一段完整的话。

() — What's in your living room?

() — Yes, there is a big living room and two bedrooms.

() — Hello, Kate.

() — Hi, Harry. I have a new house now.

() — There's a TV and a beautiful sofa in my living room.

() — Really? Is it big?

练习二

Part A Let's learn & Let's play

基础知识训练

I. 选出与画线单词同类的一项,将序号填入括号内。

- () 1. There is a book and a photo in the bedroom.
A. above B. water bottle C. behind
- () 2. There is a clock in Jim's room.
A. house B. beside C. between
- () 3. My computer is on the desk.
A. in B. flower C. plant

II. 照例子,写句子。

例: computer / on the desk



There is a computer on the desk.

1. water bottle / near the bag



2. picture / on the wall



3. bike / in the park



综合培优训练

III. 阅读短文,判断图片与短文内容是(√)否(×)相符。

I'm Alice. I have a beautiful room. In my room, there is a bed, a desk and a plant. The plant has many green leaves. I like it.



()



()



()



()

练习三

Part A Let's spell

基础知识训练

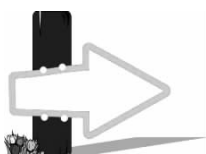
I. 在与画线部分读音相同的字母组合下面画横线。

1. Today is Sunday. Let's play in the park.
2. It's rainy today. Let's stay at home.
3. Let's paint. This way, please.
4. Happy birthday. Here's a rainbow cake for you.

II. 选择与图意相符的对话或句子,将序号填入括号内。



()



()



()



()

A. — What day is it today?

— It's Monday.

B. — Happy birthday!

— Thank you.

C. — What's in the sky?

— There is a rainbow.

D. This way, please.

综合培优训练

III. 根据句意选择合适的单词补全句子。

1. It's _____ (rainy / sunny) today. Please take on raincoat.
2. You should _____ (say / speak) "Hello" to the teacher and classmates.
3. This _____ (way / road), please.

Let's try & Let's talk



基础知识训练

I. 根据句意及基本语法知识,将正确选项的序号填入括号内。

- () 1. My grandfather _____ a garden.
A. has B. have C. do
- () 2. There _____ some animals on the farm.
A. is B. are C. no
- () 3. There's a girl _____ the photo.
A. to B. in C. at
- () 4. They're my _____ plants.
A. grandpa B. grandpa's C. grandpas

II. 照例子, 写句子。

例: (between) There is a ball between two dogs.

1.  (beside) _____
2.  (above) _____

综合培优训练

III. 阅读短文,将正确选项的序号填入括号内。

Hi, I'm Lisa. Come and look at my home. There are two bedrooms, a bathroom, a living room, a study and a kitchen. My room is small and nice. There is a bed in it. There is a red clock above the bed. Beside the bed, there is a desk and a chair. Above the desk, there is a nice photo of me. I love my room very much.

- () 1. There are _____ rooms in Lisa's home.
A. four B. five C. six
- () 2. Lisa's room is _____.
A. big and nice B. small and nice C. cool
- () 3. What colour is the clock?
A. It's red. B. It's white. C. It's black.
- () 4. What's beside the bed?
A. There is a desk. B. There is a chair. C. There is a desk and a chair.

练习五

Part B Let's learn & Find and say

基础知识训练

I. 选择与画线单词同类的一项,将序号填入括号内。

- () 1. My grandparents have a garden in front of their house.
A. are B. lots C. friends
- () 2. There are lots of plants in the room.
A. houses B. of C. above
- () 3. There are so many flowers in the garden.
A. water B. is C. mouse
- () 4. There is a dog behind the house.
A. move B. above C. dirty

II. 根据图意补全句子。

1. There is a boy _____ the girl.



2. There is a water bottle _____ the desk.



3. There are some plants _____ the house.



综合培优训练

III. 阅读短文,判断正“T”误“F”。

I have my own room now. It's big and nice. There is a big bed. The desk is near the bed. There is a picture above the desk. The chair is beside the desk. There are pencils and crayons on the floor. There is a cat in front of the desk. There is a computer on the desk. My shoes are under the desk. I love my room. What's your room like?

- () 1. My room is small but nice.
- () 2. There is a picture above the desk.
- () 3. There are pencils and pens on the floor.
- () 4. There is a plant on the desk.

练习六 Part B Read and write & Part C Let's check & Let's wrap it up

基础知识训练

I. 根据语境,用 is 或 are 填空。

1. There _____ an orange in my bag.
2. There _____ two tables near the bed.
3. On the desk there _____ a new bag.
4. There _____ some clothes on the bed.

II. 仔细观察图中物品摆放的位置,选择合适的介词补全短文。

behind under on in above

I have a small bedroom. Look! This is my bed.
 _____ the bed, there is a picture and a kite on
 the wall. There is a desk near the bed. There is a
 pencil-box and a schoolbag _____ the desk. There
 are some pencils _____ the pencil-box. My football
 is _____ the chair. Oh, where is the cat? Ah! it's
 sleeping _____ my cap.



综合培优训练

III. 阅读短文,选择合适的单词补全句子。

This is our classroom. It's on the second floor. It's big and clean. There are two doors, two blackboards and six windows. There's a computer on the teacher's desk. Some plants are near the window. On the wall, there are many photos. We clean our classroom every day.

1. The classroom is _____ and _____.
2. There is a _____ on the teacher's desk.
3. There are some _____ near the window.

Cinderella (6)

Cinderella danced all night, but suddenly, tick, tock, tick, tock... “Oh no! I must go. The magic stops at midnight.” said Cinderella. “Wait! Come back! I don’t know your name,” called the Prince. Cinderella didn’t wait. She ran down the stairs but she lost one of her glass shoes. The Prince saw the shoe. “This is her shoe. I can use this shoe to find the special girl.” said the Prince. The Prince went to every house. He asked every girl to try on the glass shoe. At Cinderella’s house, the two stepsisters tried on the shoe.

No, it isn’t your shoe. It’s too small.

Then Cinderella came into the room. She tried on the shoe. “It’s perfect!” said the Prince. “YOU are the special girl!”

The stepsisters were surprised. They didn’t know what to say! But the Prince knew what to say... he asked Cinderella to marry him! There was a big wedding with lots of food, music and dancing. Cinderella and the Prince were very happy.

词海拾贝

suddenly 突然地

stair 楼梯

lose 丢失(lost 是过去式)

surprised 惊讶的

品读小思

Do you think the stepsisters were happy?

(选自《青苹果英语分级阅读 五年级③ 灰姑娘》)